

## Mātauranga Māori course content review form

**Course** Advanced Field Surveying of the Biota of Aotearoa / New Zealand  
NSCI7105

**Year** 2019

**Coordinator** Dan Blanchon

Poutama “pou”	Current activity/content and level	Proposed Improvements
Relationships	Learning environments are informal, and students are able to work in groups with staff and their peers. Group work is encouraged and supported (2).	
Assessment	Assessment methods are mainly report-based, and we have sought advice on how to incorporate better different forms of assessment. (0)	
Pedagogy	Learning & Teaching approaches are inclusive with group work, mentoring by staff, and ako where students and staff each share knowledge in the natural environment. (2).	
Course Content	We have increased our content to better reflect traditional Māori knowledge, citing whakataukī (as appropriate), identification and usage of rongoā and explanations of taonga species in the natural world of Aotearoa. Field work at Mataia recognizes past cultural imprint with identification of former pā, kāinga and other archaeological features and how these have influenced the landscape and biodiversity. (3).	
Te Reo Māori	All course content has, where possible (recognising that names for some taxa are either unknown or still in debate) switched to using Te Reo / Te Re (as appropriate) names all plants, animals and fungi. (2)	

Community	Access to Mataia QEII is via the current landowners (Adsheads). Irrespective consultation with iwi and hapū (re: research and access to land) is assumed knowledge, but is reinforced (1)	
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Signed:

Date: