
To	Te Poari Whai Kounga Quality Alignment Board	From	David McNabb PAQC – Social Practice
Title	PAQC Quarterly Report for March - April	Date	2020 / 04 / 10

General Committee Health Check.

What is going well?

All courses are underway for semester one and the enrolled numbers are largely on track.

All lecturers have responded positively and are working hard to keep students involved and supportive during the start of online teaching during the lockdown period. Social Practice has found the support of TPA, TTK and the IT team of great benefit as they adapt to new teaching methods and learn extra technical skills.

What improvements can be made?

- NZCHW programme will have training to embed quality and programme processes more deeply this year.
- A lot of administrative work has been undertaken with MAP and will be bedded in for 2020.
- BSP programme is working on gaining approval for their recommended changes from the combined SWRB Rerecognition and NZQA Monitor visit of 2019.

What support is needed

Still recruiting for a Maori Lecturer for the BSP and getting a Mauri Ora teaching room. Increasing Professional Development including MM from TPA and Kaihautu. Continuing Quality System improvement as we head towards the IER and EER this year.

Progress against 3 (max.) key actions

2020 Action Plan for across Social Practice is still underway. The underpinning areas will be from the PEP's of the three programme.

- Embedding MM through all of the Social Practice Programmes with focus on NZCHW.
- Embedding Quality Systems for consistency across all programmes
- Advisory Board structure to be fully implemented across all of the programmes with set meetings thorough the year. MAP will be having their inaugural Advisory Board meeting in May.

Priorities (3-5) for cycle

Priorities to be sorted and combined across all of Social Practice. Meetings and discussions on the main priorities for the year are underway.

1. Working now towards the IER (first step for EER preparation) planned for May
2. Number one priority for this year will be EER in October.
3. Recruiting for a Maori Lecturer for the BSP and getting a Mauri Ora teaching room.

Risk management

- Student Retention due to lockdown (Covid-19).
- Overall staff capabilities and competency's for teaching online, working remotely and dealing with online technical issues (themselves and students).
- Quality Compliance at this time of increased workload and stress due to Covid-19.
- Student and staff welfare due to Covid-19 will be an ongoing risk for 2020.

Quality Reporting

Programme Evaluation (PEP)

All PEP's have been completed and planning will be happening based on areas outlined in the various Programmes.

Degree Monitoring

Of the four recommendations in the 2019 NZQA Monitor report, only one requires sufficient action during 2020. It is a requirement that the programme make the mental health and family violence courses compulsory rather than electives.

This has been an ongoing discussion within the team prior to the recommendation set by NZQA and also SWRB. The team agrees with the recommendation and it is aimed at being completed by Feb 2021.

Along with Mental Health, and Family Violence – the Working with Migrant and Refugees course will also be made compulsory. Work has started on this Type 2 NZQA change.

Programme Review

See above

Professional Accreditation/Other

We are following upon the SWRB (Social Welfare Registration Board) requirements and recommendations for the BSP programme arising from the 2019 visit.

Summary Information & Compliance Overview

Grades

Statistical summary of previous semester grade ratification including resolution of previous outstanding grades - 2019- Semester 2 summary of Grade Ratification stats below:

Programme	Term	# of courses	# of students grades	Grade approval date	Publish date	Grading status	Comply with 10 day turn around
BSP	1194	11		12/12/2019	12/12/2019	Posted	YES
	1194	2		13/12/2019	13/12/2019	Posted (e-PAQC)	YES
MAP	1194	4		Various	Various	posted	NO (DEF's)
NZCWH	1194	5		06/12/2019	06/12/2019	posted	YES
	1194	1		06/11/2019	06/11/2019	posted	YES
	1194	1		12/12/2019	12/12/2019	posted	NO

Blank or DEF grades in 2019

School - Programme Code	Grade Count	EFTS	Grade Code
BSP	9		DEF
MAP	9		DEF
NZCHW	3		W
NZCHW	1		DEF

Blank or DEF grades in 2018

School - Programme Code	Grade Count	EFTS	Grade Code
BSP	1		

Above have or are being checked and sorted

2020 APC Tracker

Date Received	Student #	Programme	Course Code	Reason	Decision Outcome	Date email/letter sent to student
12/02/2020	1315705	BSP	CSTU7913	Family/Travel	Uphold application	13/02/2020
24/02/2020	1452820	BSP	CSTU7913	Family/Travel	Uphold application	26/02/2020

Delays in processing mid-March due to AAQ leave followed by start of lockdown. Otherwise turnaround is +/- 2 days

Moderation

Moderation Planning for the cycle is complete. Moderation Plans for External and Internal set for 2020.

MOU/Contracts in place for External Moderation for 2020 with Toi Ohomai.

Monitor

Monitors Visit 2020 - planned
BSP 3 June 2020 MAP 4 June 2020 Monitor Carol Adamson

BSP - Monitor Report Visit 10, 11 September 2019, Report received 25 October 2019 and Response completed March 2020

Course Evaluations (CEP)

Completed for previous cycle - All 2019 CEP reports completed for BSP, MAP, and NZCHW.

Deployed and underway for new cycle -

School	Main Program	Active courses (1202)	# of Initiated CEPs	%
Healthcare & Social Practice	BSP	19		
Healthcare & Social Practice	MAP	5	3	60.00%
Healthcare & Social Practice	NZCHW	11	2	18.18%

Industry Engagement

IAC (Industry Advisory Committee) scheduled -

Main Program	
BSP	5 May, 18 August, 17 November
MAP	Date is yet to be set
NZCHW	Organised for May but on hold at this stage due to lockdown