International Success Strategy (2019 - 2022)

The Unitec International Success strategy (ISS) provides a framework to give effect to our International student voice and journey. The strategy gives effect to our students' health & well-being, present and future goals and recognises the contribution our students bring to our communities and the diversity and cultural tolerance this creates.

The strategic actions are focused on ensuring a positive living experience in New Zealand and a positive learning experience at Unitec. A positive living and learning experience should support successful educational outcomes.

Vision

That every international student has a positive living and learning experience at Unitec which is shared with their family and friends and they are empowered to change their own futures

Unitec
Institute of Technology
TE WHARE WĀNANGA O WAIRAKA

INTERNATIONAL SUCCESS STRATEGY (2019-2022) *"Empowering Change*

01 Manaaki
To ensure students feel supported and valued

Improve the success of all students, achieving parity for Māori, Pacific, and Under 25, enhancing international student success, and serving the educational needs of the West, Central & North Auckland communities

1.1 Ensure an Institute wide commitment to government International Educational strategies that support the wellbeing and educational achievements of our International students 1, 2 & 3
Priority: Critical

1.2 Ensure that Unitec recognises the cultural contribution that International students bring to our communities
Priority: Important

1.3 Ensure that Unitec provides best practice operational & academic support services that contribute to a positive student experience
Priority: Important

1.4 Strengthen support for International students at Waitakere campus
Priority: Important

1.5 Ensure students feel welcomed, included and connected to Unitec
Priority: Important

02 Whakaae
To ensure students expectations of future success are delivered by the Institute

Provide High quality learning, teaching and applied research to develop work-ready graduates and lifelong learners and return to Category One

2.1 Achieve EPI targets 2019 – 2022 based on institutional targets
Priority: Critical

2.2 Develop Institute wide awareness of EPI targets 2019-2022
Priority: Important

2.3 Ensure our students tell their "story" to promote understanding of our students' expectations and goals.
Priority: Important

2.4 Ensure students maintain motivation for, engagement and participation in their future goal
Priority: Critical

2.5 **Improve on NPS survey results** for 2019 through to 2022 and achieve NZ Industry benchmark for tertiary education
Priority: Critical

03 Tautoko
To ensure staff are qualified, capable and culturally engaged

Engage and inspire staff who are proud to work at Unitec and are equipped with the capabilities to support quality learning

3.1 Lead International Code of Practice actions throughout the institute
Priority: Critical

3.2 Engage all staff in bringing the Code of Practice to all aspects of the student journey
Priority: Critical

3.3 Establish Code of Practice outcomes for staff and imbed Code of Practice as part of ADEP: Achieve and Develop goals
Priority: Critical

3.4 Partnering with School Priority Champions to advance student retention and progression
Priority: Critical

3.5 Build meaningful connections between staff, students & community groups
Priority: Important

3.6 Create opportunities for staff to develop different learning and teaching styles that may better support students from other cultural backgrounds
Priority: Important

04 Awhi
To promote Institutional Internationalisation

Build a financially sustainable organisation to invest in the future with an operating surplus by 2022

4.1 Ensure an Institute wide commitment to The Tertiary Education Strategy (TES) 2014–2019 4_Priority 6: Growing International Linkages
Priority: Important

4.2 Promote a culture of internationalisation where all staff and students are prepared for working in a global environment
Priority: Important

4.3 Commit to an Institutional Charter of Internationalisation
Priority: Important

4.4 Commit to including internationalisation into existing programmes and into new programme development.
Priority: Important

4.5 Recognise the requirement for alternate semester offerings for markets out of sync with NZ semesters.
Priority: Important

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