



minutes

TE POARI WHAI KOUNGA | QUALITY ALIGNMENT BOARD

MEETING OPENED: 0937h

Date: **2019-09-26**

Scheduled Start: 0930h

Scheduled End: 1130h

Location: **Building 180-2043**

SECTION 1

WHAKATUWHERATANGA | OPENING

1.1. Karakia Timatanga | Opening Prayer

Manawa mai te mauri nuku
 Manawa mai te mauri rangi
 Ko te mauri kai au
 he mauri tipua
 Ka pakaru mai te pō
 Tau mai te mauri
 Haumi e, hui e, taiki e!

Embrace the power of the earth
 Embrace the power of the sky
 The power I have
 Is mystical
 And shatters all darkness
 Cometh the light
 Join it, gather it, it is done!

1.2. Mihi Whakatau | Welcome Speech

- New web-based Agenda. Feedback at end of meeting.
- New members
 - Lian Wu
 - Darren Tolmie
- Review of Academic Governance Committee *te reo Māori* names by Te Korowai Kahurangi (Committee Support Specialist) and the Te Reo Advisory Committee
 - Complete list – <https://thenest.unitec.ac.nz/TheNestWP/our-unitec/academic-governance-committees/>
 - Email, Nest and H Drive addresses unaffected

SECTION 2**ARONGA O TE KOMITI | COMMITTEE ACTIONS****2.1. Tae Ā-tinana, Ngā Whakapāha & Kōrama | Attendance, Apologies & Quorum****Tae Ā-Tinana | Attending**

1. Andrea Thumath – Dep. 1025h
2. Antoinette Wessels (Applied Business) – Arr. 0947h; Dep. 1117h
3. Aroha Lewin
4. Cris de Groot
5. Darren Tolmie
6. Dila Beisembayeva
7. Maura Kempin
8. Mirjana Bogosanovich
9. Rosemary Dewerse
10. Rowena Fuluifaga

11. Sally Conway
12. Simon Goodlud
13. Simon Nash
- 14. Simon Tries (Chair)**
15. Toni Rewiri

Ngā Whakapāha | Apologies

1. Daniel Irving
2. Falaniko Tominiko
3. Lydia Kiroff – Teaching a block course
4. Paul Jeurissen
5. Tracy Chapman

MOTION

That the Committee accept the apologies for the meeting.

Moved: D Beisembayeva
 Seconded: S Conway

MOTION CARRIED

Absences

1. Arun Deo
2. James Oldfield
3. Lian Wu
4. Linda Aumua
5. Liz Rainsbury
6. Nikki Makamba (car trouble)

Kōrama | Quorum

Meeting determined as quorate.

Hunga Mahi | Staff in Attendance

1. Daniel Weinholz (Secretary)
2. Steve Marshall
3. Nick Sheppard – Arr. 1038h; Dep. 1056h

2.2. Mahia Atu | Matters Arising

(None)

Item 2.3. Pitopito Kōrero o Ngā Hui | Minutes of the Previous Meeting/s

Presenter: Chair

MOTION

That the Committee approve the Meeting Minutes of 2019-08-29.

Moved: D Beisembayeva

Seconded: T Rewiri

MOTION CARRIED

2.4. Committee Operations

2.4.1. Committee Work Plan

Under review to align with the AQAP. (See Action-012.)

2.4.2. Ngā Tautapu Arotake | Actions for Review

(See following pages.)

Creation	Identifier 2019.QAB	Description	Responsibility	Target Delivery Date	Status / Date Completed
2019-02-28	Action-012	<p>Committee Work Plan 2019 Draft the TPI-QAB Work Plan 2019 and present it for approval at the next meeting. It should run from March 2019 to February 2020.</p> <p>2019-05-02, Item 5.02: Debra to upload draft Committee Workplan 2019. Committee Members to reply to Debra and Annemarie with feedback by 2019-05-16. Debra to present final version to Committee for approval on 2019-05-30. 2019-05-30, Verbal update: The Work Plan is being revised to align with the Academic Quality Action Plan. 2019-06-27: Action leadership moved to Simon Tries. 2019-07-25: Still to be aligned to the AQAP. 2019-08-29: Waiting on confirmation of related AQAP and Academic Board work. 2019-09-26: Work Plan may go to the next meeting of Academic Board.</p>	<p>Committee Members</p> <p>Simon Tries</p>	<p>2019-05-02 2019-05-30 TBC</p>	In progress
2019-02-28	Action-013	<p>SAC Working Group Investigate certain aspects of assessment at Unitec, as specified in Item 4.06 of the Minutes 20190228, including the added 4th section. Monthly verbal updates are to be reported. Memo to be submitted when investigations conclude.</p> <p>2019-05-02, Item 3.06 Assessment Working Party Update: QAB Members are to email questions and contributions to Trude Cameron. 2019-05-30, Verbal update: Out for consideration and feedback from QAB members. 2019-06-27: The Committee commended the leadership of Trude Cameron with this work. Link to <i>Proposed New SAC Documents</i> folder emailed to Committee Members. 2019-07-25: Some feedback was received. The Committee arrived at consensus postpone full implementation until Semester 1, 2020. Between now and then, the Working Group shall consult and gather feedback, pilot the new SAC process with Summer Semester 2019. Senior Academic QAB members shall be a channel for consultation to the Schools. Feedback response timeframes are TBC. 2019-08-29: Work in progress. Consultation closes 2019-09-30. 2019-09-26: <u>Members encouraged to spread the word to submit feedback.</u></p>	<p>Dila Beisembayeva Rowena Fuluifaga Sue Palfreyman Trude Cameron</p>	<p>2019-05-02 TBC</p>	In progress
2019-05-02	Action-017	<p>Priority Group, IAC & PAQC Reporting System Develop a single template for Priority Group, PAQC and IAC reporting to AB, QAB and AA. Coordinate this reporting with the HR Diamonds for Heads of School. (2019-05-30)</p> <p>2019-05-02: WG to discuss the pros and cons of changing "Industry Advisory Committee" to "Industry Engagement Committee". 2019-05-30, Items 3.01~3.03: New actions, below. 1) Coordinate for Directors to view the Priority Group sections of HOS Diamonds. 2) Clarify which actions in the Diamonds relate to which Priority Groups.</p>	<p>Simon Nash Simon Tries Toni Rewiri Andrea Thumath Falaniko Tominiko Tracy Chapman Liz Rainsbury Rowena Fuluifaga</p>	<p>TBC</p>	In progress

		<p>3) Clarify the different layers of reporting against Priority Group targets, e.g. PAQC Reporting versus HOS Reporting.</p> <p>4) Debra shall talk to Simon Nash about evidence and measurement of implementation of Priority Group targets within the HOS Diamonds.</p> <p>2019-06-27: Identical reports are currently going from the Priority Group Directors to AB, QAB and AA. Simon Tries shall take up leadership of this Working Group.</p> <p>2019-07-25: Meeting postponed to this afternoon due to an earlier clash. No other news to announce.</p> <p>2019-08-29: Waiting for outcomes of related Academic Board work.</p> <p>2019-09-26: Still awaiting outcomes from related work with Academic Board. Simon Tries (Chair QAB) shall consider how this QAB Action can be cleanly closed.</p>			
2019-05-02	Action-020	<p>Academic Quality Action Plan Feedback</p> <p>2019-05-02, Item 5.05: Email feedback to Simon Nash by COB, 2019-05-17.</p> <p>2019-05-30, Verbal update: The AQAP is being tidied up ready for release.</p> <p>2019-06-27: The AQAP tracking is now coordinated by Luan Rose and Simon Nash. A plan has been awaiting approval from NZQA for a month. Meetings have begun with Schools to begin plans for how to implement the actions. Hyperlink to the AQAP shall be sent to Committee Members.</p> <p>2019-07-25: The first whole-Unitec monthly AQAP Report is scheduled for the end of this month.</p> <p>2019-08-29: Monthly reporting has begun. About 17 click-throughs from have been counted since it was published on The Nest. Members encouraged to review it on The Nest. Simon Nash also reports monthly to Academic Board on this matter. Highlights include the level of collaboration across teams at Unitec, which makes work take a little longer but produces much better outcomes, and that the work on systems and processes done in 2017/2018 to prepare for the last EER (when Unitec was Cat. 2) is now producing outcomes and evidence which we can show to NZQA. The biggest risk is the level of workload produced by actions flowing out of the AQAP; the next EER is little over a year away and the parity targets mean that almost every team in Unitec needs to do some amount of re-prioritization. Overall, the situation feels positive.</p> <p>2019-09-26: The AQAP is reported on monthly to Academic Board, ELT and the Commissioner. The report gets published on The Nest as is available to all Unitec staff. QAB could add value to the AQAP implementation. <u>The AQAP Report that went to Academic Board shall be distributed to QAB members.</u> <u>A new item for the AQAP Report shall be added to the next QAB Agenda.</u></p>	<p>Committee Members</p> <p>Simon Nash</p>	<p>2019-05-30 TBC</p>	In progress
2019-05-30	Action-022	<p>Dissemination of ADL Services Report</p> <p>Refer to: Item 5.01</p> <p>Request Bob Stewardson to share the ADL Services Report inside the Institutional Reports.</p> <p>2019-06-27: In progress. It is undergoing some clarifications before distribution.</p> <p>2019-07-25: 90% done. When all done, access will be given to PowerBI dashboard. Date for delivery is TBC with Bob. Commendation was given to the PowerBI dashboard team for high quality useful information.</p> <p>2019-08-29: No update.</p> <p>2019-09-26: Email from Rowena – “ADL report is accessible and available for all BI users as an Institutional report. On a side note - many staff still requesting ADL dashboard reports. Please note, the ACCESS Student Success Access reports are only up to date till 2018. The Academic Student Services report describes the impact of Support services (AKA student services) on S&R.” Any staff having trouble with access or usage of the Dashboard can email TKK – tkkinsights@unitec.ac.nz.</p>	Rowena Fuluifaga	TBC	<p>Completed</p> <p>2019-09-26</p>

		Commendation was given to the team of analysts, noting that this is the first time Unitec has ever analysed the ADL Services activities.			
2019-06-27	Action-025	<p>Pre-requisite Enrolment Issues Lead Working Group to define problem statement relevant to identified pre-requisite issues for programmes that result in high levels of enrolment blocks and VOE requests. Identify impact to schools and prepare communications to ensure clarity for Schools' leadership and proposed solutions plan for Semester 1, 2020.</p> <p>2019-07-25: Still in progress. Timeframe for delivery is TBC. Commendation was given to Aroha for her related work with the School of Building Construction resulting in VOEs dropping from over 1000 to around 10.</p> <p>2019-08-29: In progress. Report to come to next meeting. The number of VOEs have reduced. Reasons for system overrides with VOEs tend to be coming from technical issues with the system rather than school / operations issues.</p> <p>2019-09-26: This work is really part of a much larger project inside Operations, not isolated only to BCONS. It should be closed off as a QAB item. Phase 1 of the project is due to complete by 12 December, after which a report could be presented to QAB. The AAQ team, led by Steve Marshall, have been checking requisites and study plans. This needs to complete before open the Enrolment Cart can open. Although not directly impacting this Action's particular challenge, it is related to how we use the system. IMS is also working with the project team. A number of concerns were raised around the lateness of pre-requisite checks, students who enrol for a full year but then fail a course in first semester, and involvement of SEMs at School Marking Meetings. <u>Members wanting to contribute to Aroha's work (e.g. Mirjana, Dila, Antoinette, et alia) should meet and discuss the issues / opportunities with Aroha as part of the Operations project.</u></p>	Aroha Lewin Steve Marshall IMS Team	TBC	<p><i>Closing (TBC)</i></p> <p>(TBC) Aroha Lewin to report back on Phase 1 at first meeting of QAB in 2020</p>
2019-08-29 Item 3.02.00	Action-027	<p>Working Group – Recommendations from the PAQC Review To meet early next week for about 2 hours, and then to take the findings of the PAQC Review, analyse them and produce formal, feasible Recommendations to be presented to Academic Board for approval.</p> <p>2019-09-26: Refer to Item 5.1 of this meeting.</p>	Steve Marshall Liz Rainsbury Dila Beisembayeva Mirjana Bogosanovic	2019-09-26	<p>Completed</p> <p>2019-09-26</p>

2019-08-29 Item 5.01	Action-028	<p>Working Group – Recommendations for the Graduate Survey 2020</p> <p>To form recommendations for the improvement of the Graduate Survey 2020, and present them to QAB. Considerations shall include the following:</p> <ul style="list-style-type: none"> • How to raise the response rate • Who in Unitec should be the owner of the Graduate details / contact list • How students / graduates should update their details, and who / how this direction shall be communicated out to them • How to raise awareness and usage of Graduate Profile Outcomes (GPOs) with students / graduates and teaching staff in the classroom, to emphasize the value of the broader <i>programme</i> / <i>qualification</i> rather than a narrow focus on the <i>course</i> <p>2019-09-26: Refer to Item 5.2 of this meeting.</p>	Simon Tries; Hugh Wilson; Quentin Williams; Chantelle Daniels; Rosemary Dewerse; Heather Stonyer (check first through David Glover); Dila Beisembayeva; Marketing representative (TBC)	TBC	Completed 2019-09-26
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SECTION 3

NGĀ TUKUNGA | ITEMS TO RECEIVE

3.1. Rīpoata a te Kaiwhakahaere o ngā Rōpū Whakaarotau | Priority Group Director Reports

3.1.1. Māori

Written report noted.

Presenter/s: Toni Rewiri

This paper was presented to Academic Board. The matter of Birth Certificates was approved (in principle) by Academic Board, and shall have more work done to define the cost and scope. The link to operational plan didn't work at the time of Academic Board, but a new link has been emailed out by Alisha Tsai to all committee members.

3.1.2. Pacific

Written report noted.

3.1.3. International

Written report noted.

3.1.4. Under-25s

Presenter/s: Andrea Thumath

As part of the ongoing refinement of the Priority Group reporting system, it was realized that the report for Under-25s presented to Academic Board was not suited for presentation to QAB. Instead, a verbal update was delivered to the Committee that the Strategy has been approved by Academic Board and is now going to ELT for their approval.

MOTION

That the Committee receive the Priority Group Director Reports for:

- 1. Māori**
- 2. Pacific**
- 3. International**
- 4. Under-25s**

Moved: A Thumath

Seconded: C de Groot

MOTION CARRIED

3.2. Oversight of Programme Academic Quality Committees

3.2.1. Review of the PAQCs and Approved Recommendations

Presenter: Steve Marshall

Recommendation 1

- Noted that there are no major changes; just clarifications on wording
- For implementation in 2020
- Noted that the Committee is viewing the paper not on the basis of changing anything, but to determine any possible impacts related to implementation.

Recommendation 2

- Nothing raised.

Recommendation 3

- Noted that ELT has approved payment for Student Representative attendance at PAQCs. The details are being worked out including matters of training, payments and confidentiality. It is too late in the year to implement in 2019. Instead, the aim is to have as much as possible set up and ready for the start of 2020. Consideration should be given to increased activity around giving Thank You letters to Student Representatives for contributing to a committee.

Recommendation 4 – Workload allocation development across Schools

ACTION → Simon Tries to follow up with SALT and Kristine Brothers.
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Recommendation 5 – Capability development for committee members

ACTION → Members are to send any suggestions of potentially valuable contributors to Steve Marshall.
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Recommendation 6

Development of a standard PAQC Work Plan is well under way. Frequency of meeting will be based on the Work Plans. PAQC Reporting will be reviewed, based on alignment with the Work Plans rather than the current monthly reporting cycle.

ACTION → Steve Marshall shall complete and present the PAQC Work Plan to the next QAB meeting for approval / discussion.
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Commendation was given to Steve Marshall for the significant amount of time, effort and thought involved in this Review.

MOTION

That the Committee receive the Review of the Programme Academic Quality Committees and the Approved Recommendations.

Moved: S Nash
Seconded: R Fuluifaga

MOTION CARRIED

3.2.2. Rīpoata a te Heamana o PAQC (Hereturikōkā) | Summary of PAQC Chair Reports (August)

Committee discussion included that:

- **PAQC Self-Assessment** – Consideration should be made, possibly through the Work Plan, for how / when PAQCs can / should reflect on broader issues, e.g. quality of Teaching and Learning. If this activity is already covered by some other means (e.g. PEPs, APM job descriptions), then this could be explicitly identified.
- **Clarity and Responsibility of Issue Resolution** – Some issues, from a staff or business perspective, are not specifically “learning and teaching” issues, but they are such from a student perspective (e.g. whiteboards that overlap with projector screens; dim lighting; dim projectors; timetabling). Consideration should be made to explicitly identifying how these issues are followed up as they pass to other departments (e.g. Facilities Management; Timetabling), whether raised through Student Surveys, PEPs, HOSs or PAQC Reports, and who should be responsible for overseeing this activity.

ACTION → Simon Tries shall develop a proposal for how QAB can track and report on the issues / themes identified in each PAQC Chair Report Summary, especially the eight bullet points in Section 1 (Committee Feedback) of the August Summary. This should explicitly / visually connect themes / narratives raised across monthly summaries.

3.2.3. Rīpoata a te Heamana o PAQC (Mahuru) | Summary of PAQC Chair Reports (September)

ACTION → Simon Tries shall advise PAQC Chairs on escalation of issues from PAQCs to QAB.

MOTION

That the Committee receive the summaries of PAQC Chair Reports for August and September 2019.

Moved: R Fuluifaga
Seconded: M Kempin

MOTION CARRIED

3.3. Ngā Rīpoata | Other Reports

3.3.1. Remediation of Incorrect Cross-Crediting Practice between BET and NZDE

From: Nick Sheppard

The Committee noted that this paper was redirected in from Academic Board. Discussion included that:

- **Current Status** – Work is still underway involving Te Korowai Kahurangi, Mirjana Bogosanovich, Hugh Wilson, Student Enrolment Managers and others. A currently identified issue is that Moodle documents need possible correction / alignment with the authorized documents.
- **Future Possibilities** – Under NZIST, it is likely that this type of centralized model would be applied to other programmes. Unitec is learning greatly from this matter. It has high potential to share with NZIST as RoVE continues to roll out.
- **Observation on Contradicting Narratives** – An observation shared was that this centralized programme governance model creates a situation where staff hear things from associated ITP staff in various forums or from external bodies, which they may pay more attention to in preference to their own institute's internal quality control advice. Contradictions of this nature can be challenging for staff. The situation itself is contributed to by the absence of relevant representatives on the different committees.

MOTION

That the Committee receive the report on Remediation of Incorrect Cross-Crediting Practice between the Bachelor of Engineering Technology and New Zealand Diploma in Engineering.

Moved: A Wessels

Seconded: S Conway

MOTION CARRIED

3.3.2. Degree Monitoring

Written report noted.

From: Steve Marshall and Simon Tries

QAB needs to reconsider how it fulfils its oversight of Degree Monitoring, given that these individual Reports no longer feed directly into the Agenda. All activities are on track. Very positive feedback has been received from the Monitors.

MOTION

That the Committee receive the report on Degree Monitoring.

Moved: D Beisembayeva

Seconded: M Bogosanovich

MOTION CARRIED

3.3.3. Consistency Reviews

Written report noted.

From: Simon Tries

Simon Tries shared that at a recent external forum, discussions occurred around the cost of conducting the Reviews versus the benefit gained from them. The Reviews produce valuable insights, but the cost is significant. Feedback is going to NZQA.

Commendation was given to Te Korowai Kahurangi for connecting the Consistency Review with the Graduate Survey.

MOTION

That the Committee receive the report on Consistency Reviews.

Moved: S Tries

Seconded: D Beisembayeva

MOTION CARRIED

3.3.4. Assessment of Prior Learning Activity (Timelines)

From: Simon Tries on behalf of Quentin Williams

Committee discussion included that:

- The feasibility of the timelines has a caveat that depends on if or what changes may need to be made to PeopleSoft for the new process/es.
- The timeline to have everything in place by the end of January 2020 is quite tight, given that will only leave a few weeks to process APLs before classes commence.

MOTION

That the Committee receive the attached Timeline for implementation of proposed Assessment of Prior Learning changes.

Moved: S Tries

Seconded: C de Groot

MOTION CARRIED

SECTION 4

MEA HEI WHAKAAE | ITEMS TO APPROVE

(None)

SECTION 5

MEA HEI KŌRERO | ITEMS TO DISCUSS

5.1. Proposed Approach to 2019 End of Year Programme Evaluation and Planning

From: Rosemary Dewerse

79 PEPs have arrived and 15 are pending. The positive note is that the reasons for delay in all pending PEPs are known. The analysis report will come to QAB 2019-10-31. The main achievement from the last round of PEPs was the number of programme teams that were engaged in the process together.

Committee discussion included that:

- EER 2020 will be viewing the 2019 End of Year PEPs as evidence, which shall include all 6 Key Evaluative Questions.
- To sustain the facilitation of this valuable process, attention needs to focus on the resourcing requirements to strengthen staff preparation for quality Āta-kōrero in the PEP Workshops.
- Guidance and clarity on the role of Facilitator versus the role of Report Author / Writer needs work. For some PEPs in this round, Rosemary filled both roles, but only to train other facilitators / authors, not as an ongoing practice.
- Rosemary Dewerse is working with Te Puna Ako to develop a Facilitator Badge that counts toward Teacher Capability Development. This will officially recognize their contribution to the process in a lasting and tangible way. Consideration is being given to how the capability of writing evaluative reports could be developed and recognized in 2020, which could possibly involve development of another Badge.
- Facilitators should be sourced from outside the programme team as they bring fresh eyes and are removed from any power dynamics within the programme team.
- Report Writers should be sourced from inside the programme team as they have an extensive background knowledge of the programmes and wider context.

ACTION → Members shall email to Rosemary Dewerse any suggestions on how the facilitation or report-writing of PEPs could be more effective.

- Preparation for EER 2020 will influence the 2019 EoY PEPs because an IER or Mock EER is expected in March 2020, soon after the PEP work completes.
- The proposed timeline has a wider window in which to schedule PEP Workshops, including both before and after the Christmas break. The committee confirmed the timeframes for the completion of the 2019 End of Year PEP as:
 - 2019-12-02 ~ 2020-02-07: Āta-kōrero facilitated evaluative sessions
 - 2020-02-21: Final PEP due to QAB

ACTION → Rosemary Dewerse to present the list of programmes to complete 2019 EoY PEPs to QAB 2019-10-31.

ACTION → Simon Tries shall communicate the newly approved PEP timelines to the Senior Academic Leadership Team.

MOTION

That the Committee provide feedback on and endorse the proposed approach to the 2019 End of Year Programme Evaluation and Planning process, including the PEP period of December 2019 – February 2020.

Moved: S Goodlud

Seconded: D Tolmie

MOTION CARRIED

5.2. Graduate Survey Working Group

From: Rosemary Dewerse

Committee discussion included that:

- The Graduate Survey needs to be reviewed. It seems to be doing too many things for too many parties, all without having a confirmed Owner. This contrasts with the Student Course Survey, whose Owner is the Director, Ako.
- The Graduate Survey currently only goes to Graduates. This should be expanded to include Graduands.
- The Student Course Survey is under Review. Consideration should be given to possibly including the Graduate Survey in the scope of the Review.
- **URGENT Issue with Preferred Email Addresses** – An urgent issue needs resolution regarding identification of which listed email address for a graduate is their preferred email address. For example, a graduate could have four email addresses listed. At present, the Survey gets sent to all four addresses. Two main impacts are identified, neither of which is positive. One scenario is that the graduate sees the multiple emails and ignores all of them. Another scenario is that the graduate completes all Surveys sent to all addresses; this would report through the Survey as four responses, when in fact they are only from one single graduate.
- Feedback has been requested from Student Council.

ACTION → Simon Tries, Simon Nash (Director, Ako) and Rosemary Dewerse shall meet and determine who in Unitec owns the Graduate Survey. Rosemary shall submit a short memo to the next QAB meeting with an update on where the Graduate Survey is at and an outline of the review process.

ACTION → At the next QAB meeting, Rosemary Dewerse shall present and update on the resolution of the preferred graduate email address issue, noting that it is only 2 weeks from when the emails need to be sent, and any changes that were made.

MOTION

That the Committee discuss the recommendations of the temporary Graduate Survey Working Group and Te Korowai Kahurangi noted in the memo, approving proposed actions for the 2020 and 2021 waves of the Graduate Survey.

Moved: R Dewerse

Seconded: S Nash

MOTION CARRIED

SECTION 6**KUPU WHAKAMUTUNGA | CONCLUSION****6.1. Ētahi Kaupapa Anō | Any Other Business (AOB)**

(None)

6.2. Committee Self-Assessment

Topic: Comments on the new web-based Agenda

All members endorsed the new web-based Agenda. Words of endorsement included:

- Yes
- Awesome
- Great work
- Fantastic
- 10 out of 10
- It works
- Fine

6.3. Karakia Whakamutunga | Concluding Prayer

Ka wehe atu tātou

I raro i te rangimārie

Te harikoa

Me te manawanui

Haumi ē! Hui ē! Taiki ē!

We are departing

Peacefully

Joyfully

And resolute

We are united, progressing forward!

MEETING CLOSED: 1131h