

Academic Support Operations

Action Plan 2020

Unitec Priority	Team Priority	Action and Timing
Improve the success of all learners, achieving parity for Māori, Pacific and under 25s by 2022, enhancing international learner success and serving the educational needs of West, Central and North Auckland communities	<i>Embrace the learners for the best possible start with a focus on their own successful future</i>	<ul style="list-style-type: none"> • Project Waharoa • Deliver phase 2 of Change of Enrolment initiative • Increase staff capability & competency in interacting with students from our Priority groups and diverse backgrounds • "It's cool to korero" • Ngā tauira whakapōtae • Learning space upgrade • I see Me embedding
Provide high quality learning, teaching and applied research to develop work-ready lifelong learners and return to Category One status	<i>Best practice' focus to contribute toward a Category 1 Culture of Excellence</i>	<ul style="list-style-type: none"> • Deliver our core business well • Kotahi wairoro - Consistent tool for Operational processes in use and available to partners • Mystery shopper • UniBot • Timetabling ownership
Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning	<i>Staff are connected to Unitec, it's learners, how they contribute to their success & are well supported</i>	<ul style="list-style-type: none"> • Celebrate our success • Improve staff engagement to 85% • Refined communication & interaction • Induction quality survey • Operations Leadership team • Bridge the gap • Engagement action plan delivery
Build a financially sustainable organisation to invest in the future with an operating surplus by 2022	<i>Manage to budget and proactively support growth opportunities with a focus on quality delivery & accountability</i>	<ul style="list-style-type: none"> • Deliver phase 2 of Fees & Admissions Policy refresh • Project retention • Achieve budget

Academic Support Operations

Action Plan 2020

Action	Detail	Responsibility	Delivery Partners	Timeline
<ul style="list-style-type: none"> Project Waharoa Deliver phase 2 of Change of Enrolment initiative Increase staff capability & competency in interacting with students from our Priority groups and diverse backgrounds "It's cool to korero" Ngā tauira whakapōtae "I see Me" embedding Learning space upgrade 	<ul style="list-style-type: none"> Focus on welcoming an applicant at the virtual gates of Unitec and guiding them through to enrolment improving our conversion of applicants to enrolled students. Supporting efficiencies in prioritisation and processing through propensity modelling. Embed required changes from updated Fees & Admissions Policy Provide educational opportunities and embed into ADEP's focus on catering for Priority groups & applicants with diverse backgrounds, including a specific Specialist for Māori applicants in the large programs Putting in place, as a standard, Māori greetings & farewells for verbal and written communication - internally & externally (including those from a CNX) Move from "Applying to Graduate" to "Apply to attend Graduation ceremony" Embed the approach & learnings into how we operate Learning spaces upgrades to match Unitec teaching models 	<ul style="list-style-type: none"> Dan Brady Chantelle Daniels Jenny Ingram-Tung Dan Brady Chantelle Daniels Jenny Ingra-Tung Hung Ngo 	<ul style="list-style-type: none"> Viv Merito Viv Merito Toni Rewiri Antonio Montano Simon Tries Annette Pitovao Clint Hill 	<ul style="list-style-type: none"> Phase 1 – Dec '19 - Apr Phase 2 – Apr – Nov Jan - June March – July Jan – April Feb – Dec Jan - May
<ul style="list-style-type: none"> Deliver our core business well Kotahi wairoro - Consistent tool for Operational processes in use and available to partners Mystery shopper UniBot Timetabling ownership 	<ul style="list-style-type: none"> Ensure Operating Rhythm (coaching, quality, Operating instructions, ADEP's and communication) is delivered Single source of truth in a consistent format - used by Operations staff and available for our partners (transparency). Unknown person proceeding through the application & enrolment process assessing its student centricity and effectiveness. Exploring opportunities to use Artificial Intelligence to support improvements in timely responses and freeing capacity Reduce the burden on academic staff and reduce the risk of delivery for Operations by empowering the TTO and establishing an emphasis on partnership & confidence 	<ul style="list-style-type: none"> Dan Brady Chantelle Daniels Jenny Ingram-Tung Chantelle Daniels Hung Ngo 	<ul style="list-style-type: none"> Hamish Martin (TBC) Dila Beisembayeva Antonio Montano Nick Sheppard Katie Bruffy 	<ul style="list-style-type: none"> Jan – Dec Jan – Oct May – August Jan – Oct Jan - March

Academic Support Operations

Action Plan 2020

Action	Detail	Responsibility	Delivery Partners	Timeline
<ul style="list-style-type: none"> Celebrate our success Improve staff engagement to 85% Refined communication & interaction Induction quality survey Operations Leadership Team Bridge the gap Engagement action plan delivery 	<ul style="list-style-type: none"> Group, business function and personal recognition of living the Unitec values, delivery, successes and positive student impact – embed values awards and celebrate publicly & privately Build on the 2017-2019 positive scores and improve the engagement through specific engagement action plan delivery Revisit the interaction and communications approach with staff through the engagement action plan and deliver improvements to best communicate meaningfully with staff. Assess the quality of the Induction plan and onboarding of staff through a qualitative survey. With changes to the structure and vacancies, put in place the appropriate leadership (trained and supported) to support staff to deliver Reduce the functional tension within Academic Support Operations teams as well as between Academic delivery through greater understanding of each other priorities and pressure points – leadership and front line partnership, i.e. With lecturing staff. Development and delivery of action plans corresponding to areas identified in Engagement Survey. 	<ul style="list-style-type: none"> Jenny Ingram-Tung Dan Brady Hung Ngo Jenny Ingram-Tung Dan Brady Dan Brady Dan Brady 	<ul style="list-style-type: none"> Nick Sheppard Heads of School 	<ul style="list-style-type: none"> Jan – Dec Jan – Dec Feb – March March – July Jan – April Jan – September Jan - April
<ul style="list-style-type: none"> Deliver phase 2 of Fees & Admissions Policy refresh Achieve budget 	<ul style="list-style-type: none"> Embed the operational process and procedural changes resulting from the Fees & Admissions Policy refresh in 2019. Deliver to budget, capture opportunities for cost saving as well as account for any further funds approved. 	<ul style="list-style-type: none"> Chantelle Daniels Dan Brady 		<ul style="list-style-type: none"> Jan – June Jan - Dec