

## Appendix 1 Course descriptors

EAPL 4181                      Listening for Academic Purposes					
Course number:	EAPL 4181	Level:	4	Credits:	15
Main programme:	New Zealand Certificate in English Level 4 Academic (NZCE4)			Compulsory	
Major/Pathway(s)/Strands:	N/A			Compulsory/Elective	
Other Programmes:	N/A			Compulsory/Elective	
Requisites/Restrictions:	Nil				
NZSCED field of Study:	091506	Delivery mode:	Collaborative on-campus		

Students are expected to adhere to Unitec's [Student Disciplinary Statute](#) in respect of staff, fellow students, and in the use of resources and facilities.

Hours: Directed	Hours: Workplace	Hours: Self-directed	Total Hours
97.5	Nil	75	150

Students are expected to attend a minimum of 90% of scheduled classes and to attempt all assessment events for this course in order to achieve a pass grade.

### Outcome statement

This course develops students' language skills so that they can understand the main ideas and supporting details of moderately complex oral academic texts (CEFR mid-B2 level).

### Learning outcomes

1. Identify key information in academic texts
2. Identify supporting details in spoken academic texts and analyse for relevance to key information
3. Process and synthesise spoken information in a form relevant to the academic purpose
4. Demonstrate knowledge and use of academic vocabulary appropriate to the level

### Teaching and learning

This course will feature a blended approach to learning utilising both face-to-face teaching and online learning. Methods used will include

- interactive lecturer input
- pair and group work
- role plays and simulations
- online tasks and e-portfolio work
- tutorials
- workshops

There will be a focus on extending students' ability to use a range of language learning strategies.

### Topics

**Language structures** identified at CEFR low B2, including linguistic features such as discourse markers, comparative and contrastive structures, high frequency academic vocabulary

**Strategies** for developing listening skills

**Development of listening skills for English for Academic Purposes** through interaction with texts and topics including Health, Education, Business, Conservation, Biculturalism and Multiculturalism.

**E-tools for language learning** including Quizlet, Kahoot, PoodLL, Padlet, Moodle interactive forums and quizzes, grammar websites

**Aspects of Mātauranga Māori** appropriate to the level

**Study skills** in general in relating to listening skills in particular, including familiarity with the tertiary learning environment; exam preparation strategies; discussion strategies; using course information to manage time; language learning strategies; note taking; Academic Word List; websites for language learning; critical thinking and reflection

## Assessment

Students will be advised of all matters relating to summative assessment at the start of the course.

Assessment Number & Type	Weighting	Learning outcomes	Pass Criteria (Competency Only)
US 22982 Demonstrate an understanding of spoken text (Version 4) 5 credits	33.33%	1,2,3, 4	Achieved
Listening under test conditions (NZCEL requirement)	33.33%	1, 4	Achieved
Listening task	33.33%	1, 3, 4	Achieved

This course is assessed using competency-based assessment. Students must successfully complete all assessment activities in order to pass and receive credit for this course.

## Learning resources

Resources used for this course include:

- Learning management system (Moodle™); this includes access to:
  - library resources;
  - course readings;
  - discussion forums;
  - multi-media resources; and
  - course information.

## Recommended texts

- Recommended English for Academic Purposes textbook at the CEFR B2 level

### Version Tracking

Version No.	Date of Change	Effective from	Approved by	Description of change
1		Sem 1, 2021		New course

EAPL 4182 Speaking for Academic Purposes					
Course number:	EAPL 4182	Level:	4	Credits:	15
Main programme:	New Zealand Certificate in English Level 4 Academic (NZCE4)			Compulsory	
Major/Pathway(s)/Strands:				Compulsory/Elective	
Other Programmes:				Compulsory/Elective	
Requisites/Restrictions:	Nil				
NZSCED field of Study:	091506	Delivery mode:	Collaborative on-campus		

Students are expected to adhere to Unitec's [Student Disciplinary Statute](#) in respect of staff, fellow students, and in the use of resources and facilities.

Hours: Directed	Hours: Workplace	Hours: Self-directed	Total Hours
97.5	Nil	75	150

Students are expected to attend a minimum of 90% of scheduled classes and to attempt all assessment events for this course in order to achieve a pass grade.

### Outcome statement

This course develops students' language skills so that they can participate effectively in sustained spoken academic discourse (CEFR mid-B2 level).

### Learning outcomes

By the end of this course, students will be able to:

1. Deliver oral presentations in English for an academic purpose
2. Participate in sustained discussions in an academic context
3. Use a range of conversation strategies to manage spoken interactions in academic contexts
4. Demonstrate knowledge and use of academic vocabulary appropriate to the level.

### Teaching and learning

This course will feature a blended approach to learning utilising both face-to-face teaching and online learning. Methods used will include

- interactive lecturer input
- pair and group work
- role plays and simulations
- online tasks and e-portfolio work
- tutorials
- workshops

There will be a focus on extending students' ability to use a range of language learning strategies.

## Topics

**Language structures** identified at CEFR low B2, including linguistic features such as discourse markers, comparative and contrastive structures, high frequency academic vocabulary

**Development of speaking skills English for Academic Purposes** through interaction with texts and topics including Health, Education, Business, Conservation, Biculturalism and Multiculturalism.

**Digital literacy skills** including a range of ways of locating information in web-based environments; evaluating and using information with integrity; integrating ideas into own texts; creating and sharing content on various platforms; ethical behaviour online

**E-tools for language learning** including Quizlet, Kahoot, PoodLL, Padlet, Moodle interactive forums and quizzes, grammar websites

**Aspects of Mātauranga Māori** appropriate to the level

**Study skills** in general and relating to speaking skills in particular, including familiarity with the tertiary learning environment; exam preparation strategies; discussion strategies; using course information to manage time; language learning strategies; presentations; Academic Word List; websites for language learning; critical thinking and reflection

## Assessment

Students will be advised of all matters relating to summative assessment at the start of the course.

Assessment Number & Type	Weighting	Learning outcomes	Pass Criteria (Competency Only)
US 22891 Deliver an oral presentation in English for an Academic Purpose (Version 4) 5 credits	33.33%	1, 3, 4	Achieved
Speaking assessment 2: Group discussion on an academic topic (under test conditions, NZCEL requirement)	33.33%	2, 3, 4	Achieved
Speaking task	33.33%	1, 2, 3., 4	Achieved

This course is assessed using competency-based assessment. Students must successfully complete all assessment activities in order to pass and receive credit for this course.

## Learning resources

Resources used for this course include:

- Learning management system (Moodle™); this includes access to:
  - library resources;
  - course readings;
  - discussion forums;
  - multi-media resources; and
  - course information.

## Recommended texts

- Recommended English for Academic Purposes textbook at the CEFR B2 level

### **Version Tracking:**

<i>Version No.</i>	<i>Date of Change</i>	<i>Effective from</i>	<i>Approved by</i>	<i>Description of change</i>
1		Sem 1, 2021		New course

EAPL 4183						Reading for Academic Purposes		
Course number:	EAPL 4183		Level:	4	Credits:	15		
Main programme:	New Zealand Certificate in English Level 4 Academic (NZCE4)				Compulsory			
Major/Pathway(s)/Strands:					Compulsory/Elective			
Other Programmes:					Compulsory/Elective			
Requisites/Restrictions:	Nil							
NZSCED field of Study:	091506		Delivery mode:	Collaborative on-campus				

Students are expected to adhere to Unitec's [Student Disciplinary Statute](#) in respect of staff, fellow students, and in the use of resources and facilities.

Hours: Directed	Hours: Workplace	Hours: Self-directed	Total Hours
97.5	Nil	75	150

Students are expected to attend a minimum of 90% of scheduled classes and to attempt all assessment events for this course in order to achieve a pass grade.

## Outcome statement

This course develops students' language skills so that they can understand the main ideas and supporting details of moderately complex written academic texts (CEFR mid-B2 level).

## Learning outcomes

By the end of this course, students will be able to:

1. Identify, analyse and evaluate literal and implied meanings in academic texts
2. Apply relevant information gained from written texts in a form relevant to the academic purpose
3. Use a range of strategies, including skimming and scanning, to obtain information, ideas and opinions from sources relevant to the academic purpose
4. Demonstrate knowledge and use of academic vocabulary appropriate to the level.

## Teaching and learning

This course will feature a blended approach to learning utilising both face-to-face teaching and online learning. Methods used will include

- interactive lecturer input
- pair and group work
- role plays and simulations
- online tasks and e-portfolio work
- tutorials
- workshops

There will be a focus on extending students' ability to use a range of language learning strategies.

## Topics

The following topics are covered in this course:

**Language structures** identified at CEFR low B2, including linguistic features such as discourse markers, comparative and contrastive structures, high frequency academic vocabulary

**Development of reading skills for English for Academic Purposes** through interaction with texts and topics including Health, Education, Business, Conservation, Biculturalism and Multiculturalism.

**Digital literacy skills** including a range of ways of locating information in web-based environments; evaluating and using information with integrity; integrating ideas into own texts; creating and sharing content on various platforms; ethical behaviour online

**E-tools for language learning** including Quizlet, Kahoot, PoodLL, Padlet, Moodle interactive forums and quizzes, grammar websites

**Aspects of Mātauranga Māori** appropriate to the level

**Study skills** including familiarity with the tertiary learning environment; dictionary skills; exam preparation strategies; using course information to manage time; language learning strategies; note taking; Academic Word List; websites for language learning; critical thinking and reflection

**Vocabulary development:** vocabulary learning strategies; word formation and roots; prefixes, suffixes and their meaning; readers; Quizlet – basics + create flashcards, customise, collocations; Kahoot

## Assessment

Students will be advised of all matters relating to summative assessment at the start of the course.

Assessment Number & Type	Weighting	Learning outcomes	Pass Criteria (Competency Only)
US 22751 Read and process information in English for academic purposes (2 texts required) (Version 4) 6 credits	40%	1, 2, 3, 4	Achieved
Read and evaluate a range of extended written texts independently for an academic research topic	30%	1, 3, 4	Achieved
Reading task	30%	1, 3, 4	Achieved

This course is assessed using competency-based assessment. Students must successfully complete all assessment activities in order to pass and receive credit for this course.

## Learning resources

Resources used for this course include:

- Learning management system (Moodle™); this includes access to:
  - library resources;
  - course readings;
  - discussion forums;



- multi-media resources; and
- course information.

### **Recommended texts**

- Recommended English for Academic Purposes textbook at the CEFR B2 level

#### **Version Tracking:**

<i>Version No.</i>	<i>Date of Change</i>	<i>Effective from</i>	<i>Approved by</i>	<i>Description of change</i>
1		Sem 1, 2021		New course

EAPL 4184 Writing for Academic Purposes					
Course number:	EAPL 4184	Level:	4	Credits:	15
Main programme:	New Zealand Certificate in English Level 4 Academic (NZCE4)			Compulsory	
Major/Pathway(s)/Strands:				Compulsory/Elective	
Other Programmes:				Compulsory/Elective	
Requisites/Restrictions:	Nil				
NZSCED field of Study:	091506	Delivery mode:	Collaborative on-campus		

Students are expected to adhere to Unitec's [Student Disciplinary Statute](#) in respect of staff, fellow students, and in the use of resources and facilities.

Hours: Directed	Hours: Workplace	Hours: Self-directed	Total Hours
97.5	Nil	75	150

Students are expected to attend a minimum of 90% of scheduled classes and to attempt all assessment events for this course in order to achieve a pass grade.

## Outcome statement

This course develops students' language skills so that they can write detailed, developed, moderately complex academic texts (CEFR mid-B2 level).

## Learning outcomes

By the end of this course students will be able to:

1. Write extended texts for a specific audience using researched material
2. Write well-structured texts featuring appropriate style and development
3. Write accurately using a range of appropriate language structures
4. Demonstrate knowledge and use of academic vocabulary appropriate to the level.

## Teaching and learning

This course will feature a blended approach to learning utilising both face-to-face teaching and online learning. Methods used will include

- interactive lecturer input
- pair and group work
- role plays and simulations
- online tasks and e-portfolio work
- tutorials
- workshops

There will be a focus on extending students' ability to use a range of language learning strategies.

## Topics

**Language structures** identified at CEFR low B2, including linguistic features such as discourse markers, comparative and contrastive structures, high frequency academic vocabulary

**Development of writing skills for English for Academic Purposes** through interaction with texts and topics including Health, Education, Business, Conservation, Biculturalism and Multiculturalism.

**Digital literacy skills** including a range of ways of locating information in web-based environments; evaluating and using information with integrity; integrating ideas into own texts; creating and sharing content on various platforms; ethical behaviour online

**E-tools for language learning** including Quizlet, Kahoot, PoodLL, Padlet, Moodle interactive forums and quizzes, grammar websites

**Aspects of Mātauranga Māori** appropriate to the level

**Study skills** in general and relating to writing skills in particular, including familiarity with the tertiary learning environment; dictionary skills; exam preparation strategies; using course information to manage time; language learning strategies; Academic Word List; websites for language learning; critical thinking and reflection; basic research skills

**Vocabulary development:** vocabulary learning strategies; word formation and roots; prefixes, suffixes and their meaning; readers; Quizlet – basics + create flashcards, customise, collocations; Kahoot

## Assessment

Students will be advised of all matters relating to summative assessment at the start of the course.

Assessment Number & Type	Weighting	Learning outcomes	Pass Criteria (Competency Only)
US 22749 Write a text under test conditions in English for an academic purpose (Version 4) 5 credits	33.33%	2, 3, 4	Achieved
Writing assessment 2: Write a crafted text for a specified audience using researched material in English for an academic purpose 22750 (Version 4) 6 credits	40%	1, 3, 4	Achieved
Writing task	26.67%	1, 3, 4	Achieved

This course is assessed using competency-based assessment. Students must successfully complete all assessment activities in order to pass and receive credit for this course.

## Learning resources

Resources used for this course include:

- Learning management system (Moodle™); this includes access to:
  - library resources;
  - course readings;
  - discussion forums;

- multi-media resources; and
- course information.

### Recommended texts

- Recommended English for Academic Purposes textbook at the CEFR B2 level

#### **Version Tracking:**

<i>Version No.</i>	<i>Date of Change</i>	<i>Effective from</i>	<i>Approved by</i>	<i>Description of change</i>
1		Sem 1, 2021		New course