<u>edule</u>	<u>ltem</u>	<u>Takitahi</u>	<u>Input/s</u>	Output/s	Frequency	Author	Submission Due	Presentation Due	Completion Date	Other Details
	Degree Monitoring Annual			To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi	TBC			Reports on processes and outcomes of Degree Monitoring.
	Report Assuring Consistency			To go to Academic Board	Each Year	(with input from QAB) Manager, Te Korowai Kahurangi	TBC			Reports on processes and outcomes in support of NZQA Consistency Reviews.
	Annual Report					(with input from QAB)				Is this related to Consistency Reviews?
	CE Statutory Declaration to NZQA			To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi (with input from QAB)	TBC			Reports on outcome of annual Statutory Declaration and actions being taken.
	Course Evaluation and Planning (CEP)		CEPs	-	Each Semester	Manager, Te Korowai Kahurangi	TBC			Summarises key findings of CEP Process.
	Outcomes Report				Frak Wasa	TDO				
	Industry and Stakeholder Engagement Report				Each Year	TBC Heather Stonyer / David Glover /				Provides an evaluation of stakeholder engagement approaches and effectiveness. Report requested both by Academic Board and Quality Alignment Board.
	Кероп					Heads of School / Director, Industry Engagement				Summarises approaches to and effectiveness of Schools' stakeholder engagement.
						Director, industry Engagement				California Scot approach to the discussions of Control of States and Control of States a
	PAQC Memberships	Rangatira of PAQCs	Memberships of each PAQC for the year coming	-	Each Year	PAQC Chairs		Final meeting of Quality Alignment	•	Identifies members of each committee, and their roles in the committee.
	Internal Evaluation and		Process and Outcomes of IER			IER Evaluators	-	Board for a year		To go to both Academic Board and Quality Alignment Board.
	Review (IER) Report					and Director, Ako				
юс	Policy and Process Changes	-	Various	-	As needed	Various				Discuss the matter with the Chair prior to writing a memo for the committee.
	Summary Report on Specific	Kaitiaki of Academic	Programme reviews and resulting actions	-	As needed	PAQC Chair/s		-	-	Summarises outcome of review and actions being taken.
	Programme Review	Quality				Te Korowai Kahurangi				
	Summary Report on	Kaitiaki of Academic	Reviews by external bodies and resulting	-	As needed	PAQC Chairs	-	-	-	Summarises outcome of review by external body and any actions being taken.
	Professional Accreditation / Registration	Quality	actions							
	Other Matters	-	Various	-	As needed	Various		-		Discuss the matter with the Chair prior to writing a memo for the committee.
ETING	QAB	Accountability to	Minutes of latest meeting/s	Memo to Academic Board	Each month	Chair, QAB	(Within one week of the	(Academic Board		Summarises the latest work of the committee and issues needing to be raised.
	Subcommittee Report	Academic Board	Williams of latest mostlings	Mono to Adddinio Board	Edon monar	Ontain, quite	last meeting of Ako Ahimura.)	normally meets one week after Ako		Commission to talest work of the commission and located recoming to be falled.
	,						(Flag as late entry)	Ahimura)		
	Māori Success Report	-	Memo for Information (Cascaded from Academic Board)		Each month	Director, Māori Success	- "	-	-	Outlines progress against achievement of Strategy and Operational Plan.
	Pacific Success Report	-	Memo for Information (Cascaded from Academic Board)		Each month	Director, Pacific Success	-	-	-	Outlines progress against achievement of Strategy and Operational Plan.
	International Success Report	-	Memo for Information (Cascaded from Academic Board)	-	Each month	Director, International Success	-	-	-	Outlines progress against achievement of Strategy and Operational Plan.
	Under-25s Success Report	-	Memo for Information (Cascaded from Academic Board)		Each month	Director, Under-25s and Unitec Pathways College	-	-	-	Outlines progress against achievement of Strategy and Operational Plan.
	Academic Quality Action Plan Report	-	Memo for Information (Cascaded from Academic Board)		Each month	Director, Ako	-	-	-	Reports on progress against the Academic Quality Action Plan
	Consistency Reviews Report	Kaitiaki of Academic Quality	Memo with RAG Tracker		Every meeting	Lead, Quality Partnering	-	-	-	Provides an update on progress and outcomes from NZQA Consistency Reviews. Provides an overview of Unitec Relevant Consistency Reviews.
	(Levels 1-6) Degree Monitoring	Kaitiaki of Academic	Memo		Every meeting	Lead, Quality Partnering	-	-	-	A rolling report on the outcomes from assuring consistency. Summarises progress and outcomes of degree monitoring.
	Report	Quality	with RAG Tracker							A rolling report on the outcomes from degree monitoring reports.
ary			No Meeting							
iary	Evaluation	Self-Assessment	QAB Membership and Terms of Reference		Each Year	QAB Members	2019-11-28	2019-11-28	TBC	Annual Review of QAB Terms of Reference and Membership
ch	PAQC Chair Reports	Kaitiaki of PAQCs	Summarises the work of PAQCs:	PAQC Thematic Report	Each Quarter	PAQC Chairs	2020-03-04 TBC	2020-03-18 TBC	TBC	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports
			Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity	2020-Q1						provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Ch reports and identifies any institutional themes/issues and recommends actions (see reportemplates for full details).
			- Risks							After review by QAB, the Thematic Report then goes up to Academic Board.
			- Developments - External Moderation							
			- Key QA systems - Key actions and progress against them							
	PAQC Thematic Report 2020-Q1	Kaitiaki of PAQCs	PAQC Chairs Reports	To go to Academic Board	Each Quarter	Lead - Quality Partnering, Te Korowai Kahurangi	2020-03-04	2020-03-18	TBC	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Ch reports and identifies any institutional themes/issues and recommends actions (see report
										templates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
ril							2020-04-08	2020-04-22		
	Programme Evaluation and Planning (PEP)	Kaitiaki of QMS Processes	Programme Evaluation & Planning (PEP) Reports submitted to QAB in the previous	To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi (with input from QAB and Te Puna Ako)	2020-04-08	2020-04-22		Reports on programme evaluation process and outcomes and actions being taken to ad any issues.
	Annual Report (Final)		academic year				2020-04-22 to Academic Board	2020-05-06 to Academic Board	TBA	Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted
	Student Performance Report		PowerBl data from the previous year	To go to Academic Board,						
		Kaitiaki of Student		To go to Addactific Dodia,	Each Year	Manager, Te Korowai Kahurangi	(Flag for late entry) 2020-04-08	2020-04-22	TBA	Reports achievement against EPI and Graduate outcome targets and identifies any action
	(Final)	Kaitiaki of Student Performance	, choise data nom the promote you	along with parallel input from Ako Ahimura	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board)	(Flag for late entry) 2020-04-08 2020-04-22 to	2020-05-06 to	TBA	Reports achievement against EPI and Graduate outcome targets and identifies any action required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi.
	(Final)		, 5002, 444, 150, 140, 140, 140, 140, 140, 140, 140, 14	along with parallel input	Each Year	(with parallel input from both Ako Ahimura	(Flag for late entry) 2020-04-08		TBA	required.
ny		Performance		along with parallel input		(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06	2020-05-06 to Academic Board		required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi.
ay	Report on the Internal Evaluation and Review in			along with parallel input	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry)	2020-05-06 to Academic Board	TBA	required.
ау	Report on the Internal Evaluation and Review in late March Report on Stakeholder	Performance		along with parallel input		(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06	2020-05-06 to Academic Board		required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi.
ау	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement	Performance Internal Evaluation and Review Report		along with parallel input from Ako Ahimura	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20	TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement
ıy	Report on the Internal Evaluation and Review in late March Report on Stakeholder	Performance Internal Evaluation and Review	Graduate Survey results	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20	TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement
y	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement	Performance Internal Evaluation and Review Report		along with parallel input from Ako Ahimura To go to Academic Board,	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or or	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20	TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this
	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement	Performance Internal Evaluation and Review Report		along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board)	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry)	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board	TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result
	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report		along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or or	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-30 to	TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade
	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC		along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-33 to Academic Board	TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting.
ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC		along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako	(Flag for late entry) 2020-04-08 2020-04-02 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-3 to Academic Board 2020-06-17	TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade
ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC	Graduate Survey results Graduate Survey results	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-33 to Academic Board	TBA TBA	Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade Board and the Chief Executive.
ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC	Graduate Survey results	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board 2020-06-17 2020-06-17	TBA TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' reports
ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC	Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board 2020-06-17 2020-06-17	TBA TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Parthering which provides a thematic analysis of all PAQC Cherports and identifies any institutional themesissues and recommends actions (see reports
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ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC	Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes - Developments	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board 2020-06-17 2020-06-17	TBA TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Cherports and identifies any institutional themes/issues and recommends actions (see repotemplates for full details).
ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report Results of Annual Attestation Compliance Process PAQC Chair Reports	Performance Internal Evaluation and Review Report TBC TBC Kaitiaki of PAQCs	Graduate Survey results Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes - Developments - External Moderation - Key QA systems - Key actions and progress against them	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura PAQC Thematic Report 2020-Q2	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-33 to Academic Board 2020-06-17 2020-06-17	TBA TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chereports and identifies any institutional themes/issues and recommends actions (see reporterplates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
ne	Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Performance Internal Evaluation and Review Report TBC	Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes - Developments - External Moderation - Key QA systems	along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura	Each Year Each Year Each Year	(with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	(Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-06-03 2020-06-03	2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board 2020-06-17 2020-06-17	TBA TBA TBA	required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends and Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Acade Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chemplates for full details). After review by QAB, the Thematic Report then goes up to Academic Board. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' reports and recommends actions (see reports and recommends actions) (see reports and recommends) actions (see reports).
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er							2020-10-07	2020-10-21		
oer							2020-11-04	2020-11-18		
	QAB Annual Report	Accountability to Academic Board	To go to Academic Board: Terms of Reference (2021) Membership (2021) Self-Assessment	Memo to Academic Board	Each Year	Chair, Quality Alignment Board	2020-11-18 to Academic Board (Flag for late entry)	2020-12-02 to Academic Board		To assess and improve committee performance. To oversee committee self-assessment practice. To consider recommended changes to the Terms of Reference and Membership for 202
L oer										No scheduled meetings for this month.
	PAQC Chair Reports	Kaitiaki of PAQCs	Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes - Developments - External Moderation - Key QA systems - Key actions and progress against them	PAQC Thematic Report 2020-Q4	Each Quarter	PAQC Chairs	ТВС	TBC	TBC	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chreports and identifies any institutional themes/issues and recommends actions (see report templates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
	PAQC Thematic Report 2020-Q4	-	PAQC Chairs Reports	To go to Academic Board	Each Quarter	Lead - Quality Partnering, Te Korowai Kahurangi			ТВА	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC CI reports and identifies any institutional themes/issues and recommends actions (see rep templates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
					Each Semester	Te Korowai Kahurangi			TBA	Commendation that have findings from the OFD and and
ŀ	Report	Report	Report on CEP outcomes		Each Semester	re Korowai Kanurangi			IDA	Summarises the key findings from the CEP process