

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
1	1 UNITEC 2019 ACADEMIC QUALITY ACTION PLAN	456 days?	Fri 1/02/19	Fri 30/10/20			68%
2	1.1 REC 1: ESTABLISH AND IMPLEMENT STUDENT ACHIEVEMENT TARGETS	86 days	Wed 12/06/19	Wed 9/10/19			94%
3	1.1.1 REC 1a: Set student achievement targets	58 days	Wed 12/06/19	Fri 30/08/19	High		96%
4	1.1.1.1 REC 1a: Set overall EPI targets - Academic Board	21 days	Wed 12/06/19	Wed 10/07/19			95%
5	1.1.1.2 REC 1a: Maori targets - Director Maori Success	1 day	Wed 12/06/19	Wed 12/06/19			100%
6	1.1.1.3 REC 1a: Pacific targets - Director Pacific Success	1 day	Wed 12/06/19	Wed 12/06/19			100%
7	1.1.1.4 REC 1a: Academic Board endorse targets	21 days	Wed 12/06/19	Wed 10/07/19			100%
8	1.1.1.5 REC 1a: ELT approve targets	50 days	Mon 24/06/19	Fri 30/08/19			95%
9	1.1.1.6 REC 1a: Commissioner / Board approves targets	58 days	Wed 12/06/19	Fri 30/08/19			95%
10	1.1.2 REC 1b: Communicate targets to Staff and Stakeholders	23 days	Wed 10/07/19	Fri 9/08/19	Medium		80%
11	1.1.2.1 REC 1b: Checkpoint event, Nest and email announcements	23 days	Wed 10/07/19	Fri 9/08/19			80%
12	1.1.3 REC 1c: Oversee and report on targets at Academic Board	66 days	Wed 10/07/19	Wed 9/10/19	High		95%
13	1.1.3.1 REC 1c: Director Priority Groups report monthly	66 days	Wed 10/07/19	Wed 9/10/19			100%
14	1.1.3.2 REC 1c: Support Teams report monthly or as required on all QMS elements	66 days	Wed 10/07/19	Wed 9/10/19			90%
15	1.2 REC 3 & 5: STUDENT SUPPORT & COMPLETION - "I SEE ME" INITIATIVES	303 days?	Fri 1/02/19	Tue 31/03/20	High		66%
16	1.2.1 Approve budget for "I See Me" initiatives	195 days	Fri 1/02/19	Thu 31/10/19			100%
17	1.2.2 Establish Moodle and other support resources	195 days	Fri 1/02/19	Thu 31/10/19			90%
18	1.2.3 Establish school-level reporting on all initiatives	195 days	Fri 1/02/19	Thu 31/10/19			100%
19	1.2.4 REC 3a: Undertake detailed study on reasons for non-completion	275 days	Wed 12/06/19	Tue 30/06/20	Medium		59%
20	1.2.4.1 REC 3a: Identify existing data on non-completion	66 days	Wed 12/06/19	Wed 11/09/19			100%
21	1.2.4.2 REC 3a: Identify gaps in data on non-completion	66 days	Wed 12/06/19	Wed 11/09/19			80%
22	1.2.4.3 REC 3a: Undertake further study and data collection on reasons for non-completion	275 days	Wed 12/06/19	Tue 30/06/20			53%
23	1.2.4.3.1 Review existing Unitec student data on non-completers	153 days	Sun 1/12/19	Tue 30/06/20			80%
24	1.2.4.3.2 Use new Student Tracking/Monitoring data in 2020 to track at-risk and non-completers	153 days	Sun 1/12/19	Tue 30/06/20			90%
25	1.2.4.3.3 Collect further data from recent non-completers	153 days	Sun 1/12/19	Tue 30/06/20			20%
26	1.2.4.3.4 Collect further data from relevant Support Teams and teachers	153 days	Sun 1/12/19	Tue 30/06/20			20%
27	1.2.5 REC 3b: Ensure Academic Board monitors this study and works on interventions	145 days?	Wed 12/06/19	Tue 31/12/19	Medium		30%
28	1.2.5.1 Academic Board monitors non-completion data		Wed 12/06/19				50%
29	1.2.5.2 Academic Board establishes plan for further interventions		Wed 12/06/19				10%
30	1.2.6 REC 5a: Student transition and first six weeks	198 days	Wed 12/06/19	Fri 13/03/20	High		88%
31	1.2.6.1 REC 5a: Directors and HoSs agree on Success & Retention (I See Me) initiatives	48 days	Wed 12/06/19	Fri 16/08/19			100%
32	1.2.6.2 Rec 5a: Resources provided to support S&R activities (Moodle, etc)	80 days	Wed 12/06/19	Tue 1/10/19			100%
33	1.2.6.3 REC 5a: Pōhiri for all new to Unitec students and their staff in 2020	170 days	Mon 22/07/19	Fri 13/03/20			100%
34	1.2.6.3.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			100%
35	1.2.6.3.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
36	1.2.6.3.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			100%
37	1.2.6.3.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			100%
38	1.2.6.3.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
39	1.2.6.3.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			100%
40	1.2.6.3.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			100%
41	1.2.6.3.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
42	1.2.6.3.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
43	1.2.6.3.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			100%
44	1.2.6.3.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
45	1.2.6.4 REC 5a: Wānanga for all new to Unitec students for S1 2020	170 days	Mon 22/07/19	Fri 13/03/20			78%
46	1.2.6.4.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			100%
47	1.2.6.4.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
48	1.2.6.4.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			100%
49	1.2.6.4.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			25%
50	1.2.6.4.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
51	1.2.6.4.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			31%
52	1.2.6.4.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			100%
53	1.2.6.4.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
54	1.2.6.4.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
55	1.2.6.4.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			100%
56	1.2.6.4.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20			0%
57	1.2.6.5 REC 5a: Whānau/fanau evenings in all schools for S1 2020	170 days	Mon 22/07/19	Fri 13/03/20			100%
58	1.2.6.5.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			100%
59	1.2.6.5.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
60	1.2.6.5.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			100%
61	1.2.6.5.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			100%
62	1.2.6.5.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
63	1.2.6.5.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			100%
64	1.2.6.5.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			100%
65	1.2.6.5.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
66	1.2.6.5.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
67	1.2.6.5.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			100%
68	1.2.6.5.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
69	1.2.6.6 REC 5a: Tuākana/Tēina mentoring in all schools in 2020	170 days	Mon 22/07/19	Fri 13/03/20			75%
70	1.2.6.6.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			88%
71	1.2.6.6.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
72	1.2.6.6.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			50%
73	1.2.6.6.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			50%
74	1.2.6.6.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
75	1.2.6.6.6 REC 5a: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			50%
76	1.2.6.6.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			75%
77	1.2.6.6.8 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			63%
78	1.2.6.6.9 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
79	1.2.6.6.10 REC 5a: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			50%
80	1.2.6.6.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
81	1.2.7 REC 5b: Monitoring/Reporting and Supporting all learners (Learner Outreach)	198 days	Wed 12/06/19	Fri 13/03/20	High		99%
82	1.2.7.1 REC 5b1: Establish Student Support Database for all students	198 days	Wed 12/06/19	Fri 13/03/20	Medium		99%
83	1.2.7.1.1 REC 5b1: Design a monitoring & reporting systems for all students	198 days	Wed 12/06/19	Fri 13/03/20			100%
84	1.2.7.2 REC 5b2: Student monitoring and reporting undertaken in all schools	170 days	Mon 22/07/19	Fri 13/03/20			99%
85	1.2.7.2.1 REC 5b2: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			100%
86	1.2.7.2.2 REC 5b2: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
87	1.2.7.2.3 REC 5b2: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			100%

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88	1.2.7.2.4 REC 5b2: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			100%
89	1.2.7.2.5 REC 5b2: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
90	1.2.7.2.6 REC 5b2: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			100%
91	1.2.7.2.7 REC 5b2: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			100%
92	1.2.7.2.8 REC 5b2: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
93	1.2.7.2.9 REC 5b2: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			100%
94	1.2.7.2.10 REC 5b2: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			100%
95	1.2.7.2.11 REC 5b2: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
96	1.2.7.3 REC 5b3: Establish academic committee oversight	16 days	Thu 10/10/19	Thu 31/10/19			50%
97	1.2.8 REC 5c: Student academic support and pastoral care (Learner Outreach)	319 days	Wed 12/06/19	Mon 31/08/20	High		73%
98	1.2.8.1 REC 5c: Directors and HoSs agree on interventions	48 days	Wed 12/06/19	Fri 16/08/19			100%
99	1.2.8.2 REC 5c: Learner Outreach programme	198 days	Wed 12/06/19	Fri 13/03/20			72%
100	1.2.8.2.1 Develop outreach programme	198 days	Wed 12/06/19	Fri 13/03/20			100%
101	1.2.8.2.2 Approve budget for outreach programme	198 days	Wed 12/06/19	Fri 13/03/20			100%
102	1.2.8.2.3 REC 5c: School-level progress	170 days	Mon 22/07/19	Fri 13/03/20			66%
103	1.2.8.2.3.1 REC 5c: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			75%
104	1.2.8.2.3.2 REC 5c: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			63%
105	1.2.8.2.3.3 REC 5c: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			75%
106	1.2.8.2.3.4 REC 5c: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			55%
107	1.2.8.2.3.5 REC 5c: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			50%
108	1.2.8.2.3.6 REC 5c: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			63%
109	1.2.8.2.3.7 REC 5c: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			69%
110	1.2.8.2.3.8 REC 5c: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			56%
111	1.2.8.2.3.9 REC 5c: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			75%
112	1.2.8.2.3.10 REC 5c: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			45%
113	1.2.8.2.3.11 REC 5c: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
114	1.2.9 REC 5d: Course and Curriculum Design	198 days	Wed 12/06/19	Fri 13/03/20	Medium		59%
115	1.2.9.1 REC 5d1: "I See Me" in course design for Māori and Pacific curriculum	198 days	Wed 12/06/19	Fri 13/03/20			51%
116	1.2.9.1.1 REC 5d1: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			50%
117	1.2.9.1.2 REC 5d1: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			75%
118	1.2.9.1.3 REC 5d1: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			50%
119	1.2.9.1.4 REC 5d1: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			25%
120	1.2.9.1.5 REC 5d1: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			75%
121	1.2.9.1.6 REC 5d1: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			25%
122	1.2.9.1.7 REC 5d1: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			75%
123	1.2.9.1.8 REC 5d1: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			50%
124	1.2.9.1.9 REC 5d1: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			63%
125	1.2.9.1.10 REC 5d1: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			50%
126	1.2.9.1.11 REC 5d1: UPC	170 days	Mon 22/07/19	Fri 13/03/20			25%
127	1.2.9.2 REC 5d2: Improve poorest performing courses (2019 and 2020)	363 days	Wed 12/06/19	Fri 30/10/20	High		41%
128	1.2.9.2.1 REC 5d2: Directors / HoSs agree on ~20 poorest performing courses to support (2019 round)	48 days	Wed 12/06/19	Fri 16/08/19			100%
129	1.2.9.2.2 REC 5d2: Implement targeted support for priority courses (2019 round)	66 days	Wed 12/06/19	Wed 11/09/19			75%
130	1.2.9.2.3 Directors / HoSs agree on low-performing courses to target (2020 round)	95 days	Mon 3/02/20	Fri 12/06/20			30%
131	1.2.9.2.4 Implement targeted support for low-performing courses (2020 round)	101 days	Fri 12/06/20	Fri 30/10/20			0%
132	1.2.9.3 REC 5d3: Implement early low-stakes assessment in high priority Yr 1, S1 courses	198 days	Wed 12/06/19	Fri 13/03/20	Medium		70%
133	1.2.9.3.1 REC 5d: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			75%
134	1.2.9.3.2 REC 5d: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			100%
135	1.2.9.3.3 REC 5d: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			50%
136	1.2.9.3.4 REC 5d: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			50%
137	1.2.9.3.5 REC 5d: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			100%
138	1.2.9.3.6 REC 5d: Computing, Electrical and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			50%
139	1.2.9.3.7 REC 5d: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			75%
140	1.2.9.3.8 REC 5d: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			100%
141	1.2.9.3.9 REC 5d: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			25%
142	1.2.9.3.10 REC 5d: Trades and Services	170 days	Mon 22/07/19	Fri 13/03/20			50%
143	1.2.9.3.11 REC 5d: UPC	170 days	Mon 22/07/19	Fri 13/03/20			100%
144	1.2.10 REC 5e: Teaching & Learning Practices	363 days	Wed 12/06/19	Fri 30/10/20	High		32%
145	1.2.10.1 REC 5e: "I See Me" in Learning & Teaching Practices	198 days	Wed 12/06/19	Fri 13/03/20			51%
146	1.2.10.1.1 REC 5e: Applied Business	198 days	Wed 12/06/19	Fri 13/03/20			50%
147	1.2.10.1.2 REC 5e: Architecture	198 days	Wed 12/06/19	Fri 13/03/20			75%
148	1.2.10.1.3 REC 5e: Bridgepoint	198 days	Wed 12/06/19	Fri 13/03/20			50%
149	1.2.10.1.4 REC 5e: Building Construction	198 days	Wed 12/06/19	Fri 13/03/20			25%
150	1.2.10.1.5 REC 5e: Community Studies	198 days	Wed 12/06/19	Fri 13/03/20			75%
151	1.2.10.1.6 REC 5e: Computing, Electrical and Applied Technology	198 days	Wed 12/06/19	Fri 13/03/20			25%
152	1.2.10.1.7 REC 5e: Creative Industries	198 days	Wed 12/06/19	Fri 13/03/20			75%
153	1.2.10.1.8 REC 5e: Environmental and Animal Science	198 days	Wed 12/06/19	Fri 13/03/20			50%
154	1.2.10.1.9 REC 5e: Healthcare and Social Practice	198 days	Wed 12/06/19	Fri 13/03/20			63%
155	1.2.10.1.10 REC 5e: Trades and Services	198 days	Wed 12/06/19	Fri 13/03/20			50%
156	1.2.10.1.11 REC 5e: UPC	198 days	Wed 12/06/19	Fri 13/03/20			25%
157	1.2.10.2 REC 5e1: Lift teacher capability in priority areas	363 days	Wed 12/06/19	Fri 30/10/20	High		17%
158	1.2.10.2.1 REC 5e1: Teacher Capability - Completion of Two Badges per teacher in 2020	218 days	Wed 1/01/20	Fri 30/10/20	High		8%
159	1.2.10.2.1.1 Schools' preparation for badging (inclusion in ADEPs, Code of Practice, badge enrolment, etc)	218 days	Wed 1/01/20	Fri 30/10/20			45%
160	1.2.10.2.1.2 Completion of two badges per teacher in 2020	218 days	Wed 1/01/20	Fri 30/10/20			4%
161	1.2.10.2.1.2.1 REC 5e1: Applied Business	218 days	Wed 1/01/20	Fri 30/10/20			10%
162	1.2.10.2.1.2.2 REC 5e1: Architecture	218 days	Wed 1/01/20	Fri 30/10/20			3%
163	1.2.10.2.1.2.3 REC 5e1: Bridgepoint	218 days	Wed 1/01/20	Fri 30/10/20			2%
164	1.2.10.2.1.2.4 REC 5e1: Building Construction	218 days	Wed 1/01/20	Fri 30/10/20			0%
165	1.2.10.2.1.2.5 REC 5e1: Community Studies	218 days	Wed 1/01/20	Fri 30/10/20			3%
166	1.2.10.2.1.2.6 REC 5e1: Computing, Electrical and Applied Technology	218 days	Wed 1/01/20	Fri 30/10/20			0%
167	1.2.10.2.1.2.7 REC 5e1: Creative Industries	218 days	Wed 1/01/20	Fri 30/10/20			0%
168	1.2.10.2.1.2.8 REC 5e1: Environmental and Animal Science	218 days	Wed 1/01/20	Fri 30/10/20			0%
169	1.2.10.2.1.2.9 REC 5e1: Healthcare and Social Practice	218 days	Wed 1/01/20	Fri 30/10/20			7%
170	1.2.10.2.1.2.10 REC 5e1: Trades and Services	218 days	Wed 1/01/20	Fri 30/10/20			0%
171	1.2.10.2.1.2.11 REC 5e1: UPC	218 days	Wed 1/01/20	Fri 30/10/20			23%
172	1.2.10.2.2 REC 5e1: Systems and processes updated for 2020	111 days	Wed 12/06/19	Wed 13/11/19			100%
173	1.2.10.2.2.1 REC 5e1: Directors / HoSs agree on teacher capability development priorities	86 days	Wed 12/06/19	Wed 9/10/19			100%
174	1.2.10.2.2.2 REC 5e1: ELT and Committee approvals for changes for 2020	111 days	Wed 12/06/19	Wed 13/11/19			100%

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175	1.2.10.2.2.3 REC 5e1: Changes to associated systems (e.g. ADEPs)	111 days	Wed 12/06/19	Wed 13/11/19			100%
176	1.2.11 REC 5f: International Code of Practice	354 days	Fri 1/02/19	Wed 10/06/20	Medium		49%
177	1.2.11.1 REC 5f: Ensure staff capability for Code of Practice	306 days	Wed 10/04/19	Wed 10/06/20			49%
178	1.2.11.1.1 REC 5f: All staff complete CoP workshop	306 days	Wed 10/04/19	Wed 10/06/20			49%
179	1.2.11.1.1.1 REC 5f: Applied Business	306 days	Wed 10/04/19	Wed 10/06/20			97%
180	1.2.11.1.1.2 REC 5f: Architecture	306 days	Wed 10/04/19	Wed 10/06/20			33%
181	1.2.11.1.1.3 REC 5f: Bridgepoint	306 days	Wed 10/04/19	Wed 10/06/20			67%
182	1.2.11.1.1.4 REC 5f: Building Construction	306 days	Wed 10/04/19	Wed 10/06/20			30%
183	1.2.11.1.1.5 REC 5f: Community Studies	306 days	Wed 10/04/19	Wed 10/06/20			19%
184	1.2.11.1.1.6 REC 5f: Computing, Electrical and Applied Technology	306 days	Wed 10/04/19	Wed 10/06/20			47%
185	1.2.11.1.1.7 REC 5f: Creative Industries	306 days	Wed 10/04/19	Wed 10/06/20			21%
186	1.2.11.1.1.8 REC 5f: Environmental and Animal Science	306 days	Wed 10/04/19	Wed 10/06/20			81%
187	1.2.11.1.1.9 REC 5f: Healthcare and Social Practice	306 days	Wed 10/04/19	Wed 10/06/20			57%
188	1.2.11.1.1.10 REC 5f: Trades and Services	306 days	Wed 10/04/19	Wed 10/06/20			8%
189	1.2.11.1.1.11 REC 5f: UPC	306 days	Wed 10/04/19	Wed 10/06/20			54%
190	1.2.11.1.1.12 REC 5f: Support Team-level progress	306 days	Wed 10/04/19	Wed 10/06/20			69%
191	1.3 REC 8: OPERATIONALISE MĀORI SUCCESS STRATEGY	346 days	Fri 1/02/19	Fri 29/05/20	High		78%
192	1.3.1 REC 8a: Develop a realistic Operational Plan	111 days	Wed 8/05/19	Wed 9/10/19			100%
193	1.3.1.1 REC 8a: Develop Operationalisable Plan	151 days	Wed 13/03/19	Wed 9/10/19			100%
194	1.3.1.2 REC 8a: Plan endorsed by Rūnanga	111 days	Wed 8/05/19	Wed 9/10/19			100%
195	1.3.1.3 REC 8a: Plan endorsed by Academic Board	111 days	Wed 8/05/19	Wed 9/10/19			100%
196	1.3.1.4 REC 8a: Plan approved by ELT	111 days	Wed 8/05/19	Wed 9/10/19			100%
197	1.3.2 REC 8b: Set targets and develop associated activities	151 days	Wed 13/03/19	Wed 9/10/19	High		100%
198	1.3.2.1 REC 8b: Set targets for main EPIs	86 days	Wed 13/03/19	Wed 10/07/19			100%
199	1.3.2.2 REC 8b: Ensure targets and activities are in School Action Plans	20 days	Mon 22/07/19	Fri 16/08/19			100%
200	1.3.3 REC 8c: Ensure monitoring of progress against targets	66 days	Wed 10/07/19	Wed 9/10/19	High		100%
201	1.3.3.1 REC 8c: Director Māori Success reports at Academic Board (ongoing)	46 days	Wed 10/07/19	Wed 11/09/19			100%
202	1.3.3.2 REC 8c: Academic Board monitors and supports interventions (ongoing)	66 days	Wed 10/07/19	Wed 9/10/19			100%
203	1.3.4 REC 8d: Maintain demonstrable support of Māori communities for MSS	204 days	Fri 1/02/19	Wed 13/11/19			60%
204	1.3.4.1 REC 8d: Provide evidence of process for community impact in decision-making at Rūnanga and other stakeholders	176 days	Wed 13/03/19	Wed 13/11/19	High		60%
205	1.3.5 REC 8e: Establish a Code of Practice for Māori Students	225 days	Mon 22/07/19	Fri 29/05/20			25%
206	1.3.5.1 REC 8e: Review the new Domestic Code of Practice as fit-for-purpose for Māori students; ensure any gaps in new code are addressed with additional staff PD	225 days	Mon 22/07/19	Fri 29/05/20			25%
207	1.4 REC 9: OPERATIONALISE PACIFIC SUCCESS STRATEGY	318 days	Wed 13/03/19	Fri 29/05/20			78%
208	1.4.1 REC 9a: Develop a realistic Operational Plan	111 days	Wed 8/05/19	Wed 9/10/19			100%
209	1.4.1.1 REC 9a: Develop Operationalisable Plan	151 days	Wed 13/03/19	Wed 9/10/19			100%
210	1.4.1.2 REC 9a: Plan endorsed by Fono	111 days	Wed 8/05/19	Wed 9/10/19			100%
211	1.4.1.3 REC 9a: Plan endorsed by Academic Board	111 days	Wed 8/05/19	Wed 9/10/19			100%
212	1.4.1.4 REC 9a: Plan approved by ELT	111 days	Wed 8/05/19	Wed 9/10/19			100%
213	1.4.2 REC 9b: Set targets and develop associated activities	113 days	Wed 13/03/19	Fri 16/08/19			100%
214	1.4.2.1 REC 9b: Set targets for main EPIs	86 days	Wed 13/03/19	Wed 10/07/19			100%
215	1.4.2.2 REC 9b: Ensure targets and activities are in School Action Plans	20 days	Mon 22/07/19	Fri 16/08/19			100%
216	1.4.3 REC 9c: Ensure monitoring of progress against targets	66 days	Wed 10/07/19	Wed 9/10/19			100%
217	1.4.3.1 REC 9c: Director Pacific Success reports at Academic Board (ongoing)	46 days	Wed 10/07/19	Wed 11/09/19			100%
218	1.4.3.2 REC 9c: Academic Board monitors and supports interventions (ongoing)	66 days	Wed 10/07/19	Wed 9/10/19			100%
219	1.4.4 REC 9d: Maintain demonstrable support of Pacific communities for Pacific SS	176 days	Wed 13/03/19	Wed 13/11/19			60%
220	1.4.4.1 REC 9d: Provide evidence of process for community impact in decision-making at Fono and other stakeholders	176 days	Wed 13/03/19	Wed 13/11/19			60%
221	1.4.5 REC 9e: Establish a Code of Practice for Pacific Students	74 days	Mon 22/07/19	Thu 31/10/19			25%
222	1.4.5.1 REC 9e: Review the new Domestic Code of Practice as fit-for-purpose for Māori students; ensure any gaps in new code are addressed with additional staff PD	225 days	Mon 22/07/19	Fri 29/05/20			25%
223	1.5 REC 2, 4 & 6: IMPROVE ACADEMIC BOARD OVERSIGHT & REPORTING	595 days?	Mon 23/07/18	Fri 30/10/20			78%
256	1.6 REC 10: REVIEW OF SOCIAL PRACTICE	456 days	Fri 1/02/19	Fri 30/10/20	High		94%
257	1.6.1 REC 10a: Review provision of all programmes in SP	455 days	Mon 4/02/19	Fri 30/10/20	High		97%
258	1.6.1.1 REC 10a: Develop a project plan confirmed by School leadership	120 days	Mon 29/04/19	Fri 11/10/19			100%
259	1.6.1.2 REC 10a: All Review elements undertaken	455 days	Mon 4/02/19	Fri 30/10/20			96%
260	1.6.1.2.1 REC 10a: BACHELORS: Review of academic systems and practices	217 days	Mon 4/03/19	Tue 31/12/19			100%
261	1.6.1.2.2 REC 10a: BACHELORS: 5 year SWRB re-recognition	0 days	Wed 11/09/19	Wed 11/09/19			100%
262	1.6.1.2.3 REC 10a: BACHELORS: NZQA Monitors Visit	0 days	Wed 11/09/19	Wed 11/09/19			100%
263	1.6.1.2.4 REC 10a: BACHELORS: Improve stakeholder engagement and benchmarking	455 days	Mon 4/02/19	Fri 30/10/20			100%
264	1.6.1.2.5 REC 10a: MASTERS: Review of academic systems and practices	112 days	Mon 1/07/19	Tue 3/12/19			80%
265	1.6.1.2.6 REC 10a: MASTERS: Improve stakeholder engagement and benchmarking	89 days	Mon 1/07/19	Thu 31/10/19			100%
266	1.6.1.2.7 REC 10a: CERTIFICATE: Review of academic systems and practices	130 days	Mon 3/06/19	Fri 29/11/19			80%
267	1.6.1.2.8 REC 10a: CERTIFICATE: Improve stakeholder engagement and benchmarking	327 days	Thu 1/08/19	Fri 30/10/20			100%
268	1.6.2 REC 10b: Ensure high quality assessment and moderation practices	280 days	Mon 4/02/19	Fri 28/02/20	Medium		93%
269	1.6.2.1 REC 10b: BACHELORS: Review assessment & moderation practices and outcomes	280 days	Mon 4/02/19	Fri 28/02/20			100%
270	1.6.2.2 REC 10b: MASTERS: Review assessment & moderation practices and outcomes	89 days	Mon 1/07/19	Thu 31/10/19			80%
271	1.6.2.3 REC 10b: CERTIFICATE: Review assessment & moderation practices and outcomes	120 days	Mon 3/06/19	Fri 15/11/19			85%
272	1.6.3 REC 10c: Review practice and policy of RPL across all programmes in SP	186 days	Fri 1/02/19	Fri 18/10/19	Medium		90%
273	1.6.3.1 REC 10c: BACHELORS: Review use of RPL / APL practices	186 days	Fri 1/02/19	Fri 18/10/19			90%
274	1.6.3.2 REC 10c: MASTERS: Review the use of RPL/APL practices	75 days	Mon 1/07/19	Fri 11/10/19			90%
275	1.6.4 REC 10d: Undertake external review of SP team culture and practices	255 days	Wed 10/04/19	Tue 31/03/20	Medium		90%
276	1.6.4.1 REC 10d: All Review elements undertaken	255 days	Wed 10/04/19	Tue 31/03/20			90%
277	1.6.4.1.1 REC 10d: Establish Sponsor, Manager, Terms of Reference for Review	46 days	Wed 10/04/19	Wed 12/06/19			100%
278	1.6.4.1.2 REC 10d: Appoint an independent party to review SP overall culture	78 days	Wed 10/04/19	Fri 26/07/19			100%
279	1.6.4.1.3 REC 10d: Undertake review	66 days	Wed 10/07/19	Wed 9/10/19			100%
280	1.6.4.1.4 REC 10d: Finalise post-review Action Plan in agreement with HoS	82 days	Wed 10/07/19	Thu 31/10/19			80%
281	1.6.4.1.5 REC 10d: Implement Action Plan	107 days	Mon 4/11/19	Tue 31/03/20			80%
282	1.7 REC 11: REVIEW OF PLUMBING AND GASFITTING	592 days?	Mon 27/05/19	Tue 31/08/21	High		40%
283	1.7.1 REC 11a: Work with Skills Org to resolve assessment & moderation issues	33 days	Mon 27/05/19	Wed 10/07/19	Medium		100%
284	1.7.1.1 REC 11a: Provide evidence of resolution of all matters for Skills Org and P&G	33 days	Mon 27/05/19	Wed 10/07/19			100%
285	1.7.2 REC 11b: Undertake independent review of whole Trades School	386 days	Mon 1/07/19	Mon 21/12/20	High		49%
286	1.7.2.1 REC 11b: Establish Project Steering Group and Terms of Reference for Review	28 days	Mon 1/07/19	Wed 7/08/19			100%
287	1.7.2.2 REC 11b: Appoint Reviewer	28 days	Mon 1/07/19	Wed 7/08/19			100%
288	1.7.2.3 REC 11b: Undertake review	45 days	Mon 1/07/19	Fri 30/08/19			100%
289	1.7.2.4 REC 11b: Finalise post-review Action Plan	45 days	Mon 1/07/19	Fri 30/08/19			100%
290	1.7.2.5 REC 11b: Implement Action Plan	386 days	Mon 1/07/19	Mon 21/12/20			30%
291	1.7.3 REC 11c: Monitor ongoing implementation of NZQA EER report recommendations	174 days	Sun 2/02/20	Wed 30/09/20			33%
292	1.7.3.1 REC11c: Operationalise framework for regular team meetings	37 days	Mon 10/02/20	Tue 31/03/20			90%

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
293	1.7.3.2 REC11c: Implement monitoring and action plan for non completing students	65 days	Wed 1/04/20	Tue 30/06/20			50%
294	1.7.3.3 REC11c: Complete an analysis of graduate destinations and report in the PEP	37 days	Mon 10/02/20	Tue 31/03/20			20%
295	1.7.3.4 REC11c: Formalise Student Support Model Framework as delivered by current MPTT support staff	65 days	Wed 1/04/20	Tue 30/06/20			35%
296	1.7.3.5 REC11c: Refine Academic Training and Review Plan required for KEQ Analysis and PEP submission annual	306 days	Tue 30/06/20	Tue 31/08/21			30%
297	1.7.3.6 REC11c: Develop Skills Matrix for Self-Assessment to empower individual staff capability	45 days	Tue 30/06/20	Mon 31/08/20			15%
298	1.7.3.7 REC11c: Define Professional Development Allocation Framework to improve individual skills capability	45 days	Tue 30/06/20	Mon 31/08/20			10%
299	1.7.4 REC 11d: Other Actions	173 days?	Sun 2/02/20	Wed 30/09/20			34%
300	1.7.4.1 REC11d: Define high level Business Operations to understand financial planning and income/expenditure across the School	43 days	Sun 2/02/20	Tue 31/03/20			40%
301	1.7.4.2 REC11d: Refine and define staff engagement and communication plan for T&S staff	43 days	Sun 2/02/20	Tue 31/03/20			70%
302	1.7.4.3 REC11d: Review and define end to end journey of T&S enrolments	43 days	Sun 2/02/20	Tue 31/03/20			75%
303	1.7.4.4 REC11d: Review and define template for programme set up and delivery for managed apprenticeships	43 days	Sun 2/02/20	Tue 31/03/20			75%
304	1.7.4.5 REC11d: Define Mataaho Managment set up and future state operations	65 days	Wed 1/04/20	Tue 30/06/20			30%
305	1.7.4.6 REC11d: Review future state opportunities for T&S School	65 days	Wed 1/04/20	Tue 30/06/20			10%
306	1.7.4.7 REC11d: Review and define APM workload and allocation for tracking and managing programmes	65 days	Wed 1/04/20	Tue 30/06/20			25%
307	1.7.4.8 REC11d: Review staffing costs vs Programme delivery	65 days	Wed 1/04/20	Tue 30/06/20			10%
308	1.7.4.9 REC11d: Review future state opportunities for industry engagement for T&S School	66 days	Wed 1/07/20	Wed 30/09/20			10%
309	1.7.4.10 REC11d: Review future state opportunities with Secondary Schools for T&S School		Wed 1/07/20				10%
310	1.8 REC 12: (in text) REVIEW OF SCHOOL OF BUSINESS	428 days?	Wed 13/03/19	Fri 30/10/20	Medium		42%
311	1.8.1 REC 12a: Review / Redevelop Master of Business with specialisations	282 days	Wed 13/03/19	Thu 9/04/20	Medium		100%
312	1.8.1.1 REC 12a Stakeholder Event	0 days	Fri 2/08/19	Fri 2/08/19			100%
313	1.8.1.2 REC 12a: Undertake individual stakeholder engagements	20 days	Mon 5/08/19	Fri 30/08/19			100%
314	1.8.1.3 REC 12a: Write course descriptors, teaching and assessment policies	167 days	Wed 13/03/19	Thu 31/10/19			100%
315	1.8.1.4 REC 12a: Complete draft programme document	0 days	Tue 31/12/19	Tue 31/12/19			100%
316	1.8.1.5 REC 12a: All committee approvals completed	0 days	Fri 10/04/20	Fri 10/04/20			100%
317	1.8.2 REC 12b: Develop Master Professional Accounting	253 days	Wed 13/03/19	Mon 2/03/20	Medium		100%
318	1.8.2.1 REC 12b: Undertake individual stakeholder engagements	64 days	Mon 5/08/19	Thu 31/10/19			100%
319	1.8.2.2 REC 12b: Write course descriptors, teaching and assessment policies	167 days	Wed 13/03/19	Thu 31/10/19			100%
320	1.8.2.3 REC 12b: Complete draft programme document	0 days	Fri 15/11/19	Fri 15/11/19			100%
321	1.8.2.4 REC 12b: Submission to NZQA	0 days	Mon 2/03/20	Mon 2/03/20			100%
322	1.8.3 REC 12c: Review / Redevelop Bachelor of Business	246 days	Fri 21/06/19	Fri 29/05/20	Medium		5%
323	1.8.3.1 REC 12c: Final report with recommendations	0 days	Tue 31/12/19	Tue 31/12/19			0%
324	1.8.3.2 REC 12c: Business case approval	0 days	Fri 29/05/20	Fri 29/05/20			0%
325	1.8.3.3 REC 12c: Programme Development completed	246 days	Fri 21/06/19	Fri 29/05/20			10%
326	1.8.3.4 REC 12c: Redevelopment details tba	246 days	Fri 21/06/19	Fri 29/05/20			0%
327	1.8.4 REC 12d: Ensure quality support, teaching and learning across the School	428 days?	Wed 13/03/19	Fri 30/10/20	Medium		40%
328	1.8.4.1 REC 12d: Improve qualification completion rates in all programmes	172 days?	Mon 5/08/19	Tue 31/03/20	High		35%
329	1.8.4.1.1 REC 12d1: Investigate qual completion rates on ALL programmes	1 day?	Tue 31/12/19	Tue 31/12/19			50%
330	1.8.4.1.2 REC 12d1: Plan in place for improving completion rates	172 days	Mon 5/08/19	Tue 31/03/20			40%
331	1.8.4.1.3 REC 12d1: Discontinuations processed	172 days	Mon 5/08/19	Tue 31/03/20			30%
332	1.8.4.2 REC 12d: Review entry requirements and student support in all programmes	263 days	Fri 28/06/19	Tue 30/06/20	Medium		36%
333	1.8.4.2.1 REC 12d2: Review literacy & numeracy pre-entry requirements all programmes	263 days	Fri 28/06/19	Tue 30/06/20			50%
334	1.8.4.2.2 REC 12d2: Review literacy & numeracy strategies all programmes	263 days	Fri 28/06/19	Tue 30/06/20			50%
335	1.8.4.2.3 REC 12d2: Complete regulation changes	196 days	Tue 1/10/19	Tue 30/06/20			0%
336	1.8.4.3 REC 12d: Review teaching practices and teacher capability in all programmes	428 days	Wed 13/03/19	Fri 30/10/20	Medium		45%
337	1.8.4.3.1 REC 12d3: Improve teacher capability of all teachers	428 days	Wed 13/03/19	Fri 30/10/20			45%
338	1.8.4.3.2 REC 12d3: Ensure industry/professional currency of all teachers	340 days	Wed 13/03/19	Tue 30/06/20			45%
339	1.8.5 REC 12e: Develop an Industry Stakeholder Strategy for School	150 days	Mon 2/09/19	Fri 27/03/20	Medium		29%
340	1.8.5.1 REC 12e: Develop 3-Year Engagement Strategy	44 days	Mon 2/09/19	Thu 31/10/19			30%
341	1.8.5.2 REC 12e: CRM in place	1 day	Fri 27/03/20	Fri 27/03/20			0%
342	1.9 REC 13: (in text) REVIEW RESOURCING FOR EXECUTIVE	73 days	Mon 1/04/19	Wed 10/07/19	Medium		100%
343	1.9.1 REC 13a: ELT to put in place additional support for CE / Executive Dean	73 days	Mon 1/04/19	Wed 10/07/19	Medium		100%
344	1.9.1.1 REC 13a: Oversight of EER passed to Director Ako	73 days	Mon 1/04/19	Wed 10/07/19			100%
345	1.9.1.2 REC 13a: Chairing of Academic Board passed to Director Ako	73 days	Mon 1/04/19	Wed 10/07/19			100%
346	1.9.1.3 REC 13a: Ex-Officio ELT members appointed to strengthen Pacific, School and Academic voice	73 days	Mon 1/04/19	Wed 10/07/19			100%
347	1.9.1.4 REC 13a: Standing items added to ELT agenda for academic quality, EER	73 days	Mon 1/04/19	Wed 10/07/19			100%
348	1.9.1.5 REC 13a: Operations Manager appointed for operational trouble-shooting	73 days	Mon 1/04/19	Wed 10/07/19			100%
349	1.10 REC 7: ADVANCE THE RENEWAL PLAN	654 days	Tue 1/05/18	Fri 30/10/20	High		100%
350	1.10.1 REC 7a: Advance the Renewal Plan to ensure financial viability & student success	89 days	Wed 1/05/19	Mon 2/09/19	High		100%
351	1.10.1.1 Set Renewal Plan targets and report quarterly on progress	89 days	Wed 1/05/19	Mon 2/09/19			100%
352	1.10.1.2 REC 7a: Establish Unitec Renewal Strategy Manaakitia te Rito 2019-2022	66 days	Wed 1/05/19	Wed 31/07/19	High		100%
353	1.10.1.2.1 REC 7a: Consult on Strategy with Unitec stakeholders	89 days	Wed 1/05/19	Mon 2/09/19			100%
354	1.10.1.2.2 REC 7a: Finalise Strategy	89 days	Wed 1/05/19	Mon 2/09/19			100%
355	1.10.1.2.3 Rec 7a: Set targets and report quarterly on all actions against targets	89 days	Wed 1/05/19	Mon 2/09/19			100%
356	2 Preparation for NZQA’s October 2020 EER Visit	284 days?	Tue 1/10/19	Fri 30/10/20			46%
357	2.1 Engage consultants	1 day	Tue 1/10/19	Tue 1/10/19			100%
358	2.2 Governance group established and meeting monthly	284 days	Tue 1/10/19	Fri 30/10/20			100%
359	2.3 Programme Evaluation & Planning (Dec 2019 - Feb 2020) completed	284 days	Tue 1/10/19	Fri 30/10/20			75%
360	2.3.1 PEPs completed and approved at PAQCs	316 days	Fri 15/03/19	Fri 29/05/20			100%
361	2.3.2 PEP evaluation summary report completed	306 days	Sun 31/03/19	Fri 29/05/20			50%
362	2.4 Comms and Engagement with Staff	284 days	Tue 1/10/19	Fri 30/10/20			56%
363	2.4.1 Regular newsletter to staff on EER preparation	284 days	Tue 1/10/19	Fri 30/10/20			100%
364	2.4.2 Establish reporting on outcomes (in addition to actions in AQAP)	131 days	Tue 1/10/19	Tue 31/03/20			50%
365	2.4.3 Ongoing face-to-face meetings with all Unitec teams to support engagement	284 days	Tue 1/10/19	Fri 30/10/20			80%
366	2.4.4 Showcasing great Learning & Teaching Practices	284 days	Tue 1/10/19	Fri 30/10/20			40%
367	2.4.5 One-Pager diagram on Academic Quality and EER for staff	131 days	Tue 1/10/19	Tue 31/03/20			0%
368	2.4.6 EER-related 'collateral' (posters, etc) with Comms team	131 days	Tue 1/10/19	Tue 31/03/20			10%
369	2.4.7 EER pages on Nest updated	131 days	Tue 1/10/19	Tue 31/03/20			50%
370	2.5 Internal Evaluation and Review March-May	196 days	Tue 1/10/19	Tue 30/06/20			19%
371	2.5.1 Agreed plan with consultants and focus areas	108 days	Sat 1/02/20	Tue 30/06/20			29%
372	2.5.2 All focus areas have a plan for IER prep	108 days	Sat 1/02/20	Tue 30/06/20			29%
373	2.5.3 IER report provided and feedback considered	108 days	Sat 1/02/20	Tue 30/06/20			0%
374	2.6 Self Assessment and documentation	208 days	Wed 1/01/20	Fri 16/10/20			4%
375	2.6.1 Initial draft SA doc for NZQA	53 days	Wed 1/01/20	Fri 13/03/20			30%
376	2.6.2 Full draft SA doc completed	163 days	Wed 1/01/20	Fri 14/08/20			0%
377	2.6.3 Final SA doc to NZQA	174 days	Wed 1/01/20	Mon 31/08/20			0%
378	2.7 Ensure staff are prepared for EER Panels in October	272 days?	Tue 1/10/19	Wed 14/10/20			47%

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete
379	2.7.1 Ensure staff understand targets and use data effectively	219 days?	Tue 1/10/19	Fri 31/07/20			99%
380	2.7.1.1 Extend Power BI licences to most Unitec staff (agreed list)	131 days	Tue 1/10/19	Tue 31/03/20			100%
381	2.7.1.2 Develop school and programme-level BI dashboards	131 days	Tue 1/10/19	Tue 31/03/20			100%
382	2.7.1.3 Staff are prepared, understand, use data effectively	1 day?	Wed 31/07/19	Wed 31/07/19			60%
383	2.7.2 Focus area preparation	395 days	Mon 3/02/20	Fri 6/08/21			80%
384	2.7.2.1 Confirm focus areas with Lead Evaluator	261 days	Mon 3/02/20	Mon 1/02/21			100%
385	2.7.2.2 Establish plan for each focus area through to October	43 days	Mon 3/02/20	Wed 1/04/20			40%
386	2.7.2.3 Staff leave over EER period is agreed	43 days	Mon 3/02/20	Wed 1/04/20			0%
387	2.7.3 Engage other stakeholders for EER preparation	284 days	Tue 1/10/19	Fri 30/10/20			10%
388	2.7.3.1 Student Council has agreed preparation plan	175 days	Tue 1/10/19	Sun 31/05/20			10%
389	2.7.3.2 Runanga has agreed preparation plan	175 days	Tue 1/10/19	Sun 31/05/20			10%
390	2.7.3.3 Fono has agreed preparation plan	175 days	Tue 1/10/19	Sun 31/05/20			10%
391	2.7.3.4 Newly established Unitec Board is engaged	175 days	Tue 1/10/19	Sun 31/05/20			10%
392	2.8 School Portfolio / Review Presentations (date tba)	284 days	Tue 1/10/19	Fri 30/10/20			10%
393	2.9 Support Team Review Presentations (date tba)	284 days	Tue 1/10/19	Fri 30/10/20			10%
394	2.10 Planning (logistics) for Panel visit	208 days	Wed 1/01/20	Fri 16/10/20			25%