

# **April 2020 Academic Risk Summary**

## **Purpose**

This report provides data from 80 programmes which have been rated across 14 risk factors. The purpose of the report is to highlight the key institutional risks identified from the programme level risk registers.

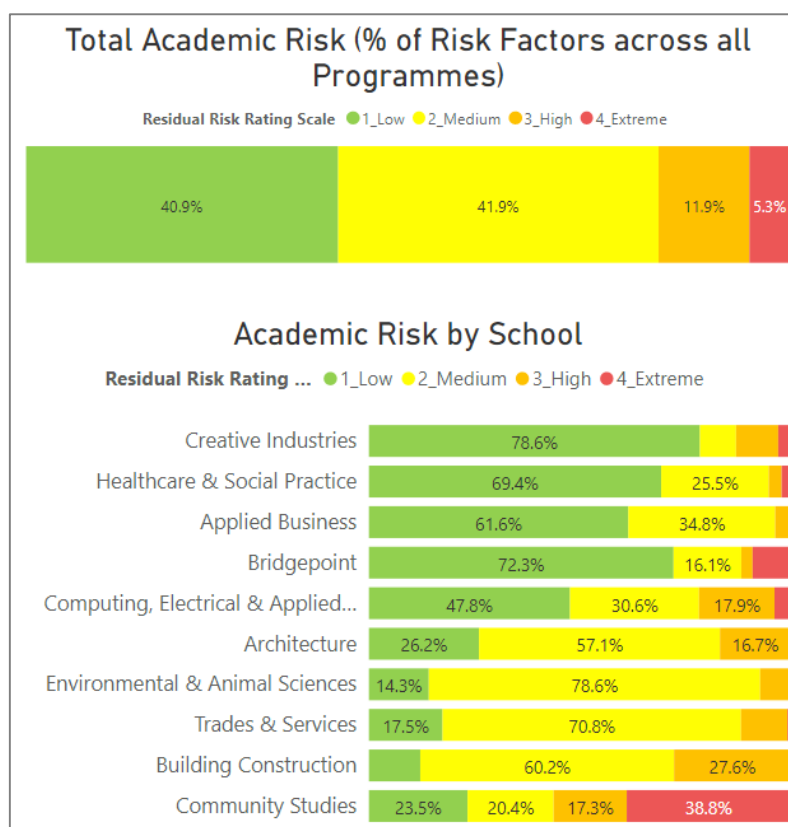
This particular report outlines the findings from this analysis but stops short of recommending actions as a result of these findings. Rather, a number of recommendations have been made in the memorandum which fronts this report to allow for this to occur in the future. The key reason for this is the lack of clarity about:

- when each of the registers was last updated and hence the veracity of individual ratings given the current unusual circumstances is unknown and could easily lead to incorrect conclusions.
- The extent to which risks relating to the impact of the Level 4 lockdown brought about to control the Covid-19 virus have been considered within each programmes' ratings. The ratings themselves indicate that not all programmes have considered this impact.

Additionally, individual programmes have not been weighted (i.e., by EFTS) so any institute level results need to be carefully considered to ensure that the results are not providing a skewed view of the level of risk across the institute.

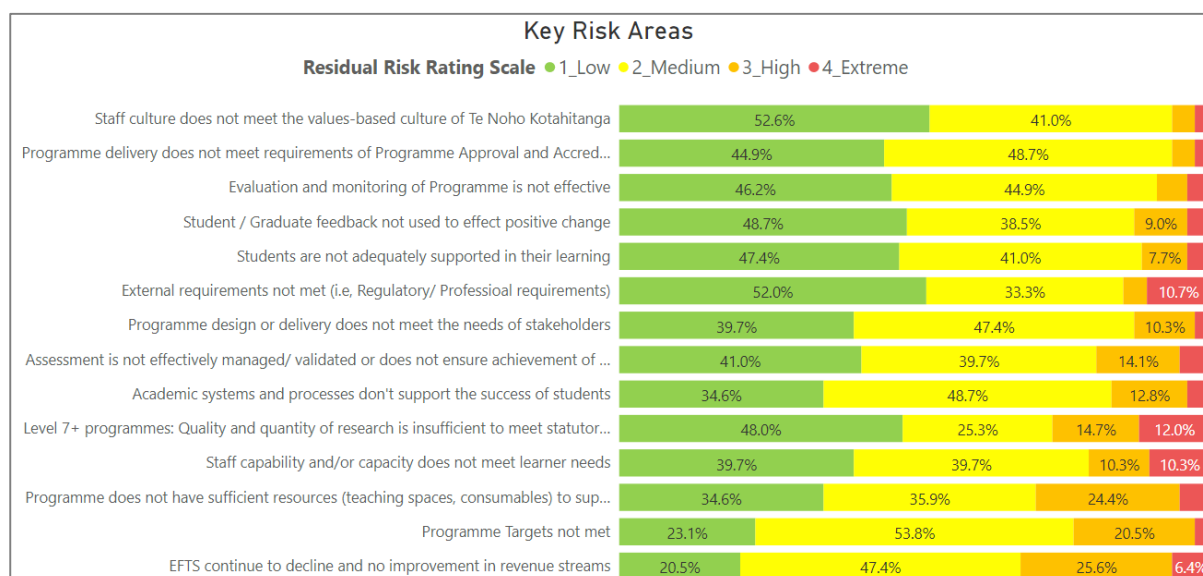
## **Institutional Risk Summary**

The distribution of risk factors across all 80 programmes shows that 40.9% are rated low while 17.2% are rated either high or extreme. At a school level, risk is low for Creative Industries, Healthcare & Social Practice, Applied Business and Bridgepoint while Community Studies show the highest level of risk.



The areas that receive the highest risk ratings across all programmes include:

1. EFTS continue to decline and no improvement in revenue streams (32.0% rated either high or extreme risk)
2. Programme does not have sufficient resources (teaching spaces, consumables) to support delivery (29.5%)
3. Programme targets not met (23.1%)
4. Staff capability and/or capacity does not meet learner needs (20.6%)



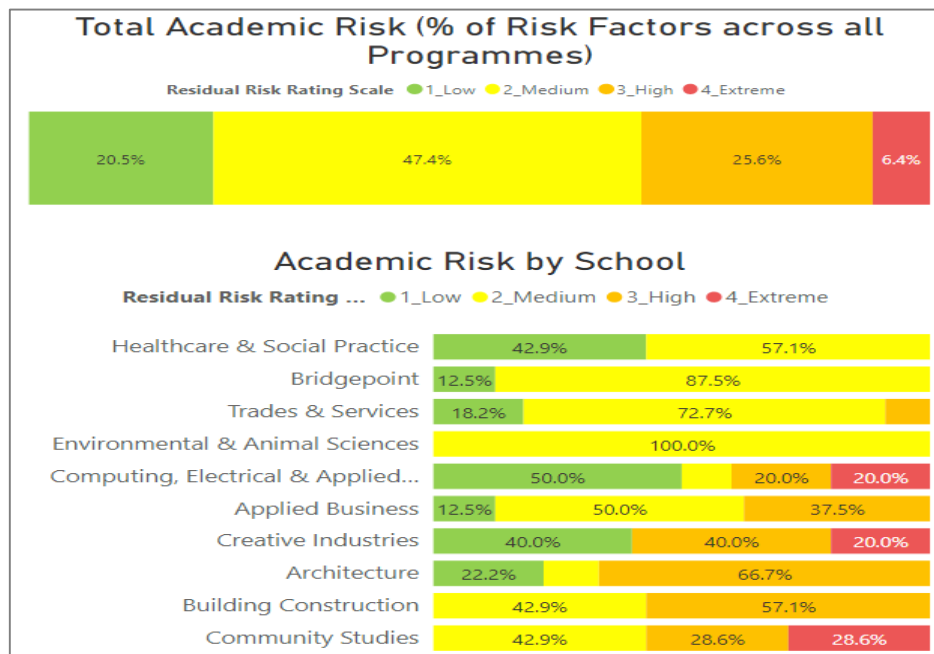
*Level 7+ statement is currently under review so is not highlighted as a top risk for this report.*



# Key Risk Areas

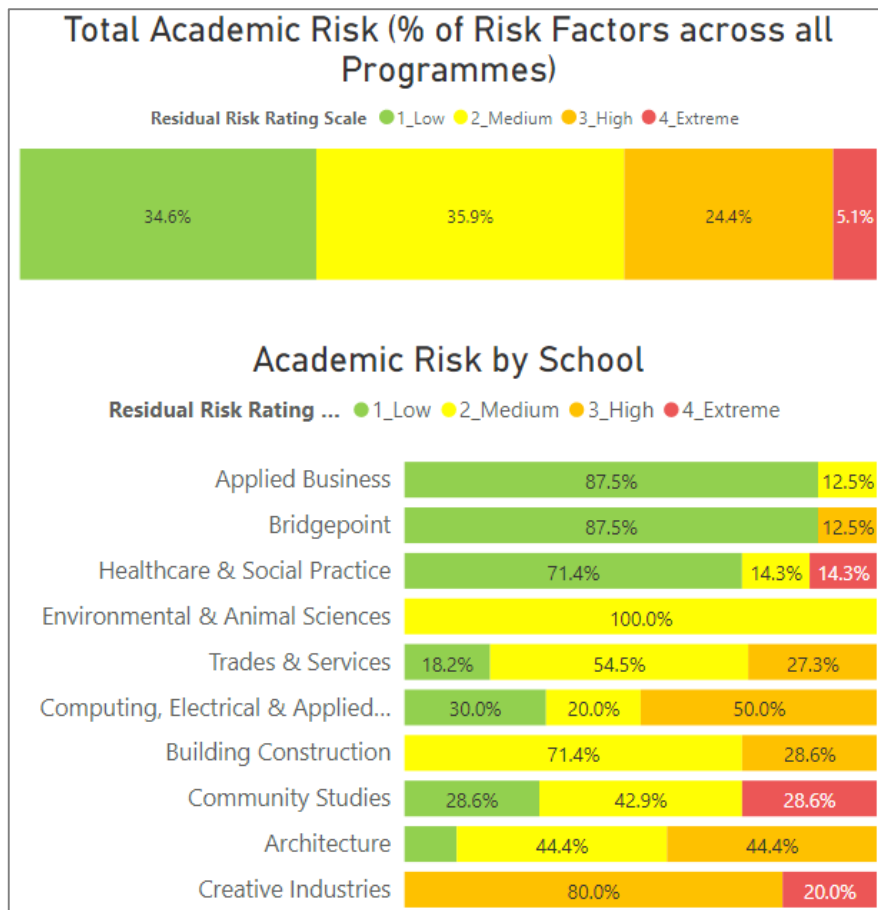
## 1. EFTS continue to decline and no improvement in revenue streams

- 32.0% of all programmes are rated either high or extreme risk
- Schools with particularly high risk include Community Studies (57.2%), Building Construction (57.1%), Architecture (66.7%) and Creative Industries (60%)



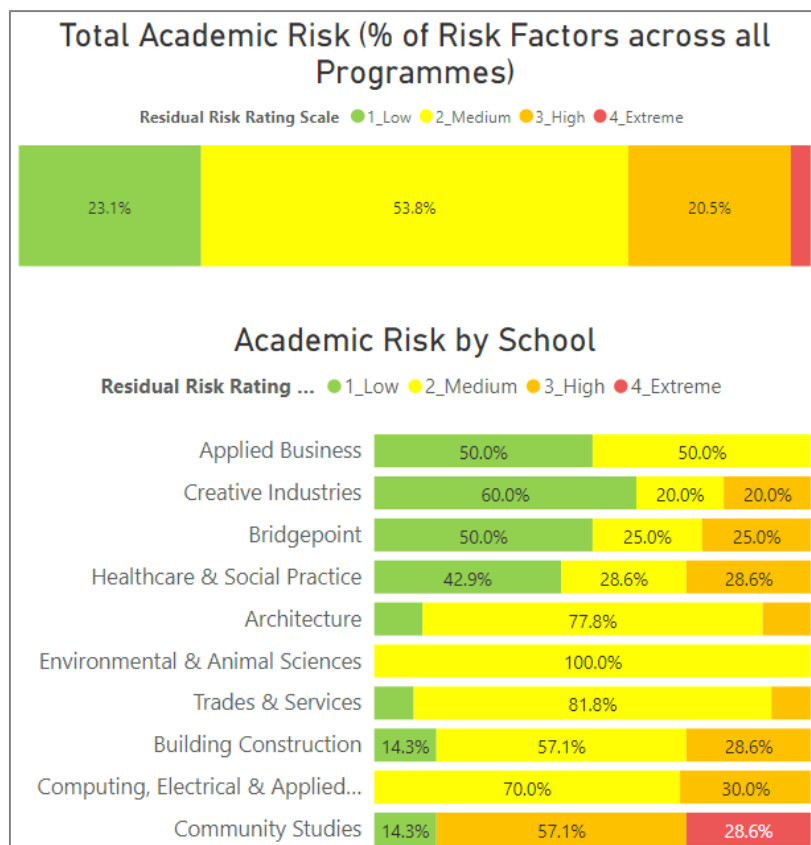
## 2. Programme does not have sufficient resources (teaching spaces, consumables) to support delivery

- 29.5% of all programmes are rated either high or extreme risk
- Creative Industries show the greatest risk with 100% of their programmes rated high or extreme in this area



### 3. Programme targets not met

- 23.1% of all programmes are rated either high or extreme risk
- Community Studies show the greatest risk with 85.7% of their programmes rated high or extreme in this area



#### 4. Staff capability and/ or capacity does not meet learner needs

- 20.6% of all programmes are rated either high or extreme risk
- Community Studies and Computing, Electrical & Applied Engineering show the greatest risk relative to other schools.

