

# For Information

To Te Poari Mātauranga/ From Maura Kempin, Manager Te Puna Ako

Title Teaching Capability Development, October 2019 Report

From Maura Kempin, Manager Te Puna Ako

2019 / 11 / 04

### Recommendation/s

That the Te Poari Mātauranga/ Academic Board receive the Teaching Capability Development, October 2019 Report.

### **Purpose**

To keep Te Poari Mātauranga/ Academic Board informed of progress towards completion of 2019 Teacher Capability requirements:

 That all permanent or fixed term > 12 months teaching staff complete self-evaluation against teaching competencies (<u>linked here</u>) and achievement of at least two badges (click <u>here</u> for current offering)

| School                          | No.<br>Required<br>Staff (Perm<br>and FT ><br>12mo) | 2019 ADEP<br>Plan<br>Submitted | Self-<br>Evaluation<br>Completed | Enrolled<br>in Badge<br>1 | Awarded<br>Badge 1 | Enrolled in<br>Badge 2 | Awarded<br>Badge 2 | Badging<br>Requirements<br>Met | All<br>Require<br>ments<br>Met |
|---------------------------------|---|--------------------------------|----------------------------------|---------------------------|--------------------|------------------------|--------------------|--------------------------------|--------------------------------|
| Applied Business                | 29  | 82.8%                          | 6.9%                             | 86.2%                     | 62.1%              | 68.4%                  | 31.6%              | 27.6%                          | 3.4%                           |
| <u>Architecture</u>             | 27  | 85.2%                          | 40.7%                            | 55.6%                     | 37.0%              | 25.0%                  | 0.0%               | 0.0%                           | 0.0%                           |
| Bridgepoint                     | 53  | 96.2%                          | 64.2%                            | 90.6%                     | 43.4%              | 58.8%                  | 2.9%               | 7.5%                           | 5.7%                           |
| Building<br>Construction        | 24  | 100.0%                         | 62.5%                            | 75.0%                     | 54.2%              | 68.4%                  | 26.3%              | 29.2%                          | 12.5%                          |
| Community Studies               | 41  | 95.1%                          | 39.0%                            | 85.4%                     | 53.7%              | 60.9%                  | 17.4%              | 22.0%                          | 12.2%                          |
| Computer Science                | 17  | 76.5%                          | 76.5%                            | 88.2%                     | 76.5%              | 100.0%                 | 50.0%              | 41.2%                          | 35.3%                          |
| <u>Creative Industries</u>      | 29  | 93.1%                          | 86.2%                            | 82.8%                     | 44.8%              | 54.5%                  | 9.1%               | 17.2%                          | 13.8%                          |
| Engineering & Applied Tech      | 40  | 95.0%                          | 30.0%                            | 95.0%                     | 37.5%              | 88.6%                  | 25.7%              | 22.5%                          | 10.0%                          |
| Environment & Animal Sciences   | 25  | 92.0%                          | 84.0%                            | 88.0%                     | 32.0%              | 36.4%                  | 9.1%               | 12.0%                          | 12.0%                          |
| Healthcare & Social<br>Practice | 38  | 92.1%                          | 60.5%                            | 89.5%                     | 42.1%              | 66.7%                  | 3.3%               | 2.6%                           | 0.0%                           |
| Trades & Services               | 45  | 95.6%                          | 37.8%                            | 77.8%                     | 26.7%              | 65.1%                  | 4.7%               | 4.4%                           | 0.0%                           |
| TOTAL                           | 368   | 91.2%                          | 53.5%                            | 83.1%                     | 46.4%              | 63.0%                  | 16.4%              | 16.9%                          | 9.5%                           |



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#### Points to note:

- The data above only includes new enrolments since 1 February 2019
- The master list was up-dated by the HR/L&D team in October 2019 to include all newly hired teachers (tenured or FTC >12 months) since June 2019. Badging requirements for newly hired teachers to be confirmed by Heads of School.
- Participation overall continues to be significantly below expectation.
- The ability of the TPA team to cope with a late surge in submission is a concern. Experience to date is that most teachers need at least one round of feedback, followed by resubmission of evidence. The TPA team will adhere to the standard 10 day (maximum) period for feedback. This means that in order to be guaranteed evaluation and feedback by:
  - 20 December, evidence must be submitted by **Friday 06 December**
  - 31 January (cut-off date for 2019 reporting), evidence must be submitted by **Friday 16 January**.