Maia – Kaihautū Action Plan 2020

"Whakaaweawetia ki te ora!"

Unitec Priority	Team Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	Build strong working partnerships across Unitec to support the success of Māori students	• Increase School engagement with the Māori Success Strategy and I see Me Initiatives (Focus Areas 1 & 3) through *ongoing* support • Help co-ordinate and facilitate Māori Student Focus groups in schools (*term 1 with follow-ups in term 2*) • Provide *ongoing* quality guidance and assistance for schools to engage effectively with internal and external stakeholders and communities. • Promote our successes to our networks to improve recruitment of future Māori staff and students
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	Promote mātauranga Māori practices that lead to a Category One Institute	• Identify opportunities for embedding mātauranga Māori across all allocated schools and support teams *throughout the year* • Identify and allocate committee memberships amongst team who will then actively participate during the year. *Ongoing* • Document evidence of embedding initiatives and report impact via school action plans. *Ongoing*
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	Inspire staff to engage in Te Ao Māori practices that supports their personal growth; celebrates achievements; and leads to success for Māori students.	• Provide updated Te Rito suite PD courses to all Unitec staff throughout the year with an aim that all staff electing badging complete successfully *before end 2020* • Provide *ongoing* mentoring and coaching through "I see me" initiatives (Focus Area 1 & 3) and Te Tīpare • Develop an online repository of best practice embedding that is accessible to all academic staff. *Ongoing*
Build a financially sustainable organisation to invest in the future with an operating surplus by 2022	Seek opportunities to contribute to a financially sustainable organisation with an operating surplus by 2022	• Facilitate school Pōhiri and Wānanga in a cost-effective manner that meets the aims of Focus Area 1. *First six weeks* • Encourage schools and services to adopt or modify best practices already developed by others, including the efficient use of existing staff and resources. *Ongoing*