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To Poari Mātauranga | Academic Board  
Ako Ahimura Committee  
Te Poari Iho | Quality Alignment Board Date 22/04/2020

From Tracy Chapman  
Director – International Success

Subject Priority Group Director Report

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## Highlights/Achievements

- Improved Code of Practice ADEP requirement to 48% over all teams and continuing to work with Learning and Development team delivering online workshops.
- Completed Semester 2, 2019 Academic Excellence scholarships for International students awards
  - 21 scholarships awarded – 1 x School of Architecture, 8 x School of Construction, 6 x School of Computing, 1 x School of Creative Industries, 2 x School of Environmental & Animal Science, 3 x School of Healthcare & Social Practice.
  - All students received \$1000 each, announcement in International newsletter and E-Award Certificate signed by Head of Schools.
- Success Priorities overall completion rate 66% - Priority RAG status below:

Rag Status for Priority Required Actions				
No Progress - 0%	In progress stage 1 (Scope) - 25%	In progress stage 2 (Activated) - 50%	In progress stage 3 (Implementation) - 75%	Completed - 100%
4	4	10	9	5

## Updates from International Success Strategy

Priority Action	Required Action	Partner	Outcomes/Targets	% Complete overall
<b>Priority 1.</b> To ensure students feel supported and valued.	1.1.1 Continue to develop International NEST pages outlining Services, Support & strategies	N/A	All Information Updated NEST International pages incl. Strategy, Action Plan, Events, Student stories, Mentoring groups, Cultural experiences	<b>83%</b>
	1.2.1 Continue to develop networking & mentoring opportunities for Staff and students	India Connect Mentoring group	Confirmation of mentoring workshop schedule and group activated for 2020	
	1.2.3 Continue to build Student relationships and stories	Marketing	Student journey to Unitec and next steps posted to NEST - improved staff understanding of student story	

	1.2.5 Continue to provide events that engage students in life in Auckland	External org	Improved job skills programme for completing internationals	
	1.3.1 Continue to work with schools to improve the students' academic experience through active monitoring of student programme progression	Schools	Initiate student progression programme for International partnership students	
	2.3.1 Ensure annual plan is submitted for approval	N/A	Approved 2020 action plan	
<b>Priority 2.</b> To ensure students expectations of future success are delivered by the institute	2.1.4 Analyse programme priority matrix to identify reasons that students do not complete and use as action points for improvement	Schools, Ops team, support team	Achieve EPI targets 2019 – 2022 based on institutional targets	<b>60%</b>
	2.4.1 Define questionnaire and input into Ethics approval	Research office, PG Directors	Complete research on International student qualification completions	
<b>Priority 3.</b> To ensure all staff are qualified, capable and culturally engaged	3.6.1 Work closely with Learning & Development team to coordinate ICOP workshops	Learning & Development	Partnering with all teams to ensure 100% staff have knowledge of the Code of Practice	<b>76%</b>
<b>Priority 4.</b> To promote Institutional Internationalisation	4.1.1 Activate a combined research project with PG Directors	Priority Group Directors	4.1 Lead Research project to better understand qualification completion, progression and retention rates	<b>44%</b>

### Exceptions

Below are exceptions from previous reports and assigned to committees.

Report Month	Action	Notes	Committee
N/A			

### Items Linked

[International Success Strategy & Ops Plan](#)

[International Success Strategy Summary 1 Page](#)