

## **Mobilising the New World Interim Reports**

## Feedback Form

Do you want to have your say on the future of vocational education in New Zealand?

It's quick and easy to provide your feedback on the interim reports. All you need to do is review the reports, then provide your comments in the four sections below.

Email your completed form to <a href="mailto:info@vocationaleducation.ac.nz">info@vocationaleducation.ac.nz</a> by close of business on Tuesday 28 July 2020 with the subject line **Feedback to MNW Reports** 

Your feedback is important, and it will be used as part of a summary report that will be provided to the NZIST Council in August 2020.

The full reports are linked here:

Interim Report Executive Summaries

- 1. Learner Journey Mapping
- 2. Employer and Community Engagement Model
- 3 and 4. Education Products and Services & Online Arrangements
- 5. Work Based Learning
- 6. New Academic Architecture
- 7. International Education

We welcome your feedback on these reports and have created this form to make it simple and easy to provide it to us. Any feedback is welcomed.

We'd be keen to get your comments on the following four questions:

Which of the recommendations made in the reports would you would prioritise and why?

Are there any recommendations you don't agree with? Why?
Are there any recommendations you think are missing? Why do you think they should be included?
Do you think there are any other issues that have not been considered in any of the reports that should be? Why do you think
they should be included?

Seven working groups consisting of 76 people from across the vocational education sector were established by the IST Establishment Board to consider the future of the vocational education once NZIST came into existence. The working groups were asked to think about the future of the provision of vocational education. While the world may have shifted due to the COVID-19 pandemic since these reports were compiled, they are still relevant and important as we navigate our way towards a different way of providing vocational education.

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