International Success Action Plan 2020

Unitec Priority	Team Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	To ensure Students feel supported and valued	 1.1.1 Update staff via Unitec NEST pages with actions & strategies that support the success of our International students – Quarter 2 1.2.1 Develop networking & mentoring opportunities for Staff and students Communities – Quarter 2 1.2.3 Continue to provide events that engage students in life on campus and in Auckland – Quarter 2 1.3.1 Continue to work with schools to improve the students academic experience through active monitoring of student programme progression – Quarter 2
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	To ensure Students expectations of future success are delivered by the Institute	2.1.1 Establish registers for each school to track and monitor students' progress – Quarter 1 2.1.2 Identify students with progress not on track and work with teams to provide support that could put the student back on track – Quarter 4 2.1.3 Partner with all teams to ensure late start Students have appropriate Support plans in place – Quarter 1 2.1.4 Analyse programme priority matrix to identify reasons that students do not complete and use as action points for improvement – Quarter 2 2.1.5 Partner with Bridgepoint to support student's English language requirements by developing ESP courses for top 30 programmes – Quarter 4 2.2.1 Tell the "story" Promote EPI targets via the NEST and through monthly HOS meetings and all school hui – Quarter 2 2.3.1 Complete International student events plan and updated to the website – Quarter 2
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	To ensure Staff are qualified, capable and culturally engaged	3.1.1 Work closely with school champions to track and report on student progress and keep students on track – Quarter 3 3.1.2 Work closely with school champions to promote Code of practice amongst staff – Quarter 3 3.1.3 Improve partnership operational arrangements – Quarter 4 3.2.1 Contact community leaders and invite them to our campus to staff and student events – Quarter 4 3.3.1 Work with Learning & Development to develop resources for cultural awareness training & induction for staff – Quarter 4
Build a financially sustainable organisation to invest in the future with an operating surplus by 2022	To promote Institutional Internationalisation	4.1.1 Promote strategies via the NEST with monthly writeup on each strategy and how it applies to international students – Quarter 4 4.2.1 Work with Learning & Development to ensure new staff inductions include cultural awareness sessions – Quarter 4 4.2.2 Work with Marketing to encourage domestic students to utilise the Study abroad opportunities available through our partner institutes – Quarter 4 4.3.1 Establish a working group to investigate a Charter that commits to creating a culture of internationalisation that fosters international & Intercultural perspectives and initiatives. – Quarter 3 4.4.1 Partner with marketing and UPC – Quarter 4