Following on from our writer’s briefings last week we have met with Victor Grbic our Kaihautū and discussed the practicality of implementing the Āta kōrero |Evaluative conversations process for the 2020 interim PEP reports.

***We agreed we can change our tikanga without losing our kaupapa.***

In doing this we recognise the challenges of limited access to Āta kōrero facilitators in Schools, Covid-19 impacts on workload and the timing of the process.

Looking towards the future, it is intended to continue our commitment to the Āta kōrero evaluative process for the end-of-year PEP and support this with adequate lead-in times, Āta kōrero facilitator development and support.

For the 2020 interim PEP please use the attached Āta kōrero process and share this with your staff before your Āta kōrero. We also suggest that you:

* Encourage the use of evaluative reflections already captured by staff
* Identify a smaller group of staff to assist in the Āta kōrero process