Meet the Te Puna Ako team:



Abha Chitalia Academic Advisor

TCD Project Manager

Liaison: Computing and Information Technology

In my role as an Academic Advisor, I enjoy working with teachers in developing courses with an all-inclusive approach towards providing students with the wide array of skills necessary to succeed in life, and a rich environment that brings a culturally diverse approach to classroom interaction. My areas of expertise include assessment and moderation, including unit standards.



<u>Diana Ayling</u> Academic Advisor

I hold a special interest in teacher education, and enjoy mentoring and coaching teachers to reach their full potential. I aminterested in helping you solve your problems in teaching and learning with the use of quality information and data. I can help you manage teaching and learning projects to ensure the best possible outcome for your team.



<u>James Oldfield</u> Digital Learning Lead

I am particularly interested in the effect of mobile BYOD devices on the student learning experience. My preferred teaching style is based upon constructivist pedagogies, and I have a passion for helping others to create engaging learning experiences for their students.



Karen Haines

Academic Advisor

I enjoy working with teachers to actively develop and reflect on good teaching and learning practices, including face to face and blended learning. My passion is for supporting classroom and online environments where students feel valued and are engaged actively and collaboratively in learning processes.

Liaison: Community Studies



Lisa Simperingham

Academic Advisor Digital Learning

Tools: Turnitin, Moodle, SEAtS

Liaisons: Bridgepoint, UPC, Student Success

In my role as eLearning Capability Developer, I support staff in developing their skills, and helping them make best use of various technologies for their pedagogical outcomes. My aim is to be both teacher and student focused, providing optimal solutions for both parties. I particularly enjoy the "aha" moments when small learnings make a big difference. My TCD area of expertise is Collaborative Learning.



Malcolm Hay

Academic Advisor

Liaison: Engineering and Applied Technology

My industry background is in Construction and Structural Engineering. During my 12 years teaching before coming to Unitec, I became passionate about the role technology would play in the future of education.

My roleatTe Puna Ako is to assist in the meaningful implementation of technology and software in everyday teaching whether it is face to face or online. My specialities are Moodle, Video Conferencing and, to a lesser extent, Echo 360 as well as hardware and connected devices.



Maura Kempin

Te Puna Ako Manager

I am passionate about designing applied and authentic learning experiences to help prepare students holistically for the challenging world of work and employment. In my role as Academic Advisor, I enjoy working with colleagues to develop programmes and courses which advance progressive pedagogy to deliver good student outcomes.



Maureen Perkins

Academic Advisor MyPortfolio Support

Tools: MyPortfolio, Moodle, Turnitin

I enjoy providing teaching staff with personalised professional and course development support. My focus is on ensuring that all students experience carefully planned, personalised (and fun) face to face and digital learning environments that provide positive outcomes. I have been involved in adult teaching for several decades invarious settings and love to work with others to creatively solve problems. Hove using technology – but only where it actually makes a difference. I enjoy working with Moodle, Turnitin, and MyPortfolio and helping others to develop the amazing potential of these tools. Most of all I enjoy the learning that I do alongside the teachers I work with.

Liaisons: Architecture, Creative Industries, Ako Ahimura Mātauranga Māori

Treena Brand Academic Adviso	r
Liaisons: Health and Social Practice	I love all aspects of learning. I especially enjoy the collaborative nature of working within a group and recognize that effective teams are built on a high trust model. Having a growth mindset plays a large part in how I approach problem solving. I enjoy digging into the 'why' of any project so that I can best understand how a problem might be solved creatively. I love the ubiquitous nature of working in a digital platform and the affordances that these tools offer, especially how they can unlock a student's thinking to gauge their understanding with course content.
QuentinWilliams Academic Advisor Liaison: APL/WBL	I have done quite a lot of course development across a wide range of disciplines, from programme writing through to resource design. Instead of having a liaison role with a specific pathway, I work across all pathways at Unitec to support assessment of prior learning (APL/RPL) and work-integrated/Work-Based Learning.
RokosigaMorrison Academic Advisor Liaison: Building Construction, Pacific	I enjoy course development work! From mapping out constructive alignment of a programme or a course to designing of assessment strategies and developing instructional materials. My major is in Curriculum and Instruction. I also facilitate professional development workshops on Teacher Capability. I am liaison for Building Construction.
Sarah Kirk Academic Advisor Digital Learning Tools: Echo360, Collaborative Teaching spaces Liaison: Applied Business and Environmental and Animal Sciences	

	William Lu	eLearning Support	I believe in promoting best practice in the use of high quality multimedia material and Web support to ensure students achieve their learning objectives and receive a positive and memorable experience. I am highly experienced in using Moodle within teaching environments and I am committed to assisting academic staff to deliver quality educational experiences to their students.			
Director Ako Manager, TPA Digital Learning Lead APL/WBL		Simon Nash Maura Kempin James Oldfield Quentin Williams	Team Lead Events eLearn Support	Teacher Capability Development Administrator	Abha Chitalia Judith King William Lu	