

School of Trades & Services

Our purpose & priorities 2020

We recognise cultural contribution of all learners delivering an inclusive and well supported learning environment

RANGATIRATANGA

*Authority
and Responsibility*

Fair and equitable financial contribution to the wider institution while ensuring programmes are costed and have proven financial viability.

KAITIAKITANGA

Guardianship

Led by
Te Noho Kotahitanga
we manaaki the
success of our learners,
communities & Industry partners

NGĀKAU MĀHAKI

Respect

Engage with continuous professional development as an educator to promote excellence in educational performance

MAHI KOTAHITANGA

Co-operation

Staff workloads are fair and well managed that supports work life balance. They are afforded autonomy to achieve set targets where their success is recognised and celebrated across all associated with the school

WAKARITENGA

Legitimacy

Schools Action Plan 2020

Unitec Priority	Team Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	We provide academic and pastoral care to our learners - underpinned by manaakitanga	<ul style="list-style-type: none"> Engage with, deliver, review and reflect on various Student Success/ Priority Group Strategies. Deliver I See Me initiatives, including the Student Outreach tracking and monitoring programme Improve Student Satisfaction (NPS) – Unitec, and per School Our staff engage with Unitec initiatives to grow and develop cultural capability We communicate and collaborate with our MPTT partners to ensure successful outcomes for our learners and we effectively track the graduate outcomes and destination
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	Apply self-assessment to sustain continuous improvement, and achieve excellence in educational performance	<ul style="list-style-type: none"> Progress to Cat 1. Identify and implement relevant AQAP plan actions, to embed strong, sustainable academic quality processes and procedures Share 'academic quality' best practice across the schools SCC and QCR targets – Unitec and per School/ per Programme Research traffic lights – achieve research targets Learning and teaching staff engage with industry events to be informed by current industry best practice and standards All learning materials are quality checked, moderated, and communicated within the specified timeframes All academic staff are accountable for educational performance and will be empowered to use data and business process to inform and adapt teaching practice

Schools Action Plan 2020

Unitec Priority	Team Priority	Action and Timing
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Collectively empower staff to enhance knowledge, careers and skills – and value our achievements	<ul style="list-style-type: none"> • Values-led culture. Develop a culture of accountability, respect and innovation via Te Noho Kotahitanga. Promote kanohi o te kanohi interpersonal relationships and well-being of staff • Clear expectations of staff via shared understanding of policies and procedures, health and safety, and Code of Conduct • Share best practice. Celebrate success. Whole of organisation approach to PD • 100% ADEP plans for all staff. Focus on quality, performance-outcomes, and timeliness. Staff undertake TNK workshops • Increase in staff engagement – Unitec 80%+, plus in Schools • Workloads are equitable and promotes a healthy and productive working environment • Roles and responsibilities are clearly defined and staff feel empowered to deliver an exceptional learning experience
Build a financially sustainable organisation to invest in the future with an operating surplus by 2022	Through partnership, provide adaptive, future-focused programmes that meet the needs of community, industry and key stakeholders	<ul style="list-style-type: none"> • Review academic portfolio strategy • Operate within budget. Ensure costs are in line with revenue. Respect Unitec assets • Partner with operations, enrolments, and marketing to maximise awareness, applications, conversion, and EFTs • Graduate and employer surveys – responsiveness to industry and community feedback and insight. Maintain, develop industry relationships • Engage with RoVE • Programmes and courses are financially supported through the deployment of equipment and materials • Materials and resources are sourced, purchased and disposed with an environmental lense of impact.