
To	Te Poari Mātauranga Academic Board	From	Steve Marshall, Acting Chair, Te Poari Whai Kounga
Title	Chair's report – Te Poari Whai Kounga Quality Alignment Board	Date	25 June 2020

Recommendation/s

That Te Poari Mātauranga:

- receive Te Poari Whai Kounga (Acting) Chair's report.
- consider the request to give guidance regarding focus areas for committee work to support EER outcomes

Purpose

To report on Te Poari Whai Kounga's main items from its 17 June meeting and provide relevant advice to Academic Board.

Commentary

At Te Poari Whai Kounga's second online hui the following key items were discussed:

QAB Action Plan:

The committee received an update from Simon Nash regarding the IER. The committee expressed an interest in being provided with guidance from Academic Board about areas that it could focus on to contribute to better outcomes from the EER. The committee recognizes that it could improve its understanding of institutional governance and that specific foci provided by Academic Board would assist in this development.

One area that the committee recognized that it could contribute was through its work with PAQCs and the improvement of communications of outcomes and issues, as well as helping PAQCs develop their capability by providing focus on specific areas governance and self-assessment.

Academic Risk

Further progress is being made on the management and oversight of Academic Risk. The committee discussed formal and informal feedback from members who were also members of PAQCs regarding the emerging understanding of the value of the risk management process. There was an understanding that the Covid emergency has assisted in focusing programme teams on the need for risk assessment and management. Anecdotal evidence exists that PAQCs are seeking the ability to modify their risk registers to be more grounded in the risks associated with delivering programmes, however to test these assumptions the committee is requesting feedback in the next PAQC Chairs report which is due at the August meeting.