Te Noho Kotahitanga – Counselling & Mental Health Action Plan 2020

	Unitec Priority	Team Priority	Action and Timing
	Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	Support and engage all students to develop a range of relevant skills that enable progression	 Continue close partnership with Maia, Pacific Centre, UPC (ongoing) Increase service availability at Waitakere (April) Help support students to develop resilience & encourage self care with workshops & 1:1 Offer Skype/phone sessions to students (March end) Build external partnerships to support students transitioning out of study (May) Complete ISWS project Sexual Health Resources
	Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse needs of our learners	 Develop & implement screening tool to capture themes & issues & refine suicide rating scale (April) Schools Projects (Ongoing) Review visual signage of services; website, presentations with photos, different languages & how to access interpreters (May)
	Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Enhance team wellbeing and trust together with professional leadership competencies, in line with Te Noho Kotahitanga	 Te Noho Kotahitanga badge whole team to complete (Oct) Team building event (1 by July) Update templates/APC (April) Regular internal self care (Art, Animals, Massage) Confidence to Pepeha by Maori Language Week Sep Host shared morning tea with other teams (Priority Groups, Pastoral SS Teams, Bridgepoint, Gym, Chaplaincy). Participate in Wider Student Success Meetings
	Build a financially sustainable organisation to invest in the future with an operating surplus by 2022	Ensure our practices are economically, culturally, socially and environmentally responsible for student success	 Complete Suicide Prevention Response Plan Develop Student Wellbeing Implementation Plan Communication across the team re workload, students at risk, our wellbeing Build relationships with external & community MH services