

## Unitec New Zealand Limited

Academic Board

1 July 2020

<b>Title</b>	Te Tīpare
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<b>For:</b>	Information

### Recommendation

That Academic Board endorses Te Tīpare as the preferred framework for the embedding of mātauranga Māori content and associated learning and teaching practices into courses and programmes.

### Purpose

With the introduction of the *I See Me* Initiatives at the start of 2020, it was agreed that a parity badge be developed to support academic staff to embed mātauranga Māori in to their curriculum and to establish learning and teaching practices that are responsive to Māori learners' needs.

Since then, Te Tīpare has been developed as a framework and we have agreed that it should inform and be part of an updated Learning & Teaching Strategy to ensure the needs of Māori learners are fully taken into account in our practices.

### Key Points

- Full details for Te Tīpare are housed in [Moodle](#)
- Te Tīpare is a badging activity that will support parity targets as outlined in Focus Area 4 of the “I See Me” initiatives.

## Information/Background

In 2015 the Poutama, a model of self-assessment, was introduced and implemented as a tool to support curriculum development and the embedding of mātauranga Māori. The framework became a part of the Practice Passport supporting teachers to build capability in the Living Curriculum.

In 2019 a number of staff who had been integral in developing the Poutama for the above purposes left the institute, leaving a gap in the knowledge required to deliver the tool in the way it was intended. With new staff appointments in mid-2019, the importance of the Poutama was recognised and to honour the past works the Te Tīpare was developed carefully to ensure the Poutama became a part of its whakapapa.

Te Tīpare currently sits in a course in the suite of Te Rito offerings.

## Contributors

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