
To	Te Poari Mātauranga / Academic Board	From	Simon Nash, Chair Academic Board
Title	Formation of 'Academic Recovery' Sub-Committee of Academic Board	Date	7 April 2020

Recommendation/s

That Academic Board approve the temporary establishment of an 'Academic Recovery' Subcommittee of Academic Board to ensure effective, timely decision-making on matters related to the impact of Covid 19.

That Academic Board delegate authority to the Academic Recovery Subcommittee for decision-making within these Terms of Reference: Those matters relating directly to the impact of Covid 19 on academic quality and learner outcomes within the scope of: (1) EER and the Academic Quality Action Plan; (2) the achievement of educational performance targets including Parity; and (3) changes to delivery of learning and teaching and related pedagogical and quality assurance matters.

That membership of the Academic Recovery Subcommittee be the following:

- Executive Director Ako Simon Nash (Chair)
- Te Tumu, Executive Director Student Success Glenn McKay
- Head of School Chris King
- Executive Director Schools and Performance Nick Sheppard
- Director Student Success Annette Pitovao
- Team Lead APMs Sue Emerson
- Operations Manager Schools Trude Cameron
- Cathy Tyler (Secretary)

That the Academic Recovery Subcommittee provides a full report to Academic Board on its activities every month.

That Academic Board reviews the term of this subcommittee by its August 2020 meeting.

Purpose

Covid 19 has created extraordinary circumstances with significant risk for academic quality, learner outcomes, and elements of the Quality Management System for which Academic Board is responsible. Decisions now need to be made in an agile manner that Academic Board cannot manage, given its size and monthly frequency of meetings.

I envisage this subcommittee operating for 3-4 months, perhaps less, perhaps longer, to ensure that decisions specific to the recovery of business-as-usual operations can be made. Where appropriate, the subcommittee can also make recommendations to Academic Board, for example, about any review of existing EPI targets.

The Academic Recovery subcommittee does not replace Academic Board. It is established, and can be disestablished, by Academic Board.