

# For Approval

| То    | Quality Alignment Board   | From | Rosemary Dewerse<br>Lead: Quality Systems, Te<br>Korowai Kahurangi |
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| Title | Āta-tuhi: Te Korowai Kahurangi<br>Analysis of the 2019 End of Year<br>PEP Process | Date | 2020 / 03 / 23   |

#### Recommendation/s

This report is one part of the analysis of the 2019 End of Year Programme Evaluation and Planning round. It details the preparation taken and resourcing developed, critically discusses the Āta-kōrero: Evaluative Conversations that occurred across December 2019 – early February 2020, and notes the process of report analysis conducted this time as a work of Mahi Kotahitanga by Te Korowai Kahurangi and Te Puna Ako. Thirteen recommendations are made with continuing improvement of the PEP process in mind.

We ask that the Quality Alignment Board approve the recommendations provided in the report.

Recommendations 8 and 13 need discussion and determining by the QAB in this meeting to provide sufficient time for clear communication of expectations to Schools.

#### **Purpose**

Together the recommendations seek to improve practicalities (for example giving PowerBI licences to all academic staff so our statistical record is available to all), continue to strengthen engagement so that Āta-kōrero and the report writing becomes a connected process that reflects collective ownership of programme evaluation and improvements, and ensure greater integrity in living our values as an institution – Te Noho Kotahitanga.

The long-term aim is to strengthen our capability self-assessment so that – rigorously practiced – it is integral across Unitec.

## **Background**

The report attached provides the background to the recommendations.

### **Next Steps**

Once approved, action will be taken on the recommendations, mindful that in the spirit of continuing improvement the ELT has already approved the extension of PowerBI licences to permanent and fixed-term academic staff.

#### **Attachments**

Report: Āta-tuhi: Te Korowai Kahurangi Analysis of the 2019 End of Year PEP Process