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<b>To</b>	Te Poari Whai Kounga Quality Alignment Board	<b>From</b>	Simon Tries, Manager, Te Korowai Kahurangi
<b>Title</b>	Activities to support a positive EER outcome	<b>Date</b>	13 May 2020

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**Recommendation/s**

That Te Poari Whai Kounga note some of the activities planned or underway to improve our understanding of learner success and contribute to a positive External Evaluation and Review.

**Purpose**

To provide clarity to Te Poari Whai Kounga on some of the activities planned and currently underway which are intended to provide greater institutional understanding of learner success and contribute to a positive External Evaluation and Review.

**Background**

There are a number of events taking place over the next few months which are intended to support increased learner achievement and a greater understanding of learner success and a positive External Evaluation and Review (EER). These include:

- Publication of the final 2019 Student Performance Report
- A School level report on Student performance – including a focus on Priority Groups
- An Internal Evaluation and Review (IER)
- A 2020 Interim Programme Evaluation and Planning process

*Student Performance Report*

An interim Student Performance Report (SPR) was provided to Academic Board at its [April meeting](#) (see section 3.1). The Student Performance Report provides a summary of students' success, as measured by the TEC's Educational Performance Indicators and Graduate Outcomes, reported by School and Priority Group outcomes. The interim SPR is based on Unitec's January SDR submission which tends to have lower outcomes than the April SDR based report (forthcoming), particular for Qualification Completion Rates, due to internal processing times. While the SPR provides a detailed breakdown of data at School and Priority Group level ([also available in PowerBI](#)), it does not currently provide or outline the insights into the results. Consequently, Academic Board is now requiring Heads of School to provide a School based report.

*School Performance Report*

As noted above, Heads of School are required to provide commentary on their School's performance as it relates to the outcomes data (EPs and Graduate Outcomes). Heads of School will utilise existing evidence to provide insights into their School's results. PEP reports are expected to be a primary evidence source for this undertaking, but not the only one. In addition, Heads of School will work with the Priority Group Directors to ensure full consideration of the success of our priority learners. This will in turn allow the Priority Group Directors to gain a detailed understanding from across the institute of what sits behind each priority group's outcomes.

*(Interim) Programme Evaluation and Planning*

Every year programme teams across Unitec complete the Programme Evaluation and Planning process which culminates in a PEP report for each programme. The PEP reports are reviewed by PAQCs after which they are provided to QAB. Both the process and the outcomes from the PEP process are evaluated to identify positive achievements and areas for improvement. At the last meeting of the QAB a report on the PEP process was presented with a number of recommendations for consideration. The report on the outcomes of the PEP process is forthcoming. Feedback from this process is currently being shared with Schools.

This year, as previously, there will also be an interim Programme Evaluation and Planning round following the completion of Semester 1. The proposed approach to this mahi is detailed in a separate memorandum to QAB.

### *Internal Evaluation and Review*

In addition to the above, an Internal Evaluation and Review (IER) will be undertaken in June utilising external evaluators. The IER was intended to occur in May and was postponed due to the Covid-19 lockdown. It will now occur online. The IER is intended to mimic the external evaluation and review process and to be formative in its approach. The IER will evaluate the same focus areas as agree with NZQA for the EER, including:

Focus area	Area
Governance and Management	ELT and Academic Board
Bachelor of Construction	Building Construction
NZ Cert Auto Engineering	Trades and Services
Vet nursing - NZ Cert L5, NZ Dip L6 & Bachelor degree	Environmental & Animal Sciences
Social Practice suite - NZ Cert to Post Grad	Healthcare and Social Practice
Māori Success Strategy Implementation and Outcomes	Sample in Creative Industries
Pacific Success Strategy Implementation and Outcomes	Sample in Bridgepoint
U25's Strategy Implementation and Outcomes, and Secondary/tertiary transition programmes	Sample in Computing and IT
International student recruitment, support and wellbeing	Sample in Applied Business
NZDip Sport and Recreation	Community Studies

There are many other actions currently underway to support a positive outcome to the External Evaluation and Review including the Academic Quality Action Plan and review of the International Code of Practice.