

**Internal Evaluation Review  
Panel Feedback - June 2020**

**IER Panel Members**

Judith Brown

Dr Shane Edwards

Debra Robertson-Welsh

Academic Board		
<b>Session 1:</b>		
Simon Nash	Director - Ako (Chair)	
	Chair, Ako Ahimura   Learning and Teaching Committee	
Marcus Williams	Director - Research and Enterprise	
	Chair, Postgraduate Research and Scholarships Committee	
Toni Rewiri	Director - Māori Success	
Annette Pitovao	Director - Student Success	
Helen Vea	Student President	
Chris King	Head of School - Bridgepoint	
Kate Barry	Academic Programme Manager - Nursing	
Lee Baglow	Head of School - Trades & Services	
Strengths		Opportunities for Improvement
<ul style="list-style-type: none"> <li>The AB maintains an academic risk register.</li> <li>Are managing a robust academic action plan based on what last EER said as well as identified areas for improvement against which progress is being reported.</li> <li>Priority learners are a focus in all academic meetings.</li> <li>Systems for monitoring actions and improvements exists.</li> <li>Are managing risks and actions to ensure loop is closed.</li> <li>Have clarity between the various subcommittees of how they connect to AB and what is in their purview</li> <li>Have developed reporting systems and access to data.</li> </ul>		<ul style="list-style-type: none"> <li>Coverage over moderation, learning hours, and the 5 strategies are important.</li> <li>Are managing progress but its unclear whether there is lag or not</li> <li>Heavily reliant on Simon N and Simon T.</li> <li>Are action based rather than outcome and impact based.</li> <li>Next step is benchmarks for making comparative statements and also defining what is good performance</li> <li>Teaching and learning strategy appears behind and AB did not have clarity as a team on the strategy</li> <li>Unclear who owns graduate survey</li> </ul>

**Session 2:**

Falaniko Tominiko	Director - Pacific Success
Tracy Chapman	Director - International Success
Simon Tries	Manager - Te Korowai Kahurangi Chair, Te Poari Iho   Quality Alignment Board Chair, Rōpū Whakae Mātauranga   Academic Approvals Committee
Andrea Thumath (co-opted)	Director - Unitec Pathways College & Under 25' Student Success
Glenn McKay	Te Tumu / Executive Director - Student Success
Katie Bruffy	Head of School - Community Studies
Liz Rainsbury	Academic Programme Manager - Applied Business
Anne McKay	Academic Advisor - Te Puna Ako
Daniel Weinholz (secretary)	Committee Support Specialist

<b>Strengths</b>	<b>Opportunities for Improvement</b>
<ul style="list-style-type: none"> <li>Distance travelled since last EER, and response of ELT and Academic Board to EER recommendations.</li> <li>Staff keen and responded well to many questions and keen to quote data .</li> <li>Reporting mechanisms in place resulting in lots of data, NPS, Pulse, Reporting from key priority group strategies, PEPs, Academic Risk Register.</li> <li>Interrogation of key priority group strategies and how they are performing at board level.</li> <li>I See Me as an example of an initiative recently introduced that is about to be evaluated for impact.</li> <li>Evidence of self assessment – setting EPI targets outside of full consultation and input from Academic Board.</li> </ul>	<ul style="list-style-type: none"> <li>There is still some disparity as to what being an AB member entails.</li> <li>When asked – How do you know that your self assessment activities are effective? The response was about process and activity rather than evaluation of impacts.</li> <li>Ownership of compliance - board members need to have the cross insititute issues and have confidence in how any non compliance is being addressed. Simon could speak confidently about internal and external compliance status.</li> <li>Lack of clarity about Unitec's benchmarking.</li> <li>Inconsistency in use of external benchmarks.</li> <li>PEP ratings – training for those evaluating PEPs to gain greater consistency.</li> <li>Missing grades issue in Trades did not appear to be on the Academic Board agenda.</li> <li>Ownership of the Academic Risk Register was unclear.</li> </ul>

<ul style="list-style-type: none"><li>• Individual members when asked for status of key priority groups responded well.</li></ul>	<ul style="list-style-type: none"><li>• Produce a glossary of Unitec acronyms for the EER panel</li><li>• Increase confident terminology in responses: I think, maybe, surely and potentially could be replaced with: I know this, early indicators are, data is telling us that.....</li></ul>
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