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<b>To</b>	Te Poari Mātauranga Academic Board	<b>From</b>	Simon Tries, Manager, Te Korowai Kahurangi
<b>Title</b>	Interim 2019 Student Performance Report	<b>Date</b>	1 April 2020

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**Recommendation/s**

That Te Poari Mātauranga discuss the Interim 2019 Student Performance Report.

**Purpose**

The *Interim 2019 Student Performance Report* provides an interim view of 2019 Student performance across the four educational performance indicators (EPIs) as well as on graduates employed, studying or combined (GESC). In addition to the report a higher level summary has been written which pulls together the key outcomes from the report.

The data is drawn from both Unitec's January Single Data Return (SDR) submission to TEC as well as on 'live' data drawn directly from PeopleSoft. Both sets of data are available through the PowerBI dashboards (reports [01 \(SDR data\)](#) and [02 \('Live' data\)](#) respectively).

The data itself should be treated with a degree of caution at this stage. The data represents a point in time and is subject to change as course grades are finalised. This has been noted in some instances in the report, particularly for successful course completion (SCC) rates. In addition, the GESC data is supported by only one of the two graduate surveys for 2019 graduates (second survey due to go out April 2020). To emphasise this point, the table below indicates the change in SCC between our January SDR and 31 March.

SCC%	PeopleSoft "Live" data 31/3/2020	TEC SDR data 31/1/2020	Variance
Overall	82.84%	80.40%	2.44%
Māori	73.66%	70.30%	3.36%
Pacific	72.33%	69.70%	2.63%
Under25	79.75%	78.10%	1.65%
International	92.22%	91.50%	0.72%

In considering the report and summary, members are encouraged to consider the following:

- What do we know of the reasons behind the data (i.e., what has influenced the change)?
- Should the final report due to Academic Board in May (data dependent) include additional metrics?; and finally
- How well do Unitec students achieve?

To this last point, members are encouraged to review the summary and the report itself to consider the final question of how well Unitec students achieve and come prepared to share your views and your judgement (using the rubric below) on our performance as supported by the data presented.

**Rubric 1: Criteria for rating Educational Performance for Key Evaluation Questions and Focus Areas**

Excellent	<ul style="list-style-type: none"><li>• Performance is exceptional</li><li>• Highly effective contributing processes</li><li>• Very few gaps or weaknesses</li><li>• Any gaps or weaknesses have no significant impact and are managed very effectively</li></ul>
Good	<ul style="list-style-type: none"><li>• Performance is generally strong</li><li>• Effective contributing processes</li><li>• Few gaps or weaknesses</li><li>• Gaps and weaknesses have some impact but are mostly managed effectively</li></ul>
Marginal	<ul style="list-style-type: none"><li>• Performance is variable</li><li>• Inconsistent contributing processes</li><li>• Some gaps or weaknesses have some impact, and are not managed effectively</li></ul>
Poor	<ul style="list-style-type: none"><li>• Performance is unacceptably weak</li><li>• Ineffective contributing processes</li><li>• Significant gaps or weaknesses have significant impact, and are not managed effectively</li><li>• Does not meet minimum expectations or requirements</li></ul>

**Attachments**

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Summary of interim 2019 Student Performance Report

2019 Interim Student Performance Report