

ID	Task Name	Dura	Start	Finish	Priorit	RAG	% Complete	Outcome/Evidence	Responsible
1	<b>1 UNITEC 2019 ACADEMIC QUALITY ACTION PLAN</b>	<b>456</b>	<b>Fri 1/02/19</b>	<b>Fri 30/10/20</b>			<b>60%</b>		
2	<b>1.1 REC 1: ESTABLISH AND IMPLEMENT STUDENT ACHIEVEMENT TARGETS</b>	<b>86 d</b>	<b>Wed 12/06/19</b>	<b>Wed 9/10/19</b>			<b>88%</b>		
15	<b>1.2 REC 3 &amp; 5: STUDENT SUPPORT &amp; COMPLETION - "I SEE ME" INITIATIVES</b>	<b>303</b>	<b>Fri 1/02/19</b>	<b>Tue 31/03/20</b>	<b>High</b>		<b>57%</b>		
16	1.2.1 Approve budget for "I See Me" initiatives	195	Fri 1/02/19	Thu 31/10/19			100%		
17	1.2.2 Establish Moodle and other support resources	195	Fri 1/02/19	Thu 31/10/19			90%		
18	1.2.3 Establish school-level reporting on all initiatives	195	Fri 1/02/19	Thu 31/10/19			90%		
19	<b>1.2.4 REC 3a: Undertake detailed study on reasons for non-completion</b>	<b>275 days</b>	<b>Wed 12/06/19</b>	<b>Tue 30/06/20</b>	<b>Medi</b>		<b>47%</b>	All Staff engagment to understand and use data effectively. Sharing best	<b>Director Student Success, Manager TKK, Directors PG</b>
20	1.2.4.1 REC 3a: Identify existing data on non-completion	66 d	Wed 12/06/19	Wed 11/09/19			100%		as above & delegated
21	1.2.4.2 REC 3a: Identify gaps in data on non-completion	66 d	Wed 12/06/19	Wed 11/09/19			80%		as above & delegated
22	<b>1.2.4.3 REC 3a: Undertake further study and data collection on reasons for non-completion</b>	<b>275</b>	<b>Wed 12/06/19</b>	<b>Tue 30/06/20</b>			<b>38%</b>		<b>as above &amp; delegated</b>
23	1.2.4.3.1 Review existing Unitec student data on non-completers	153	Sun 1/12/19	Tue 30/06/20			50%		
24	1.2.4.3.2 Use new Student Tracking/Monitoring data in 2020 to track at-risk and non-completers	153	Sun 1/12/19	Tue 30/06/20			70%		
25	1.2.4.3.3 Collect further data from recent non-completers	153	Sun 1/12/19	Tue 30/06/20			20%		
26	1.2.4.3.4 Collect further data from relevant Support Teams and teachers	153	Sun 1/12/19	Tue 30/06/20			10%		
27	<b>1.2.5 REC 3b: Ensure Academic Board monitors this study and works on interventions</b>	<b>145</b>	<b>Wed 12/06/19</b>	<b>Tue 31/12/19</b>	<b>Medi</b>		<b>10%</b>		<b>Chair Academic Board</b>
29	<b>1.2.6 REC 5a: Student transition and first six weeks</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>	<b>High</b>		<b>76%</b>	<b>Improved retention, particularly for I</b>	<b>HoSs, Directors PG, Director</b>
30	1.2.6.1 REC 5a: Directors and HoSs agree on Success & Retention (I See Me) initiatives	48 d	Wed 12/06/19	Fri 16/08/19			100%	as above	as above & delegated
31	1.2.6.2 Rec 5a: Resources provided to support S&R activities (Moodle, etc)	80 d	Wed 12/06/19	Tue 1/10/19			100%		
32	<b>1.2.6.3 REC 5a: Pōhiri for all new to Unitec students and their staff in 2020</b>	<b>170</b>	<b>Mon 22/07/19</b>	<b>Fri 13/03/20</b>			<b>100%</b>	<b>as above</b>	<b>as above &amp; delegated</b>
33	1.2.6.3.1 REC 5a: Applied Business	170	Mon 22/07/19	Fri 13/03/20			100%		
34	1.2.6.3.2 REC 5a: Architecture	170	Mon 22/07/19	Fri 13/03/20			100%		
35	1.2.6.3.3 REC 5a: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			100%		
36	1.2.6.3.4 REC 5a: Building Construction	170	Mon 22/07/19	Fri 13/03/20			100%		
37	1.2.6.3.5 REC 5a: Community Studies	170	Mon 22/07/19	Fri 13/03/20			100%		
38	1.2.6.3.6 REC 5a: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			100%		
39	1.2.6.3.7 REC 5a: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			100%		
40	1.2.6.3.8 REC 5a: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			100%		
41	1.2.6.3.9 REC 5a: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			100%		
42	1.2.6.3.10 REC 5a: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			100%		
43	1.2.6.3.11 REC 5a: UPC	170	Mon 22/07/19	Fri 13/03/20			100%		
44	<b>1.2.6.4 REC 5a: Wānanga for all new to Unitec students for S1 2020</b>	<b>170</b>	<b>Mon 22/07/19</b>	<b>Fri 13/03/20</b>			<b>52%</b>	<b>as above</b>	<b>as above &amp; delegated</b>
45	1.2.6.4.1 REC 5a: Applied Business	170	Mon 22/07/19	Fri 13/03/20			25%		
46	1.2.6.4.2 REC 5a: Architecture	170	Mon 22/07/19	Fri 13/03/20			100%		
47	1.2.6.4.3 REC 5a: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			75%		
48	1.2.6.4.4 REC 5a: Building Construction	170	Mon 22/07/19	Fri 13/03/20			25%		
49	1.2.6.4.5 REC 5a: Community Studies	170	Mon 22/07/19	Fri 13/03/20			100%		
50	1.2.6.4.6 REC 5a: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			0%		
51	1.2.6.4.7 REC 5a: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			75%		
52	1.2.6.4.8 REC 5a: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			0%		
53	1.2.6.4.9 REC 5a: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			100%		
54	1.2.6.4.10 REC 5a: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			75%		
55	1.2.6.4.11 REC 5a: UPC	170	Mon 22/07/19	Fri 13/03/20			0%	Not Applicable	
56	<b>1.2.6.5 REC 5a: Whānau/fanau evenings in all schools for S1 2020</b>	<b>170</b>	<b>Mon 22/07/19</b>	<b>Fri 13/03/20</b>			<b>100%</b>	<b>as above</b>	<b>as above &amp; delegated</b>
57	1.2.6.5.1 REC 5a: Applied Business	170	Mon 22/07/19	Fri 13/03/20			100%		
58	1.2.6.5.2 REC 5a: Architecture	170	Mon 22/07/19	Fri 13/03/20			100%		

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59	1.2.6.5.3 REC 5a: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			100%		
60	1.2.6.5.4 REC 5a: Building Construction	170	Mon 22/07/19	Fri 13/03/20			100%		
61	1.2.6.5.5 REC 5a: Community Studies	170	Mon 22/07/19	Fri 13/03/20			100%		
62	1.2.6.5.6 REC 5a: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			100%		
63	1.2.6.5.7 REC 5a: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			100%		
64	1.2.6.5.8 REC 5a: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			100%		
65	1.2.6.5.9 REC 5a: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			100%		
66	1.2.6.5.10 REC 5a: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			100%		
67	1.2.6.5.11 REC 5a: UPC	170	Mon 22/07/19	Fri 13/03/20			100%		
68	<b>1.2.6.6 REC 5a: Tuākana/Tēina mentoring in all schools in 2020</b>	<b>170</b>	<b>Mon 22/07/19</b>	<b>Fri 13/03/20</b>			<b>49%</b>	<b>All new Māori and Pacific students at</b>	<b>HoSS, Directors Māori &amp; Pac</b>
69	1.2.6.6.1 REC 5a: Applied Business	170	Mon 22/07/19	Fri 13/03/20			50%		
70	1.2.6.6.2 REC 5a: Architecture	170	Mon 22/07/19	Fri 13/03/20			88%		
71	1.2.6.6.3 REC 5a: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			0%		
72	1.2.6.6.4 REC 5a: Building Construction	170	Mon 22/07/19	Fri 13/03/20			25%		
73	1.2.6.6.5 REC 5a: Community Studies	170	Mon 22/07/19	Fri 13/03/20			38%		
74	1.2.6.6.6 REC 5a: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			38%		
75	1.2.6.6.7 REC 5a: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			38%		
76	1.2.6.6.8 REC 5a: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			63%		
77	1.2.6.6.9 REC 5a: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			100%		
78	1.2.6.6.10 REC 5a: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			0%		
79	1.2.6.6.11 REC 5a: UPC	170	Mon 22/07/19	Fri 13/03/20			100%		
80	<b>1.2.7 REC 5b: Monitoring/Reporting and Supporting all learners (Learner Outreach)</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>	<b>High</b>		<b>97%</b>	<b>Established systems for monitoring and reporting. Improved</b>	<b>HoSS, Director SS, Manager TKK</b>
81	<b>1.2.7.1 REC 5b1: Establish Student Support Database for all students</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>	<b>Medi</b>		<b>80%</b>	<b>Student monitoring system is operating effectively.</b>	<b>HoSS, Director SS, Manager TKK, Director IT</b>
82	1.2.7.1.1 REC 5b1: Design a monitoring & reporting systems for all students	198	Wed 12/06/19	Fri 13/03/20			80%	As above	as above & delegated
83	<b>1.2.7.2 REC 5b2: Student monitoring and reporting undertaken in all schools</b>	<b>170</b>	<b>Mon 22/07/19</b>	<b>Fri 13/03/20</b>			<b>99%</b>	<b>As above</b>	<b>as above &amp; delegated</b>
84	1.2.7.2.1 REC 5b2: Applied Business	170	Mon 22/07/19	Fri 13/03/20			100%		
85	1.2.7.2.2 REC 5b2: Architecture	170	Mon 22/07/19	Fri 13/03/20			100%		
86	1.2.7.2.3 REC 5b2: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			100%		
87	1.2.7.2.4 REC 5b2: Building Construction	170	Mon 22/07/19	Fri 13/03/20			100%		
88	1.2.7.2.5 REC 5b2: Community Studies	170	Mon 22/07/19	Fri 13/03/20			100%		
89	1.2.7.2.6 REC 5b2: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			100%		
90	1.2.7.2.7 REC 5b2: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			100%		
91	1.2.7.2.8 REC 5b2: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			100%		
92	1.2.7.2.9 REC 5b2: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			100%		
93	1.2.7.2.10 REC 5b2: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			100%		
94	1.2.7.2.11 REC 5b2: UPC	170	Mon 22/07/19	Fri 13/03/20			100%		
95	<b>1.2.7.3 REC 5b3: Establish academic committee oversight</b>	16 d	Thu 10/10/19	Thu 31/10/19			10%	As above	Chairs Academic Committees
96	<b>1.2.8 REC 5c: Student academic support and pastoral care (Learner Outreach)</b>	<b>319</b>	<b>Wed 12/06/19</b>	<b>Mon 31/08/20</b>	<b>High</b>		<b>53%</b>	<b>Academic and pastoral support systems are providing timely</b>	<b>HoSS, Director SS, Directors PG, Director Ako</b>
97	1.2.8.1 REC 5c: Directors and HoSSs agree on interventions	48 d	Wed 12/06/19	Fri 16/08/19			100%	as above	as above & delegated
98	<b>1.2.8.2 REC 5c: Learner Outreach programme</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>			<b>52%</b>	<b>as above</b>	<b>as above &amp; delegated</b>
99	1.2.8.2.1 Develop outreach programme	198	Wed 12/06/19	Fri 13/03/20			100%		
100	1.2.8.2.2 Approve budget for outreach programme	198	Wed 12/06/19	Fri 13/03/20			100%		
101	<b>1.2.8.2.3 REC 5c: School-level progress</b>	<b>170</b>	<b>Mon 22/07/19</b>	<b>Fri 13/03/20</b>			<b>42%</b>	<b>as above</b>	<b>HoSS</b>

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102	1.2.8.2.3.1 REC 5c: Applied Business	170	Mon 22/07/19	Fri 13/03/20			20%		
103	1.2.8.2.3.2 REC 5c: Architecture	170	Mon 22/07/19	Fri 13/03/20			30%		
104	1.2.8.2.3.3 REC 5c: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			60%		
105	1.2.8.2.3.4 REC 5c: Building Construction	170	Mon 22/07/19	Fri 13/03/20			10%		
106	1.2.8.2.3.5 REC 5c: Community Studies	170	Mon 22/07/19	Fri 13/03/20			45%		
107	1.2.8.2.3.6 REC 5c: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			30%		
108	1.2.8.2.3.7 REC 5c: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			50%		
109	1.2.8.2.3.8 REC 5c: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			50%		
110	1.2.8.2.3.9 REC 5c: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			45%		
111	1.2.8.2.3.10 REC 5c: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			20%		
112	1.2.8.2.3.11 REC 5c: UPC	170	Mon 22/07/19	Fri 13/03/20			100%		
113	<b>1.2.9 REC 5d: Course and Curriculum Design</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>	<b>Medi</b>		<b>47%</b>	<b>Courses and curriculum support stud</b>	<b>HoSS, Director SS, Directors</b>
114	<b>1.2.9.1 REC 5d1: "I See Me" in course design for Māori and Pacific curriculum</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>			<b>37%</b>	<b>Courses and teaching support</b>	<b>HoSS, Director SS, Directors</b>
		<b>days</b>						<b>diverse learner needs; are culturally</b>	<b>PG, Director Ako</b>
115	1.2.9.1.1 REC 5d1: Applied Business	170	Mon 22/07/19	Fri 13/03/20			25%		
116	1.2.9.1.2 REC 5d1: Architecture	170	Mon 22/07/19	Fri 13/03/20			50%		
117	1.2.9.1.3 REC 5d1: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			38%		
118	1.2.9.1.4 REC 5d1: Building Construction	170	Mon 22/07/19	Fri 13/03/20			25%		
119	1.2.9.1.5 REC 5d1: Community Studies	170	Mon 22/07/19	Fri 13/03/20			50%		
120	1.2.9.1.6 REC 5d1: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			25%		
121	1.2.9.1.7 REC 5d1: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			50%		
122	1.2.9.1.8 REC 5d1: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			38%		
123	1.2.9.1.9 REC 5d1: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			63%		
124	1.2.9.1.10 REC 5d1: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			13%		
125	1.2.9.1.11 REC 5d1: UPC	170	Mon 22/07/19	Fri 13/03/20			25%		
126	<b>1.2.9.2 REC 5d2: Improve poorest performing courses</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>	<b>High</b>		<b>71%</b>	<b>Improved Course Completion and</b>	<b>HoSS, Director SS, Directors</b>
		<b>days</b>						<b>progression</b>	<b>PG, Director Ako</b>
127	1.2.9.2.1 REC 5d2: Directors / HoSSs agree on ~20 poorest performing courses to support	48 d	Wed 12/06/19	Fri 16/08/19			100%	as above	as above & delegated
128	1.2.9.2.2 REC 5d2: Implement targeted support for priority courses	66 d	Wed 12/06/19	Wed 11/09/19			50%	as above	as above & delegated
129	<b>1.2.9.3 REC 5d3: Implement early low-stakes assessment in high priority Yr 1, S1 courses</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>	<b>Medi</b>		<b>57%</b>	<b>All Yr 1, S1 courses have low-stakes</b>	<b>HoSS, Manager TPA</b>
		<b>days</b>						<b>assessment in place (other than by</b>	
130	1.2.9.3.1 REC 5d: Applied Business	170	Mon 22/07/19	Fri 13/03/20			50%		
131	1.2.9.3.2 REC 5d: Architecture	170	Mon 22/07/19	Fri 13/03/20			75%		
132	1.2.9.3.3 REC 5d: Bridgepoint	170	Mon 22/07/19	Fri 13/03/20			25%		
133	1.2.9.3.4 REC 5d: Building Construction	170	Mon 22/07/19	Fri 13/03/20			25%		
134	1.2.9.3.5 REC 5d: Community Studies	170	Mon 22/07/19	Fri 13/03/20			100%		
135	1.2.9.3.6 REC 5d: Computing, Electrical and Applied Technology	170	Mon 22/07/19	Fri 13/03/20			50%		
136	1.2.9.3.7 REC 5d: Creative Industries	170	Mon 22/07/19	Fri 13/03/20			25%		
137	1.2.9.3.8 REC 5d: Environmental and Animal Science	170	Mon 22/07/19	Fri 13/03/20			100%		
138	1.2.9.3.9 REC 5d: Healthcare and Social Practice	170	Mon 22/07/19	Fri 13/03/20			25%		
139	1.2.9.3.10 REC 5d: Trades and Services	170	Mon 22/07/19	Fri 13/03/20			50%		
140	1.2.9.3.11 REC 5d: UPC	170	Mon 22/07/19	Fri 13/03/20			100%		
141	<b>1.2.10 REC 5e: Teaching &amp; Learning Practices</b>	<b>363</b>	<b>Wed 12/06/19</b>	<b>Fri 30/10/20</b>	<b>High</b>		<b>25%</b>		
142	<b>1.2.10.1 REC 5e: "I See Me" in Learning &amp; Teaching Practices</b>	<b>198</b>	<b>Wed 12/06/19</b>	<b>Fri 13/03/20</b>			<b>41%</b>		
143	1.2.10.1.1 REC 5e: Applied Business	198	Wed 12/06/19	Fri 13/03/20			25%		
144	1.2.10.1.2 REC 5e: Architecture	198	Wed 12/06/19	Fri 13/03/20			50%		



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145	1.2.10.1.3 REC 5e: Bridgepoint	198	Wed 12/06/19	Fri 13/03/20			25%		
146	1.2.10.1.4 REC 5e: Building Construction	198	Wed 12/06/19	Fri 13/03/20			25%		
147	1.2.10.1.5 REC 5e: Community Studies	198	Wed 12/06/19	Fri 13/03/20			75%		
148	1.2.10.1.6 REC 5e: Computing, Electrical and Applied Technology	198	Wed 12/06/19	Fri 13/03/20			25%		
149	1.2.10.1.7 REC 5e: Creative Industries	198	Wed 12/06/19	Fri 13/03/20			50%		
150	1.2.10.1.8 REC 5e: Environmental and Animal Science	198	Wed 12/06/19	Fri 13/03/20			75%		
151	1.2.10.1.9 REC 5e: Healthcare and Social Practice	198	Wed 12/06/19	Fri 13/03/20			50%		
152	1.2.10.1.10 REC 5e: Trades and Services	198	Wed 12/06/19	Fri 13/03/20			25%		
153	1.2.10.1.11 REC 5e: UPC	198	Wed 12/06/19	Fri 13/03/20			25%		
154	<b>1.2.10.2 REC 5e1: Lift teacher capability in priority areas</b>	<b>363 days</b>	<b>Wed 12/06/19</b>	<b>Fri 30/10/20</b>	<b>High</b>		<b>11%</b>	<b>Evidence of improved outcomes for students from Capability</b>	<b>HoSS, Director Ako, Directors PG</b>
155	<b>1.2.10.2.1 REC 5e1: Teacher Capability - Two Badges per teacher in 2020</b>	<b>218 days</b>	<b>Wed 1/01/20</b>	<b>Fri 30/10/20</b>	<b>High</b>		<b>0%</b>	<b>All Teacher Capability completed in 2020, evidence provided</b>	<b>HoSS, Directors PG, Manager TPA, Director HR</b>
156	1.2.10.2.1.1 REC 5e1: Applied Business	218	Wed 1/01/20	Fri 30/10/20			0%		
157	1.2.10.2.1.2 REC 5e1: Architecture	218	Wed 1/01/20	Fri 30/10/20			0%		
158	1.2.10.2.1.3 REC 5e1: Bridgepoint	218	Wed 1/01/20	Fri 30/10/20			0%		
159	1.2.10.2.1.4 REC 5e1: Building Construction	218	Wed 1/01/20	Fri 30/10/20			0%		
160	1.2.10.2.1.5 REC 5e1: Community Studies	218	Wed 1/01/20	Fri 30/10/20			0%		
161	1.2.10.2.1.6 REC 5e1: Computing, Electrical and Applied Technology	218	Wed 1/01/20	Fri 30/10/20			0%		
162	1.2.10.2.1.7 REC 5e1: Creative Industries	218	Wed 1/01/20	Fri 30/10/20			0%		
163	1.2.10.2.1.8 REC 5e1: Environmental and Animal Science	218	Wed 1/01/20	Fri 30/10/20			0%		
164	1.2.10.2.1.9 REC 5e1: Healthcare and Social Practice	218	Wed 1/01/20	Fri 30/10/20			0%		
165	1.2.10.2.1.10 REC 5e1: Trades and Services	218	Wed 1/01/20	Fri 30/10/20			0%		
166	1.2.10.2.1.11 REC 5e1: UPC	218	Wed 1/01/20	Fri 30/10/20			0%		
167	<b>1.2.10.2.2 REC 5e1: Systems and processes updated for 2020</b>	<b>111 days</b>	<b>Wed 12/06/19</b>	<b>Wed 13/11/19</b>			<b>100%</b>		<b>HoSS, Manager TPA, Directors PG, Director HR</b>
168	1.2.10.2.2.1 REC 5e1: Directors / HoSSs agree on teacher capability development priorities	86 days	Wed 12/06/19	Wed 9/10/19			100%		HoSS, Directors PG, Director Ako, Manager TPA
169	1.2.10.2.2.2 REC 5e1: ELT and Committee approvals for changes for 2020	111	Wed 12/06/19	Wed 13/11/19			100%		ELT, Academic Committees
170	1.2.10.2.2.3 REC 5e1: Changes to associated systems (e.g. ADEPs)	111	Wed 12/06/19	Wed 13/11/19			100%		as above & delegated
171	<b>1.2.11 REC 5f: International Code of Practice</b>	<b>354 days</b>	<b>Fri 1/02/19</b>	<b>Wed 10/06/20</b>	<b>Medium</b>		<b>47%</b>	<b>All staff understand and apply the Code</b>	<b>All people managers</b>
172	<b>1.2.11.1 REC 5f: Ensure staff capability for Code of Practice</b>	<b>306</b>	<b>Wed 10/04/19</b>	<b>Wed 10/06/20</b>			<b>47%</b>		<b>All people managers</b>
173	<b>1.2.11.1.1 REC 5f: All staff complete CoP workshop</b>	306	Wed 10/04/19	Wed 10/06/20			<b>47%</b>		<b>as above &amp; delegated</b>
174	1.2.11.1.1.1 REC 5f: Applied Business	306	Wed 10/04/19	Wed 10/06/20			82%		
175	1.2.11.1.1.2 REC 5f: Architecture	306	Wed 10/04/19	Wed 10/06/20			40%		
176	1.2.11.1.1.3 REC 5f: Bridgepoint	306	Wed 10/04/19	Wed 10/06/20			64%		
177	1.2.11.1.1.4 REC 5f: Building Construction	306	Wed 10/04/19	Wed 10/06/20			8%		
178	1.2.11.1.1.5 REC 5f: Community Studies	306	Wed 10/04/19	Wed 10/06/20			11%		
179	1.2.11.1.1.6 REC 5f: Computing, Electrical and Applied Technology	306	Wed 10/04/19	Wed 10/06/20			48%		
180	1.2.11.1.1.7 REC 5f: Creative Industries	306	Wed 10/04/19	Wed 10/06/20			75%		
181	1.2.11.1.1.8 REC 5f: Environmental and Animal Science	306	Wed 10/04/19	Wed 10/06/20			33%		
182	1.2.11.1.1.9 REC 5f: Healthcare and Social Practice	306	Wed 10/04/19	Wed 10/06/20			43%		
183	1.2.11.1.1.10 REC 5f: Trades and Services	306	Wed 10/04/19	Wed 10/06/20			6%		
184	1.2.11.1.1.11 REC 5f: UPC	306	Wed 10/04/19	Wed 10/06/20			100%		
185	1.2.11.1.1.12 REC 5f: Support Team-level progress	306	Wed 10/04/19	Wed 10/06/20			48%	Tracy Chapman/Mirela Szekely	Support Team Managers
186	<b>1.3 REC 8: OPERATIONALISE MĀORI SUCCESS STRATEGY</b>	<b>204</b>	<b>Fri 1/02/19</b>	<b>Wed 13/11/19</b>	<b>High</b>		<b>81%</b>	<b>All targets met within timeframes</b>	

ID	Task Name	Dura	Start	Finish	Priorit	RAG	% Complete	Outcome/Evidence	Responsible
202	<b>1.4 REC 9: OPERATIONALISE PACIFIC SUCCESS STRATEGY</b>	176 days	Wed 13/03/19	Wed 13/11/19			81%	All targets met within timeframes	Director Pacific Success
218	<b>1.5 REC 2, 4 &amp; 6: IMPROVE ACADEMIC BOARD OVERSIGHT &amp; REPORTING</b>	595 days	Mon 23/07/18	Fri 30/10/20			78%	Academic Board and sub-committee	Chairs Academic Committee
251	<b>1.6 REC 10: REVIEW OF SOCIAL PRACTICE</b>	456 days	Fri 1/02/19	Fri 30/10/20	High		85%	All aspects of review completed	HoS
277	<b>1.7 REC 11: REVIEW OF PLUMBING AND GASFITTING</b>	592 days	Mon 27/05/19	Tue 31/08/21	High		28%	All aspects of review completed	HoS
278	<b>1.7.1 REC 11a: Work with Skills Org to resolve assessment &amp; moderation issues</b>	33 days	Mon 27/05/19	Wed 10/07/19	Medium		50%	All issues resolved to satisfaction of all parties	HoS
279	1.7.1.1 REC 11a: Provide evidence of resolution of all matters for Skills Org and P&G	33 days	Mon 27/05/19	Wed 10/07/19			50%	All issues resolved to satisfaction of all parties	
280	<b>1.7.2 REC 11b: Undertake independent review of whole Trades School</b>	386 days	Mon 1/07/19	Mon 21/12/20	High		33%	Review undertaken and appropriate plan in place and implemented. Staff	HoS
281	1.7.2.1 REC 11b: Establish Project Steering Group and Terms of Reference for Review	28 d	Mon 1/07/19	Wed 7/08/19			100%		as above
282	1.7.2.2 REC 11b: Appoint Reviewer	28 d	Mon 1/07/19	Wed 7/08/19			100%		as above
283	1.7.2.3 REC 11b: Undertake review	45 d	Mon 1/07/19	Fri 30/08/19			100%		as above
284	1.7.2.4 REC 11b: Finalise post-review Action Plan	45 d	Mon 1/07/19	Fri 30/08/19			100%		as above
285	1.7.2.5 REC 11b: Implement Action Plan	386 days	Mon 1/07/19	Mon 21/12/20			8%		as above & delegated
286	<b>1.7.3 REC 11c: Monitor ongoing implementation of NZQA EER report recommendations</b>	174 days	Sun 2/02/20	Wed 30/09/20			19%		
287	1.7.3.1 REC11c: Operationalise framework for regular team meetings	37 d	Mon 10/02/20	Tue 31/03/20			60%		
288	1.7.3.2 REC11c: Implement monitoring and action plan for non completing students	65 d	Wed 1/04/20	Tue 30/06/20			15%		
289	1.7.3.3 REC11c: Complete an analysis of graduate destinations and report in the PEP	37 days	Mon 10/02/20	Tue 31/03/20			20%	20% no change - I have missed this and it did not get included in the PEP. I understand there is some re-writing that needs to occur on PEPs so will hope to look at this for that activity.Aroha Lewin	
290	1.7.3.4 REC11c: Formalise Student Support Model Framework as delivered by current MPTT support staff	65 d	Wed 1/04/20	Tue 30/06/20			25%		
291	1.7.3.5 REC11c: Refine Academic Training and Review Plan required for KEQ Analysis and PEP submission annually.	306 days	Tue 30/06/20	Tue 31/08/21			20%		
292	1.7.3.6 REC11c: Develop Skills Matrix for Self-Assessment to empower individual staff capability	45 d	Tue 30/06/20	Mon 31/08/20			0%		
293	1.7.3.7 REC11c: Define Professional Development Allocation Framework to improve individual skills capability	45 days	Tue 30/06/20	Mon 31/08/20			0%		
294	<b>1.7.4 REC 11d: Other Actions</b>	173 days	Sun 2/02/20	Wed 30/09/20			31%		
295	1.7.4.1 REC11d: Define high level Business Operations to understand financial planning and income/expenditure across the School	43 days	Sun 2/02/20	Tue 31/03/20			40%		
296	1.7.4.2 REC11d: Refine and define staff engagement and communication plan for T&S staff	43 d	Sun 2/02/20	Tue 31/03/20			65%		
297	1.7.4.3 REC11d: Review and define end to end journey of T&S enrolments	43 d	Sun 2/02/20	Tue 31/03/20			75%		
298	1.7.4.4 REC11d: Review and define template for programme set up and delivery for managed apprenticeships	43 days	Sun 2/02/20	Tue 31/03/20			75%		
299	1.7.4.5 REC11d: Define Mataaho Managment set up and future state operations	65 d	Wed 1/04/20	Tue 30/06/20			30%		
300	1.7.4.6 REC11d: Review future state opportunities for T&S School	65 d	Wed 1/04/20	Tue 30/06/20			10%		
301	1.7.4.7 REC11d: Review and define APM workload and allocation for tracking and managing programmes	65 d	Wed 1/04/20	Tue 30/06/20			10%		
302	1.7.4.8 REC11d: Review staffing costs vs Programme delivery	65 d	Wed 1/04/20	Tue 30/06/20			10%		
303	1.7.4.9 REC11d: Review future state opportunities for industry engagement for T&S School	66 d	Wed 1/07/20	Wed 30/09/20			10%		
304	1.7.4.10 REC11d: Review future state opportunities with Secondary Schools for T&S School		Wed 1/07/20				10%		
305	<b>1.8 REC 12: (in text) REVIEW OF SCHOOL OF BUSINESS</b>	428 days	Wed 13/03/19	Fri 30/10/20	Medium		41%	All aspects of review completed	HoS
306	<b>1.8.1 REC 12a: Review / Redevelop Master of Business with specialisations</b>	282 days	Wed 13/03/19	Thu 9/04/20	Medium		99%	Programme reviewed and updated	HoS, Manager T&S, Managers Support Teams &
307	1.8.1.1 REC 12a Stakeholder Event	0 da	Fri 2/08/19	Fri 2/08/19			100%		as above

ID	Task Name	Dura	Start	Finish	Priorit	RAG	% Complete	Outcome/Evidence	Responsible
308	1.8.1.2 REC 12a: Undertake individual stakeholder engagements	20 d	Mon 5/08/19	Fri 30/08/19			100%		as above
309	1.8.1.3 REC 12a: Write course descriptors, teaching and assessment policies	167	Wed 13/03/19	Thu 31/10/19			100%		as above
310	1.8.1.4 REC 12a: Complete draft programme document	0 da	Tue 31/12/19	Tue 31/12/19			95%		as above
311	1.8.1.5 REC 12a: All committee approvals completed	0 da	Fri 10/04/20	Fri 10/04/20			50%		as above
312	<b>1.8.2 REC 12b: Develop Master Professional Accounting</b>	<b>253 days</b>	<b>Wed 13/03/19</b>	<b>Mon 2/03/20</b>	<b>Medi</b>		<b>99%</b>	<b>Programme developed and ready for delivery</b>	<b>HoS, Manager TTK, Managers Support Teams &amp;</b>
313	1.8.2.1 REC 12b: Undertake individual stakeholder engagements	64 d	Mon 5/08/19	Thu 31/10/19			100%		as above
314	1.8.2.2 REC 12b: Write course descriptors, teaching and assessment policies	167	Wed 13/03/19	Thu 31/10/19			100%		as above
315	1.8.2.3 REC 12b: Complete draft programme document	0 da	Fri 15/11/19	Fri 15/11/19			95%		as above
316	1.8.2.4 REC 12b: Submission to NZQA	0 da	Mon 2/03/20	Mon 2/03/20			50%		as above
317	<b>1.8.3 REC 12c: Review / Redevelop Bachelor of Business</b>	<b>246 days</b>	<b>Fri 21/06/19</b>	<b>Fri 29/05/20</b>	<b>Medi</b>		<b>0%</b>	<b>Programme redeveloped and ready for delivery</b>	<b>HoS, Manager TTK, Managers Support Teams &amp;</b>
318	1.8.3.1 REC 12c: Final report with recommendations	0 da	Tue 31/12/19	Tue 31/12/19			50%		as above
319	1.8.3.2 REC 12c: Business case approval	0 da	Fri 29/05/20	Fri 29/05/20			0%		as above
320	1.8.3.3 REC 12c: Programme Development completed	246	Fri 21/06/19	Fri 29/05/20			0%		as above
321	1.8.3.4 REC 12c: Redevelopment details tba	246	Fri 21/06/19	Fri 29/05/20			0%		as above
322	<b>1.8.4 REC 12d: Ensure quality support, teaching and learning across the School</b>	<b>428 days</b>	<b>Wed 13/03/19</b>	<b>Fri 30/10/20</b>	<b>Medi</b>		<b>38%</b>	<b>All quality aspects meet required standards</b>	<b>HoS, Manager TPA, Directors PG, Director SS &amp;</b>
323	<b>1.8.4.1 REC 12d: Improve qualification completion rates in all programmes</b>	<b>172 days</b>	<b>Mon 5/08/19</b>	<b>Tue 31/03/20</b>	<b>High</b>		<b>25%</b>	<b>Improved qualification completion rates</b>	<b>as above</b>
324	1.8.4.1.1 REC 12d1: Investigate qual completion rates on ALL programmes	1 da	Tue 31/12/19	Tue 31/12/19			50%		as above
325	1.8.4.1.2 REC 12d1: Plan in place for improving completion rates	172	Mon 5/08/19	Tue 31/03/20			30%		as above
326	1.8.4.1.3 REC 12d1: Discontinuations processed	172	Mon 5/08/19	Tue 31/03/20			20%		as above
327	<b>1.8.4.2 REC 12d: Review entry requirements and student support in all programmes</b>	<b>263 days</b>	<b>Fri 28/06/19</b>	<b>Tue 30/06/20</b>	<b>Medi</b>		<b>36%</b>	<b>Entry requirments and student support meet needs</b>	<b>HoSS, Manager TTK, Director SS, Director</b>
328	1.8.4.2.1 REC 12d2: Review literacy & numeracy pre-entry requirements all programmes	263	Fri 28/06/19	Tue 30/06/20			50%		as above
329	1.8.4.2.2 REC 12d2: Review literacy & numeracy strategies all programmes	263	Fri 28/06/19	Tue 30/06/20			50%		as above
330	1.8.4.2.3 REC 12d2: Complete regulation changes	196	Tue 1/10/19	Tue 30/06/20			0%		as above
331	<b>1.8.4.3 REC 12d: Review teaching practices and teacher capability in all programmes</b>	<b>428 days</b>	<b>Wed 13/03/19</b>	<b>Fri 30/10/20</b>	<b>Medi</b>		<b>46%</b>	<b>All capability requirements are met and evidence of outcomes provided</b>	<b>HoSS, Manager TPA &amp; delegated</b>
332	1.8.4.3.1 REC 12d3: Improve teacher capability of all teachers	428	Wed 13/03/19	Fri 30/10/20			50%		as above
333	1.8.4.3.2 REC 12d3: Ensure industry/professional currency of all teachers	340	Wed 13/03/19	Tue 30/06/20			40%		as above
334	<b>1.8.5 REC 12e: Develop an Industry Stakeholder Strategy for School</b>	<b>150</b>	<b>Mon 2/09/19</b>	<b>Fri 27/03/20</b>	<b>Medi</b>		<b>29%</b>	<b>Strategy in place and operational</b>	<b>HoS</b>
335	1.8.5.1 REC 12e: Develop 3-Year Engagement Strategy	44 d	Mon 2/09/19	Thu 31/10/19			30%		as above & delegated
336	1.8.5.2 REC 12e: CRM in place	1 da	Fri 27/03/20	Fri 27/03/20			0%		as above & delegated
337	<b>1.9 REC 13: (in text) REVIEW RESOURCING FOR EXECUTIVE</b>	<b>73 d</b>	<b>Mon 1/04/19</b>	<b>Wed 10/07/19</b>	<b>Medi</b>		<b>100%</b>	<b>Review undertaken and plan impl</b>	<b>CE, ELT</b>
344	<b>1.10 REC 7: ADVANCE THE RENEWAL PLAN</b>	<b>654</b>	<b>Tue 1/05/18</b>	<b>Fri 30/10/20</b>	<b>High</b>		<b>98%</b>	<b>Renewal Plan in place, up to date</b>	<b>CE, ELT &amp; delegated</b>
351	<b>2 Preparation for NZQA's October 2020 EER Visit</b>	<b>284</b>	<b>Tue 1/10/19</b>	<b>Fri 30/10/20</b>			<b>32%</b>		
352	2.1 Engage consultants	1 da	Tue 1/10/19	Tue 1/10/19			100%		
353	2.2 Governance group established and meeting monthly	284	Tue 1/10/19	Fri 30/10/20			100%		
354	<b>2.3 Programme Evaluation &amp; Planning (Dec 2019 - Feb 2020) completed</b>	<b>284</b>	<b>Tue 1/10/19</b>	<b>Fri 30/10/20</b>			<b>78%</b>		
355	2.3.1 PEPs completed and approved at PAQCs	1 da	Fri 15/03/19	Fri 15/03/19			75%		
356	2.3.2 PEP evaluation summary report completed	1 da	Sun 31/03/19	Sun 31/03/19			80%		
357	<b>2.4 Comms and Engagement with Staff</b>	<b>284</b>	<b>Tue 1/10/19</b>	<b>Fri 30/10/20</b>			<b>40%</b>		
358	2.4.1 Regular newsletter to staff on EER preparation	284	Tue 1/10/19	Fri 30/10/20			100%		
359	2.4.2 Establish reporting on outcomes (in addition to actions in AQAP)	131	Tue 1/10/19	Tue 31/03/20			50%		
360	2.4.3 Ongoing face-to-face meetings with all Unitec teams to support engagement	284	Tue 1/10/19	Fri 30/10/20			30%		

ID	Task Name	Dura	Start	Finish	Priorit	RAG	% Complete	Outcome/Evidence	Responsible
361	2.4.4 Showcasing great Learning & Teaching Practices	284	Tue 1/10/19	Fri 30/10/20			30%		
362	2.4.5 One-Pager diagram on Academic Quality and EER for staff	131	Tue 1/10/19	Tue 31/03/20			0%		
363	2.4.6 EER-related 'collateral' (posters, etc) with Comms team	131	Tue 1/10/19	Tue 31/03/20			10%		
364	2.4.7 EER pages on Nest updated	131	Tue 1/10/19	Tue 31/03/20			10%		
365	<b>2.5 Internal Evaluation and Review March-May</b>	<b>153</b>	<b>Tue 1/10/19</b>	<b>Thu 30/04/20</b>			<b>40%</b>		
366	2.5.1 Agreed plan with consultants and focus areas	31 d	Sat 1/02/20	Fri 13/03/20			60%		
367	2.5.2 All focus areas have a plan for IER prep	31 d	Sat 1/02/20	Fri 13/03/20			20%		
368	<b>2.6 Self Assessment and documentation</b>	<b>208</b>	<b>Wed 1/01/20</b>	<b>Fri 16/10/20</b>			<b>5%</b>		
369	2.6.1 Initial draft SA doc for NZQA	53 d	Wed 1/01/20	Fri 13/03/20			30%		
370	2.6.2 Full draft SA doc completed	87 d	Wed 1/01/20	Thu 30/04/20			0%		
371	2.6.3 Final SA doc to NZQA	153	Wed 1/01/20	Fri 31/07/20			0%		
372	<b>2.7 Ensure staff are prepared for EER Panels in October</b>	<b>272</b>	<b>Tue 1/10/19</b>	<b>Wed 14/10/20</b>			<b>26%</b>		
373	<b>2.7.1 Ensure staff understand targets and use data effectively</b>	<b>219</b>	<b>Tue 1/10/19</b>	<b>Fri 31/07/20</b>			<b>77%</b>		
374	2.7.1.1 Extend Power BI licences to most Unitec staff (agreed list)	131	Tue 1/10/19	Tue 31/03/20			80%		
375	2.7.1.2 Develop school and programme-level BI dashboards	131	Tue 1/10/19	Tue 31/03/20			75%		
376	2.7.1.3 Staff are prepared, understand, use data effectively	1 da	Wed 31/07/19	Wed 31/07/19			50%		
377	<b>2.7.2 Focus area preparation</b>	<b>395</b>	<b>Mon 3/02/20</b>	<b>Fri 6/08/21</b>			<b>40%</b>		
378	2.7.2.1 Confirm focus areas with Lead Evaluator	261	Mon 3/02/20	Mon 1/02/21			50%		
379	2.7.2.2 Establish plan for each focus area through to October	43 d	Mon 3/02/20	Wed 1/04/20			20%		
380	2.7.2.3 Staff leave over EER period is agreed	43 d	Mon 3/02/20	Wed 1/04/20			0%		
381	<b>2.7.3 Engage other stakeholders for EER preparation</b>	<b>284</b>	<b>Tue 1/10/19</b>	<b>Fri 30/10/20</b>			<b>0%</b>		
382	2.7.3.1 Student Council has agreed preparation plan	175	Tue 1/10/19	Sun 31/05/20			0%		
383	2.7.3.2 Runanga has agreed preparation plan	175	Tue 1/10/19	Sun 31/05/20			0%		
384	2.7.3.3 Fono has agreed preparation plan	175	Tue 1/10/19	Sun 31/05/20			0%		
385	2.7.3.4 Newly established Unitec Board is engaged	175	Tue 1/10/19	Sun 31/05/20			0%		
386	2.8 School Portfolio / Review Presentations (date tba)	284	Tue 1/10/19	Fri 30/10/20			10%		
387	2.9 Support Team Review Presentations (date tba)	284	Tue 1/10/19	Fri 30/10/20			10%		
388	2.10 Planning (logistics) for Panel visit	208	Wed 1/01/20	Fri 16/10/20			10%		



Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
			<b>No</b>	<b>Tue 31/08/21</b>	<b>Fri 30/10/20</b>
			<b>No</b>	<b>Wed 9/10/19</b>	<b>Wed 9/10/19</b>
			<b>No</b>	<b>Fri 30/10/20</b>	<b>Tue 31/03/20</b>
			No	Thu 31/10/19	NA
			No	Thu 31/10/19	NA
			No	Thu 31/10/19	NA
<b>Director Ako</b>	<b>Academic Board</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Tue 30/06/20</b>	<b>Tue 31/12/19</b>
as above	as above	as above	No	Wed 11/09/19	Wed 11/09/19
as above	as above	as above	No	Wed 11/09/19	Wed 11/09/19
<b>as above</b>	<b>as above</b>	<b>as above</b>	<b>No</b>	<b>Tue 30/06/20</b>	<b>Tue 31/12/19</b>
			No	Wed 1/07/20	NA
			No	Wed 1/07/20	NA
			No	Wed 1/07/20	NA
			No	Wed 1/07/20	NA
	<b>Academic Board</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Wed 12/06/19</b>	<b>Tue 31/12/19</b>
<b>Director Ako, Exec De</b>	<b>Academic Board</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 13/03/20</b>	<b>Tue 31/03/20</b>
as above		as above	No	Fri 16/08/19	Fri 16/08/19
			No	Tue 1/10/19	NA
<b>as above</b>	<b>PAQCs to QAB</b>	<b>as above</b>	<b>No</b>	<b>Fri 13/03/20</b>	<b>Thu 31/10/19</b>
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
<b>as above</b>	<b>as above</b>	<b>as above</b>	<b>No</b>	<b>Fri 13/03/20</b>	<b>Thu 31/10/19</b>
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
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			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
<b>as above</b>	<b>as above</b>	<b>as above</b>	<b>No</b>	<b>Fri 13/03/20</b>	<b>Thu 31/10/19</b>
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA



Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Director Ako, Exec De	Academic Boar	ELT, Commissio	No	Fri 13/03/20	Tue 31/03/20
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Director Ako, Exec Dean	Academic Board	ELT, Commissioner	No	Fri 13/03/20	Tue 31/03/20
Director Ako, Exec Dean	Academic Board	ELT, Commissioner	No	Fri 13/03/20	Thu 31/10/19
Director Ako			No	Fri 13/03/20	Wed 9/10/19
HoSS			No	Fri 13/03/20	Thu 10/10/19
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Chair Academic Board	PAQCs to QAB t		No	Thu 31/10/19	Thu 31/10/19
Academic Board, ELT	Academic Board	ELT, Commissioner	No	Fri 13/03/20	Mon 31/08/20
			No	Fri 16/08/19	Fri 16/08/19
			No	Fri 13/03/20	Tue 31/03/20
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Exec Dean			No	Fri 13/03/20	Mon 31/08/20
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Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Academic Board, ELT	Academic Board	ELT, Commissioner	No	Fri 13/03/20	Tue 31/03/20
Academic Board, ELT	Academic Board	ELT, Commissioner	No	Fri 13/03/20	Tue 31/03/20
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Academic Board, ELT	Academic Board	ELT, Commissioner	No	Wed 11/09/19	Tue 31/03/20
			No	Fri 16/08/19	Fri 16/08/19
			No	Wed 11/09/19	Wed 11/09/19
Director Ako, Exec Dean	Academic Board	ELT, Commissioner	No	Fri 13/03/20	Tue 31/03/20
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 30/10/20	Fri 30/10/20
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA

Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
			No	Fri 13/03/20	NA
Director Ako, Exec Dean	Academic Board	ELT, Commissioner	No	Fri 30/10/20	Fri 30/10/20
Director Ako, Exec Dean	Academic Board	ELT, Commissioner	No	Fri 30/10/20	Fri 30/10/20
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
Director Ako, Exec Dean	Academic Board	ELT, Commissioner	No	Wed 13/11/19	Wed 13/11/19
Director Ako, Exec Dean			No	Wed 9/10/19	Wed 9/10/19
Academic Board	Academic Board		No	Wed 13/11/19	Wed 13/11/19
			No	Wed 13/11/19	Wed 13/11/19
Director ISS	Academic Board	ELT, Commissioner	No	Wed 10/06/20	Wed 10/06/20
Director ISS	Academic Board	ELT, Commissioner	No	Wed 10/06/20	Wed 10/06/20
			No	Wed 10/06/20	Wed 10/06/20
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	NA
			No	Wed 10/06/20	Wed 10/06/20
			No	Wed 13/11/19	Wed 13/11/19

Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
<b>Exec Director Student Success</b>	<b>Fono, Academic</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Wed 13/11/19</b>	<b>Wed 13/11/19</b>
<b>Chair Academic Board</b>	<b>Academic Board</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 30/10/20</b>	<b>Fri 30/10/20</b>
<b>Exec Dean, Director</b>	<b>Academic Board</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 30/10/20</b>	<b>Fri 30/10/20</b>
<b>Director Ako, Exec Dean</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Tue 31/08/21</b>	<b>Fri 28/02/20</b>
			No	Wed 10/07/19	Wed 10/07/19
<b>Director Ako, Exec Dean</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Mon 21/12/20</b>	<b>Fri 28/02/20</b>
			No	Wed 7/08/19	Wed 7/08/19
			No	Wed 7/08/19	Wed 7/08/19
			No	Fri 30/08/19	Fri 30/08/19
			No	Fri 30/08/19	Fri 30/08/19
			No	Mon 21/12/20	Fri 28/02/20
			<b>No</b>	<b>Tue 31/08/21</b>	<b>NA</b>
			No	Tue 31/03/20	NA
			No	Tue 30/06/20	NA
			No	Tue 31/03/20	NA
			No	Tue 30/06/20	NA
			No	Tue 31/08/21	NA
			No	Fri 3/04/20	NA
			No	Fri 3/04/20	NA
			<b>No</b>	<b>Wed 30/09/20</b>	<b>NA</b>
			No	Wed 1/04/20	NA
			No	Wed 1/04/20	NA
			No	Wed 1/04/20	NA
			No	Wed 1/04/20	NA
			No	Tue 30/06/20	NA
			No	Tue 30/06/20	NA
			No	Tue 30/06/20	NA
			No	Tue 30/06/20	NA
			No	Wed 30/09/20	NA
			No	Wed 1/07/20	NA
			<b>No</b>	<b>Fri 30/10/20</b>	<b>Fri 30/10/20</b>
<b>Director Ako, Exec Dean</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 10/04/20</b>	<b>Thu 9/04/20</b>
			No	Fri 2/08/19	Fri 2/08/19



Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
			No	Fri 30/08/19	Fri 30/08/19
			No	Thu 31/10/19	Thu 31/10/19
			No	Tue 31/12/19	Tue 31/12/19
Academic Approvals C	Academic Board		No	Fri 10/04/20	Fri 10/04/20
<b>Director Ako, Exec Dean</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Mon 2/03/20</b>	<b>Mon 2/03/20</b>
			No	Thu 31/10/19	Thu 31/10/19
			No	Thu 31/10/19	Thu 31/10/19
			No	Fri 15/11/19	Fri 15/11/19
			No	Mon 2/03/20	Mon 2/03/20
<b>Director Ako, Exec Dean</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 29/05/20</b>	<b>Fri 29/05/20</b>
			No	Tue 31/12/19	Tue 31/12/19
ELT & delegated			No	Fri 1/02/19	Fri 29/05/20
			No	Fri 10/01/20	Fri 29/05/20
			No	Fri 10/01/20	Fri 29/05/20
<b>Director Ako, Exec Director Student as above</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 30/10/20</b>	<b>Fri 30/10/20</b>
	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Tue 31/03/20</b>	<b>Tue 31/03/20</b>
			No	Tue 31/12/19	Tue 31/12/19
			No	Tue 31/03/20	Tue 31/03/20
			No	Tue 31/03/20	Tue 31/03/20
<b>Director Ako, Exec Director Student</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Tue 30/06/20</b>	<b>Tue 30/06/20</b>
			No	Tue 30/06/20	Tue 30/06/20
			No	Tue 30/06/20	Tue 30/06/20
			No	Tue 30/06/20	Tue 30/06/20
<b>Director Ako</b>	<b>Academic Board, ELT</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 30/10/20</b>	<b>Fri 30/10/20</b>
			No	Fri 30/10/20	Fri 30/10/20
			No	Tue 30/06/20	Tue 30/06/20
<b>Exec Dean</b>	<b>Academic Board</b>	<b>ELT, Commissioner</b>	<b>No</b>	<b>Fri 27/03/20</b>	<b>Fri 27/03/20</b>
			No	Thu 31/10/19	Thu 31/10/19
			No	Fri 1/02/19	Fri 27/03/20
		<b>ELT, Commissioner</b>	<b>No</b>	<b>Wed 10/07/19</b>	<b>Wed 10/07/19</b>
		<b>ELT, Commissioner</b>	<b>No</b>	<b>Mon 2/09/19</b>	<b>Thu 1/10/20</b>
			<b>No</b>	<b>Fri 6/08/21</b>	<b>NA</b>
			No	Tue 1/10/19	NA
			No	Fri 30/10/20	NA
			<b>No</b>	<b>Sun 31/03/19</b>	<b>NA</b>
			No	Tue 1/10/19	NA
			No	Tue 1/10/19	NA
			<b>No</b>	<b>Fri 30/10/20</b>	<b>NA</b>
			No	Fri 30/10/20	NA
			No	Tue 31/03/20	NA
			No	Fri 30/10/20	NA

Accountable	Reporting To	Monitoring	Any issues?	Scheduled Finish	Baseline Estimated Finish
			No	Fri 30/10/20	NA
			No	Tue 31/03/20	NA
			No	Tue 31/03/20	NA
			No	Tue 31/03/20	NA
			No	Fri 13/03/20	NA
			No	Mon 16/03/20	NA
			No	Mon 16/03/20	NA
			No	Fri 31/07/20	NA
			No	Fri 13/03/20	NA
			No	Thu 30/04/20	NA
			No	Fri 31/07/20	NA
			No	Fri 6/08/21	NA
			No	Tue 31/03/20	NA
			No	Tue 31/03/20	NA
			No	Tue 31/03/20	NA
			No	Tue 1/10/19	NA
			No	Mon 1/02/21	NA
			No	Mon 1/02/21	NA
			No	Wed 1/04/20	NA
			No	Wed 1/04/20	NA
			No	Sun 31/05/20	NA
			No	Mon 1/06/20	NA
			No	Mon 1/06/20	NA
			No	Mon 1/06/20	NA
			No	Mon 1/06/20	NA
			No	Fri 30/10/20	NA
			No	Fri 30/10/20	NA
			No	Fri 16/10/20	NA