## PAQC Work Plan - Visual Overview

#### Abbreviations used in this document:

AAC	Academic Approvals Committee (a sub-committee of Academic Board which reviews all applications for development of new programmes and changes for existing programmes)
AB	Academic Board )The Committee to which the QAB reports)
APC	Affected Performance Consideration
AQAP	Academic Quality Action Plan (our response to the EER report)
CEP	Course Evaluation and Planning Report (completed by teachers for each course, this is the primary self-evaluation tool for courses)
EPI	Educational Performance Indicators (These include course completion, retention, and qualification completion rates)
GAC	Rōpū Whakaaetanga Aromatawai   Grade Approval Subcommittee
IAC	Industry Advisory Committee
MOU	Memorandum of Understanding (used for agreements with other organisations)
NZQA	The New Zealand Qualifications Authority (The governing body for all of our qualifications)
PAQC	Te Komiti o ngā Hōtaka   Programme Academic Quality Committee
PDG	Rōpū Hōtaka Whakawhanake  Programme Development Group
PEP	Programme Evaluation and Planning Report (completed twice a year, this is the primary self-evaluation tool for whole programmes)
QAB	Quality Alignment Board (The Committee to which the PAQC reports)
TOR	Terms of Reference

# **PAQC Workplan Visual Overview – The Cycles**

- 1. The first is based on the quality requirements of time based course delivery which has a definitive start and end date;
- 2. The second is a quarterly based programme quality cycle; and
- 3. The third is for ad-hoc activities associated Programme Monitoring and Review and professional accreditation requirements.

Before delivery begins	Date	During	delivery	te	After de	elive	ry ends				
Approvals	Start Do	Approvals		nd Da	Approvals						
Analysing Trends	rse St	Analysing Trends		Course End Date	Analysing Tre	nds					
Tracking	Course	Tracking		- O	Tracking						
			Befo	ore delive	ery begins	te		During delivery		e e	After delivery ends
			Approv	rals		Start Date	Approvals			End Date	Approvals
			Analysi	ing Trends	s	se Sta	Analysing Tre	nds		rse En	Analysing Trends
			Trackin	ıg		Course	Tracking			Course	Tracking
			2 <sup>nd</sup> Quarter				3 <sup>rd</sup> Quarter				4 <sup>th</sup> Quarter
1st Quarter		A			Approvals				Approvals		
1st Quarter Approvals		Approvals									
		Discussion			Discussion	1			Discussion		
Approvals					Discussion Tracking	1			Discussion Tracking		
Approvals Discussion	able Ti	Discussion				1					

### **PAQC Work Plan Detail**

Course Delivery (Incl. Short Courses) and Student Progress Quality Cycle

Cou	Course Delivery (Incl. Short Courses) and Student Progress Quality Cycle							
	Before Delivery Begins	During Delivery	After Delivery Ends					
PAQC Approvals	<ul> <li>Ratification of Grades (may be delegated)         <ul> <li>Resolution of previous deferred grades</li> </ul> </li> <li>Exclusions from program/course         <ul> <li>3<sup>rd</sup> time enrolments</li> </ul> </li> <li>Student Issues         <ul> <li>Consideration and resolution of escalated issues</li> </ul> </li> <li>Late Completions (may be delegated)         <ul> <li>Graduation confirmation</li> <li>Student excellence (Senior Scholar Award, etc.)</li> <li>Requests for correction of errors</li> </ul> </li> <li>Enrolments &amp; Admissions (may be delegated)         <ul> <li>Cross credit/ Assessment of Prior Learning</li> </ul> </li> <li>Modified Program Study</li> </ul>	Consideration and resolution of escalated issues  - Consideration and resolution of escalated issues	<ul> <li>Completions (may be delegated)         <ul> <li>Graduation confirmation</li> <li>Student excellence (Senior Scholar Award, etc.)</li> <li>Requests for correction of errors</li> </ul> </li> <li>Student Issues         <ul> <li>Consideration and resolution of escalated issues</li> </ul> </li> <li>Programme Evaluation &amp; Planning Report (PEP) (preparation may be delegated)</li> <li>Ratification of Grades (may be delegated)         <ul> <li>Approve deferred grades and set completion dates</li> </ul> </li> </ul>					
Analysing Trends, Discussing & Reporting		Student Progress (may be evaluated by wider group)  Priority Groups in individual assessment  Barly assessment outcomes  Affected Performance Consideration  Volume by course, Themes, No. approved or declined  Resubmissions/Reassessment  Volume by course  Complaints  Volume by course, Themes, No. approved or declined	Student Progress (may be evaluated by wider group)  Course success and retention rates  EPI/ Priority Groups at whole course level  Discretionary & Special Admissions  External Moderation (Themes only)  Students at Risk (may be evaluated by wider group)  Student evaluation of courses (may be evaluated by wider group)  Themes & action plans (reported to QAB)  Appeals  Volume by course, Themes, No. approved or declined  Grades  Timeline compliance  No grades, Deferred grades, Change of grades					
Tracking Progress	<ul> <li>Class Set-up (Incl. correct start and end dates)         <ul> <li>Timetable teaching hours are correct</li> </ul> </li> <li>Course Descriptors/ My Course Details         <ul> <li>Approved programme improvements finalised and documented</li> <li>Gradebook set-up</li> </ul> </li> <li>Moderation         <ul> <li>Pre-moderation compliance and process</li> <li>Internal moderators assigned and suitably trained</li> <li>Assessment Schedule complete</li> </ul> </li> <li>Student Information         <ul> <li>Student facing information deployed (Incl. Moodle Pages)</li> <li>Handbook updated</li> </ul> </li> <li>Course Evaluation &amp; Planning (CEP) (started and on track)</li> </ul>	Student Course Evaluation     Evaluations deployed & completed	<ul> <li>Moderation         <ul> <li>Post-moderation complete</li> <li>External moderation deployed</li> </ul> </li> <li>Grades (Compliance &amp; Process)         <ul> <li>Assessment copies retained according to policy</li> </ul> </li> <li>Completions (Compliance &amp; Process)         <ul> <li>Completion errors</li> </ul> </li> <li>Suspensions Postgraduate and Research programs</li> <li>CEP (completed)</li> </ul>					

As noted above, some approval and analysis activities may be able to be delegated to Working Groups/Sub-committees, or even individuals. Any such delegations must be approved and recorded in PAQC minutes on a yearly basis.

### **Programme Delivery Quality Cycle**

Year	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Approvals	<ul> <li>PAQ Committee         <ul> <li>Yearly work-plan, including AQAP related targets</li> <li>Membership information</li> </ul> </li> <li>Delegated Authority         <ul> <li>Sub-Committees/Working Groups Convener &amp; Membership, TOR &amp; extent of authority</li> <li>Confirm delegated authority to approve enrolments</li> <li>Delegated authority to individuals</li> </ul> </li> <li>Moderation         <ul> <li>Update annual Moderation Plan</li> <li>MOU/Contracts in place for External Moderation</li> </ul> </li> <li>Industry Engagement         <ul> <li>Advisory Committee schedule</li> <li>Engagement outcomes plan</li> </ul> </li> <li>Program Development (Scheduled to conform with NZC)</li> </ul>	Program Development (preparation may be delegated)  Review Program Regs  Review Unit Standard Versions for next delivery cycle  Review Contracted Delivery  Type 1 & Type 2 Programme Improvements for next delivery cycle (submit to AAC for approval)  A timelines) (preparation may be delegated)	<ul> <li>Moderation         <ul> <li>Update annual Moderation Plan</li> </ul> </li> <li>Enrolments &amp; Admissions         <ul> <li>Study Plan updated and accurate</li> </ul> </li> </ul>	<ul> <li>Program Development (preparation may be delegated)         <ul> <li>Review Program Regs</li> <li>Review Unit Standard Versions for next delivery cycle</li> <li>Review Contracted Delivery</li> <li>Type 1 &amp; Type 2 Programme Improvements for next delivery cycle (submit to AAC for approval)</li> </ul> </li> <li>Contracted/Subcontracted Delivery         <ul> <li>Contract negotiation for following year</li> </ul> </li> </ul>
Tracking Discussion		ibmit to Academic Approvals Committee for approval	<ul> <li>Industry Advisory Committee         <ul> <li>Receive and discuss outcomes</li> </ul> </li> <li>Moderation         <ul> <li>Review outcomes of External Moderation</li> </ul> </li> <li>Improvement &amp; Action Plans         <ul> <li>Monitor progress against plans</li> </ul> </li> </ul>	Industry Advisory Committee     Receive and discuss outcomes      Improvement & Action Plans     Monitor progress against plans

#### **Programme Monitoring and Review Cycle**

Year	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter		
Timelines	<ul> <li>Degree Monitoring</li> <li>Monitor progress against previous improvement plan</li> <li>Preparation   Monitor Visit   Report received   Response approved by PAQC   Response submitted to QAB</li> </ul>			<ul> <li>Degree Monitoring</li> <li>Nominate new/confirm continuing Monitor</li> <li>Set visit dates for following year</li> <li>Monitor Contracts</li> </ul>		
/ariable 1		<ul> <li>Program Review</li> <li>Preparation to establish timeline   Internal Evaluation</li> </ul>	Stakeholder Engagement   Response approved by PAQC   R	tesponse submitted to QAB		
Oversight – \	<ul> <li>Professional Accreditation/Registration (Scheduled as required)         <ul> <li>Preparation   Accreditation/Registration Visit   Report received   Response approved by PAQC   Response submitted to QAB</li> </ul> </li> <li>Consistency Review (Scheduled as required)         <ul> <li>Preparation   Review   Report received   Response approved by PAQC   Response submitted to QAB</li> </ul> </li> </ul>					

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