Degree Monitoring Annua	<u>Takitahi</u>	Input/s	Output/s	Frequency	<u>Author</u>	Submission Due	Presentation Due	Completion Date	Other Details
			To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi	TBC			Reports on processes and outcomes of Degree Monitoring.
Report Assuring Consistency			To go to Academic Board	Each Year	(with input from QAB) Manager, Te Korowai Kahurangi	TBC			Reports on processes and outcomes of Degree Monitoling. Reports on processes and outcomes of Assuring Consistency.
Annual Report					(with input from QAB)				Is this related to Consistency Reviews?
Institutional Compliance wi NZQA Annual Report	h		To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi (with input from QAB)	TBC			Reports on outcome of annual attestatino and actions being taken.
Course Evaluation and		CEPs		Each Semester	Manager, Te Korowai Kahurangi	TBC			Is this related to the Statutory Declarations? Summarises key findings of CEP Process.
Planning (CEP) Outcomes Report				Fact Varia	TDO				
Industry and Stakeholder Engagement Report				Each Year	TBC Heather Stonyer / David Glover /				Provides an evalution of stakeholder engagement approaches and effectiveness. Report requested both by Academic Board and Quality Alignment Board.
Кероп					Heads of School / Director, Industry Engagement				Summarises approaches to and effectiveness of Schools' stakeholder engagement.
PAQC Memberships	Rangatira of PAQCs	Memberships of each PAQC for the year coming	-	Each Year	PAQC Chairs		Final meeting of Quality Alignment	•	Identifies members of each committee, and their roles in the committee.
Internal Evaluation and	-	Process and Outcomes of IER	-	-	IER Evaluators		Board for a year		To go to both Academic Board and Quality Alignment Board.
Review (IER) Report					and Director, Ako				
Policy and Process Change	s -	Various	-	As needed	Various	-	-	-	Discuss the matter with the Chair prior to writing a memo for the committee.
Summary Report on Specif Programme Review	c Kaitiaki of Academic Quality	Programme reviews and resulting actions	-	As needed	PAQC Chair/s	-	-	•	Summarises outcome of review and actions being taken.
					Te Korowai Kahurangi				
Summary Report on Professional Accreditation	Kaitiaki of Academic Quality	Reviews by external bodies and resulting actions	-	As needed	PAQC Chairs				Summarises outcome of review by external body and any actions being taken.
Registration Other Matters		Various		As needed	Various				Discuss the matter with the Chair prior to writing a memo for the committee.
G Other Matters	-	various	-	As needed	various			•	Discuss the matter with the Chair prior to writing a memo for the committee.
QAB Subcommittee	Accountability to Academic Board	Minutes of latest meeting/s	Memo to Academic Board	Each month	Chair, QAB	(Within one week of the last meeting of Ako	(Academic Board normally meets one		Summarises the latest work of the committee and issues needing to be raised.
Report						Ahimura.)	week after Ako Ahimura)		
Māori Success Report		Memo for Information (Cascaded from		Each month	Director, Măori Success	(Flag as late entry)	-		Outlines progress against achievement of Strategy and Operational Plan.
Pacific Success Report		Academic Board) Memo for Information (Cascaded from		Each month	Director, Pacific Success	-	-	-	Outlines progress against achievement of Strategy and Operational Plan.
International Success Repo	rt -	Academic Board) Memo for Information (Cascaded from	-	Each month	Director, International Success	-			Outlines progress against achievement of Strategy and Operational Plan.
Under-25s Success Repor	1 -	Academic Board) Memo for Information (Cascaded from		Each month	Director, Under-25s and Unitec Pathways	-	-		Outlines progress against achievement of Strategy and Operational Plan.
Academic Quality Action		Academic Board) Memo for Information (Cascaded from		Each month	College Director, Ako	-		-	Reports on progress against the Academic Quality Action Plan
Plan Report Consistency Reviews	Kaitiaki of Academic	Academic Board) Memo		Every meeting	Lead, Quality Partnering			•	Provides an update on progress and outcomes from NZQA Consistency Reviews.
Report (Levels 1-6)	Quality Kaitiaki of Academia	with RAG Tracker		Element of	Look Profile D. 1				Provides an overview of United Relevant Consistency Reviews. A rolling report on the outcomes from assuring consistency.
Degree Monitoring Report	Kaitiaki of Academic Quality	Memo with RAG Tracker		Every meeting	Lead, Quality Partnering	•		•	Summarises progress and outcomes of degree monitoring. A rolling report on the outcomes from degree monitoring reports.
		No Meeting							
Evaluation	Self-Assessment	QAB Membership and Terms of Reference	I	Each Year	QAB Members	2019-11-28	2019-11-28	TBC	Annual Review of QAB Terms of Reference and Membership
PAQC Chair Reports	Kaitiaki of PAQCs	Summarises the work of PAQCs:	PAQC Thematic Report	Each Quarter	PAQC Chairs	2020-03-04 TBC	2020-03-18 TBC	TBC	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report
		 Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity 	2020-Q1						provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC C reports and identifies any institutional themes/issues and recommends actions (see re- templates for full details).
		- Risks							After review by QAB, the Thematic Report then goes up to Academic Board.
		- Developments - External Moderation							
		- Key QA systems - Key actions and progress against them							
PAQC Thematic Report	Kaitiaki of PAQCs	PAQC Chairs Reports	To go to Academic Board	Each Quarter	Lead - Quality Partnering, Te Korowai	2020-03-04	2020-03-18	TBC	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report
2020-Q1		· ·			Kahurangi				provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC C reports and identifies any institutional themes/issues and recommends actions (see reports and identifies any institutional themes/issues and recommends actions (see
									templates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
Programme Evaluation and	Kaitiaki of QMS	Programme Evaluation & Planning (PEP)							
Planning (PEP)			To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi	2020-04-08 2020-04-08	2020-04-22 2020-04-22		Reports on programme evaluation process and outcomes and actions being taken to a
Annual Report	Processes	Reports submitted to QAB in the previous academic year	To go to Academic Board	Each Year	Manager, Te Korowai Kahurangi (with input from QAB and Te Puna Ako)	2020-04-08 2020-04-22 to	2020-04-22 2020-05-06 to	TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides
		Reports submitted to QAB in the previous	To go to Academic Board	Each Year		2020-04-08	2020-04-22	TBA	any issues.
Annual Report	Processes	Reports submitted to QAB in the previous	To go to Academic Board, along with parallel input	Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08	2020-04-22 2020-05-06 to Academic Board 2020-04-22	TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any ac required.
Annual Report (Final) Student Performance Repo	Processes rt Kaitiaki of Student	Reports submitted to QAB in the previous academic year	To go to Academic Board,		(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board	2020-04-22 2020-05-06 to Academic Board		any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted
Annual Report (Final) Student Performance Repo	Processes rt Kaitiaki of Student	Reports submitted to QAB in the previous academic year	To go to Academic Board, along with parallel input		(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board)	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry)	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board		Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any act required.
Annual Report (Final) Student Performance Repo	Processes rt Kaitiaki of Student	Reports submitted to QAB in the previous academic year PowerBl data from the previous year	To go to Academic Board, along with parallel input		(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to		any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any act required.
Annual Report (Final) Student Performance Report (Final)	Processes It Kalitaki of Student Performance	Reports submitted to QAB in the previous academic year PowerBl data from the previous year	To go to Academic Board, along with parallel input	Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board	ТВА	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any act required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi.
Annual Report (Final) Student Performance Repor (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement	Processes It Kalilaki of Student Performance Internal Evaluation and Review Report	Reports submitted to QAB in the previous academic year PowerBI data from the previous year	To go to Academic Board, along with parallel input from Ako Ahimura	Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20	TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any acrequired. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder	Processes It Kaitiaki of Student Performance Internal Evaluation and Review	Reports submitted to QAB in the previous academic year PowerBl data from the previous year	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20	ТВА	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any acrequired. Combined analysis from Te Puna Ako and Te Korowai Kahurangi.
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement	Processes It Kalilaki of Student Performance Internal Evaluation and Review Report	Reports submitted to QAB in the previous academic year PowerBI data from the previous year	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board,	Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20	TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any act required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends an Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this
Annual Report (Final) Student Performance Repor (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement	Processes It Kalilaki of Student Performance Internal Evaluation and Review Report	Reports submitted to QAB in the previous academic year PowerBI data from the previous year	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board)	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry)	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board	TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any ac required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends as Actions being taken as a result
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	rt Kaltiaki of Student Performance Internal Evaluation and Review Report TBC	Reports submitted to QAB in the previous academic year PowerBI data from the previous year	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20	TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any acrequired. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends at Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting.
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Processes It Kalitaki of Student Performance Internal Evaluation and Review Report TBC	Reports submitted to QAB in the previous academic year PowerBl data from the previous year Graduate Survey results	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board	TBA TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any ac required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends at Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Aca
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	rt Kaltiaki of Student Performance Internal Evaluation and Review Report TBC	Reports submitted to QAB in the previous academic year PowerBl data from the previous year Graduate Survey results Summarises the work of PAQCs: - Individual Programme Reviews	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input	Each Year Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-04-22 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board	TBA TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any ac required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends at Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Academic Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Chairs
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Processes It Kalitaki of Student Performance Internal Evaluation and Review Report TBC	Reports submitted to QAB in the previous academic year PowerBl data from the previous year Graduate Survey results Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura PAQC Thematic Report	Each Year Each Year Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-05-06 to Academic Board 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board 2020-06-17	TBA TBA TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any ac required. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends at Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Academic Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Creports and identifies any institutional themes/issues and recommends actions (see regreen plates for full details).
Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report	Processes It Kalitaki of Student Performance Internal Evaluation and Review Report TBC	Reports submitted to QAB in the previous academic year PowerBl data from the previous year PowerBl data from the previous year Graduate Survey results Summarises the work of PAQCs: Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity Risks Teachout of programmes	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura PAQC Thematic Report	Each Year Each Year Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-20 to Academic Board (Flag for late entry) 2020-05-06	2020-04-22 2020-05-06 to Academic Board 2020-05-06 to Academic Board 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-03 to Academic Board 2020-06-17	TBA TBA TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any acrequired. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends at Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to AcaBoard and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Creptors and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfssues and recommends actions (see reports and identifies any institutional themselfs and recommends actions (see reports and identifies any institutional themselfs and recommends actions (see reports and identifies any institutional themselfs and recommends actions (se
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Annual Report (Final) Student Performance Report (Final) Report on the Internal Evaluation and Review in late March Report on Stakeholder Engagement Graduate Survey Report Results of Annual Attestatic Compliance Process PAQC Chair Reports	Processes It Kaltiaki of Student Performance Internal Evaluation and Review Report TBC Kaltiaki of PAQCs	Reports submitted to QAB in the previous academic year PowerBl data from the previous year PowerBl data from the previous year Graduate Survey results Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes - Developments - Developments - Sevenal Moderation - Key QA systems - Key actions and progress against them	To go to Academic Board, along with parallel input from Ako Ahimura To go to Academic Board, along with parallel input from Ako Ahimura PAQC Thematic Report 2020-02	Each Year Each Year Each Year Each Year Each Year	(with input from QAB and Te Puna Ako) Manager, Te Korowai Kahurangi (with parallel input from both Ako Ahimura and Quality Alignment Board) and / or Director, Ako Director, Ako Director, Industry Engagement Manager, Te Korowai Kahurangi (with input from Ako Ahimura and / or Quality Alignment Board) and / or Director, Ako Te Korowai Kahurangi PAQC Chairs	2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-04-08 2020-04-22 to Academic Board (Flag for late entry) 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-06 2020-05-00 Academic Board (Flag for late entry) 2020-06-03 TBC	2020-04-22 2020-05-06 to Academic Board 2020-05-06 to Academic Board 2020-05-06 to Academic Board 2020-05-20 2020-05-20 2020-05-20 2020-06-31 to Academic Board 2020-06-17 2020-06-17	TBA TBA TBA TBA TBA	any issues. Reports on process which supports Programme Evaluation and Planning and provides thematic analysis of reports and recommends actions to be adopted Reports achievement against EPI and Graduate outcome targets and identifies any acrequired. Combined analysis from Te Puna Ako and Te Korowai Kahurangi. Reports on process and outcomes of IER Summarises approaches to and effectiveness of Schools' stakeholder engagement Summarises graduate feedback on programmes and qualifications, identifies trends a Actions being taken as a result Academic Board appears to want this by the start of June, so it should be timed for this committee's May meeting. Summarises evidence to support annual attestation and recommends outcome to Aca Board and the Chief Executive. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC temports and identifies any institutional themes/issues and recommends actions (see retemplates for full details). After review by QAB, the Thematic Report then goes up to Academic Board. Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' report provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC (proports and identifies any institutional themes/issues and recommends actions (see retemplates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
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er							2020-10-07	2020-10-21		
ber							2020-11-04	2020-11-18		
-	QAB Annual Report	Accountability to Academic Board	To go to Academic Board: Terms of Reference (2021) Membership (2021) Self-Assessment	Memo to Academic Board	Each Year	Chair, Quality Alignment Board	2020-11-18 to Academic Board (Flag for late entry)	2020-12-02 to Academic Board		To assess and improve committee performance. To oversee committee self-assessment practice. To consider recommended changes to the Terms of Reference and Membership for 202
l. er										No scheduled meetings for this month.
	PAQC Chair Reports	Kaitiaki of PAQCs	Summarises the work of PAQCs: - Individual Programme Reviews (Graduating / 5-yearly) and / or Accreditation Activity - Risks - Teachout of programmes - Developments - External Moderation - Key QA systems - Key actions and progress against them	PAQC Thematic Report 2020-Q4	Each Quarter	PAQC Chairs	ТВС	TBC	TBC	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Partnering which provides a thematic analysis of all PAQC Ch reports and identifies any institutional themes/issues and recommends actions (see report templates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
•	PAQC Thematic Report 2020-Q4	-	PAQC Chairs Reports	To go to Academic Board	Each Quarter	Lead - Quality Partnering, Te Korowai Kahurangi			ТВА	Quarterly Report from each PAQC Chair, with summary report on PAQC Chairs' reports provided by Lead, Quality Parthering which provides a thematic analysis of all PAQC CI reports and identifies any institutional themes/issues and recommends actions (see representates for full details). After review by QAB, the Thematic Report then goes up to Academic Board.
					Each Semester	Te Korowai Kahurangi			TBA	0
ŀ	Report	Report	Report on CEP outcomes		Each Semester	re Korowai Kanurangi			IBA	Summarises the key findings from the CEP process