

For Information

То	Executive Leadership Team	From	Glenn McKay Executive Director Student Success Nick Sheppard Executive Director Schools and Performance
			Simon Nash Interim Executive Director Ako
Title	Low-Performing Courses and I See Me	Date	11 June 2020

Recommendation/s

That the Executive Leadership Team (ELT) receive this paper as an update on I See Me.

Background

To date, *I See Me* has been a set of whole-of-institution initiatives. These include onboarding, transition and first six weeks activities such as pōhiri and wānanga and the Learner Outreach Project, and can all be seen on our *I See Me* Moodle site.

Prior to Covid 19 and campus closure, we had also intended an institution-wide initiative to embed Māori and Pacific knowledge and learning & teaching approaches in all courses.

As part of a review of *I See Me*, and given the scale of disruption with lockdown, we have taken a more targeted approach to embedding that we expect will deliver better results and return on investment.

An *I See Me* working group has agreed on the following list of courses and programmes for targeted interventions, based on their low performance in relation to Māori and Pacific learners.

First Priority

- Bachelor of Architectural Studies first-year courses
- Bachelor of Business first-year courses
- Bachelor of Construction first-year courses
- NZ Certificate in Automotive Engineering Level 3
- NZ Certificate in Construction Trade Skills Level 3
- NZ Certificate Electrical Engineering Level 3
- NZ Certificate Mechanical Engineering level 3
- NZ Certificate in Plumbing, Gasfitting and Drainlaying Level 3
- NZ Certificate in Real Estate Level 4
- NZ Diploma in Architectural Technology various courses
- NZ Diploma in Construction Levels 4-5 courses
- NZ Diploma in Engineering Levels 4-5 courses

Second Priority

- Bachelor of Computing Systems first-year courses
- NZ Certificate in Animal Care Level 3
- NZ Certificate Drainlaying Level 4
- NZ Certificate Plumbing Level 4



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- NZ Certificate in Study and Career Preparation Level 3
- NZ Certificate in Study and Career Preparation Level 4

Third Priority

- Bachelor of Creative Enterprise first-year courses
- Bachelor of Nursing first-year courses
- Bachelor of Social Practice various courses
- Bachelor of Teaching Early Childhood Education first-year courses
- NZ Diploma in Sport Recreation Exercise Level 5 courses

The working group comprised Glenn McKay, Nick Sheppard, Simon Nash, Toni Rewiri, Tracy Chapman, Niko Tominiko, Andrea Thumath, Maura Kempin, Simon Tries, Annette Pitovao, Trude Cameron, Sue Emerson and Treena Brand.

Next steps

Heads of Schools will be consulted on this draft list and agreement will be reached on a final list of courses.

Project teams will be formed for all First Priority courses with the goal of securing improvements to those courses over Semester Two 2020. Project Plans, with goals/aims and timelines will be established and agreed by the Project team. Progress and monthly updates against Project Plan will be via the respective PAQC. At a minimum, teaching teams for all First Priority courses will undertake workshops with Māori Success Teams (Te Tīpare workshop) and Pacific Success Teams (Talanoa workshop) to embed culturally-familiar content and learning and teaching practices in all courses.

Attachments

Course and Programme Performance Māori and Pacific 2017-2019