

# Student Support and Scholarships

## Action Plan 2020 NGĀKAU MĀHAKI - Led by Te Noho Kotahitanga we manaaki the success of our learners and communities

Unitec Priority	Team Priority	Action and Timing
<b>RANGATIRATANGA</b> Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	Support and engage all students to develop a range of relevant skills that enable progression	<ul style="list-style-type: none"> <li>Network internally with other Student Success teams and the wider Unitec community as well as external stakeholders to support our priority learners on an ongoing basis. ie – via 2-3 Mentoring, scholarships and NZ Scholarship initiatives. Action: Ongoing semester 1&amp;2 2020. Monique, Jo-Anne, Sophie, Martina, Ash, Andrea and Student Advocate.</li> <li>Making priority learners a priority – greater presence with Māori &amp; Pasifika in Schools and Spaces looking after these areas (i.e. Waitakere). Also highlighting relevant scholarships in these spaces. Action: Ongoing semester 1&amp;2 2020, Support Advisors &amp; Scholarships, Sophie &amp; Student Advocate.</li> </ul>
<b>MAHI KOTAHITANGA</b> Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	Provide effective Academic, Pastoral and Research support that is accessible and caters to the diverse needs of our learners.	<ul style="list-style-type: none"> <li>Ensure team are familiar and practicing Te Noho Kotahitanga, Māori &amp; Pacific Success Strategies. Additionally, book in relevant team training around Māori &amp; Pacific Success Strategies, U25 Strategy, International Strategy and impact model. By Mid semester break semester 1 2020. TL's, Manager.</li> </ul>
<b>WAKARITENGA</b> Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Enhance team wellbeing and trust, together with professional and leadership competencies, in line with Te Noho Kotahitanga.	<ul style="list-style-type: none"> <li>Provide staff learning &amp; development opportunities in line with preferences/role. Action by: July/Dec 2020</li> <li>Recognising staff who are modelling leadership competencies and TNK values</li> </ul>

Unitec Priority	Team Priority	Action and Timing
<p><b>KAITIAKITANGA</b> Build a financially sustainable organisation to invest in the future with an operating surplus by 2022</p>	<p>Ensuring our practices are; economically, culturally, socially, and environmentally responsible for students success</p>	<ul style="list-style-type: none"> <li>• Develop ways to measure impact and assessment along with utilising holistic assessment tools/metrics (such as Te Whare Tapa Wha) to ensure all areas of a student's life have been considered and referred on accordingly. Manager &amp; TL, Student Advocate: by end of Semester 1 2020.</li> <li>• Work towards creating contributing factors a pastoral care strategy for the Unitec community in collaboration with relevant teams that is inclusive of The Pastoral Care code for International students and Interim Domestic Pastoral Care code further develop and host the Pastoral Care meeting across teams, including Advocates and USC. Manager, Student Advocate &amp; TLS's. By end of Semester 2 2020.</li> <li>• Building greater relationships with the Advocacy service for both Unitec staff and students to act as a guide/mentor to empower student voice. This should increase student satisfaction and ultimately increase student retention for Unitec. Manager &amp; Advocates and Student Support Advisors. Action: Ongoing Sem 1 and 2 2020.</li> </ul>