Ideas for supporting learners in self-isolation

Communication with Learners - Providing Instructions and Guidance Online

- Creating a glossary of words in Moodle to support literacy development. This could be designed as a class exercise where the students present in class co-construct the glossary.

- For each session/lesson be clear about intended learning and or non-negotiable key ideas/knowledge/concepts/ that they need to know and or be able to understand. This could be made explicit in the form of a learning guide.

- Assessments could be explained using Echo360 universal screen capture or other similar tools.

Digital Learning Tools – Providing additional material and activities online

A number of the digital learning tools managed by Unitec can be used to support these students when implemented thoughtfully. While not all types of classes can be easily supported online, the following examples provide guidance for ways teachers can support their learners from a distance.

Class sessions predominantly about sharing of knowledge with learners

Echo 360 can be used to record class sessions (including video of the screen image and audio from a microphone supplied by TPA). These recordings can be watched live by learners, or they can watch them after the event. They can ask questions of the teachers and their peers either during the event, or afterward.

Advantages:
- No requirement for a teacher to run an additional class
- Learners can watch many times over
- Scales well for large classes
- Echo360 provides detailed analytics so you can see who is watching, asking questions, etc
- Echo360 is available in most cases in China

If you would like to make use of Echo 360 in your teaching, please contact Sarah Kirk skirk@unitec.ac.nz.

Class sessions involving a large number of practical (non-physical) activities

Moodle is equipped to create many activities, including quizzes, lessons, assignment submissions and forums. The creation of these requires some thought and intermediate level Moodle skills.

Advantages:
- Many tools are available in Moodle and can be used by any teacher
- Activities created now can be used again in future semesters
- Moodle provides basic analytics so you can see how your students are interacting with your activities
- Moodle is available in most cases in China

If you would like some support in developing Moodle activities, please contact Lisa Simperingham lsimperingham@unitec.ac.nz.

Enlisting the Help of your Students to Support their Peers

- Creating a glossary of words in Moodle to support literacy development relevant to the subject. This could be designed as a class exercise where the students present in class and co-construct the glossary along with the teacher.

- Students summarise the key ideas from each lesson, and then the teacher summarises them as an overall reflection for students that are not in class. This could be shared as an announcement in Moodle after each class.

- Ask students in class who take notes for permission to share them either in a Moodle file or for the lecturer to collate and send to students who are unable to attend the physical class.