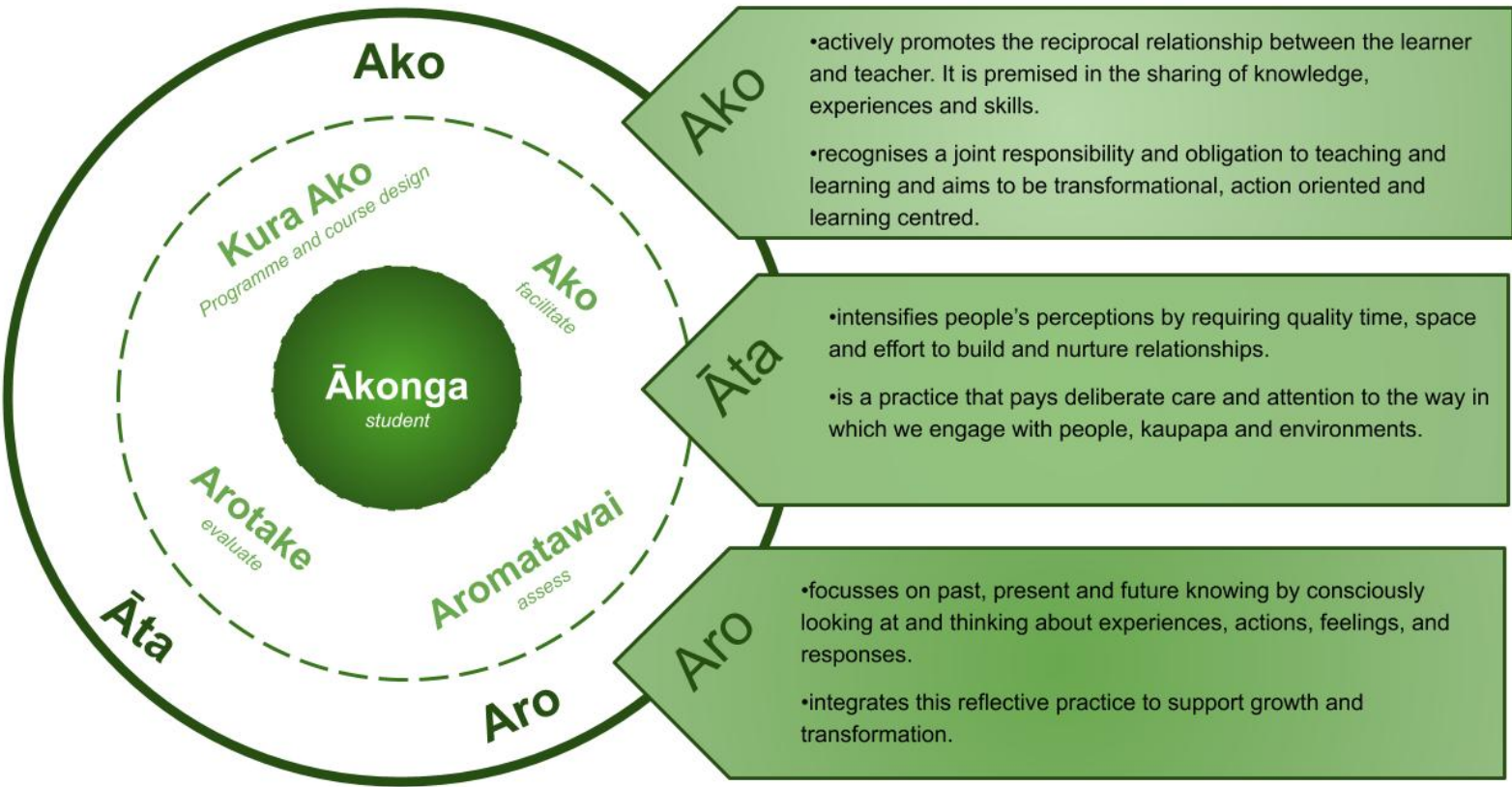


Unitec Learning and Teaching

This kaupapa aims to develop high quality, student centred learning and teaching at Unitec. We believe effective and relevant teaching and learning is fundamental to success for all learners. Our practice values and embeds mātauranga Māori, informed by our commitment to Te Noho Kotahitanga. Teaching is empowered by the appropriate use of technology, applied research and ongoing professional learning to deliver outstanding education. Our partnerships within work-based settings facilitates student learning beyond the classroom, while integrating multi-literacies for lifelong learning so that we serve the educational needs to suit the industry demands of local, regional national and global communities.

Unitec Learning and Teaching is informed by the principles of Ako, Āta and Aro that underpin Te Noho Kotahitanga



Kura Ako <i>Design learning of programmes and courses</i>		Ako <i>Teaching and Learning</i>	Arotake <i>Reflection and Evaluation</i>
<ul style="list-style-type: none">1. Programmes and courses develop work-ready graduates2. Programmes and courses are designed to facilitate student learning		<ul style="list-style-type: none">1. Teaching and learning facilitate partnership and collaboration to maximise student learning.2. Teaching and learning develop work-ready lifelong learners3. Our teachers (kaiako) are engaged, inspired and equipped with the capability to support and facilitate student learning	
Aromatawai <i>Assessment</i>			1. A continuous and ongoing process of reflection and evaluation, seeking ever greater success in the way we design, facilitate, assess learning, and provide support for our students
<ul style="list-style-type: none">3. Assessment is designed to be fit for purpose and to contribute positively to student learning		<ul style="list-style-type: none">4. Assessment promotes learner engagement and enhances learning	

1. Kura ako Design learning of programmes and courses		2. Ako Teaching and Learning	
Goal 1. Programmes and courses are designed to facilitate student learning Objectives: Programmes and courses: <ul style="list-style-type: none">• explicitly connect learning outcomes, pedagogy (teaching) and assessment• include clear pathways for learning progression• include processes to ensure authentic and relevant Māori and Pacific input, world views, content, and experiences• provide authentic learning experiences• employ the most appropriate methods of learning for the subject matter and learners (e.g. online, face-to-face, in workplaces, at-distance)• use pedagogically-appropriate digital technologies• are research informed• are future-focused and sustainable		Goal 1. Teaching and learning facilitates partnership and collaboration to maximise student learning Objectives: Teaching and learning: <ul style="list-style-type: none">• prioritises whanaungatanga, building meaningful relationships between people, places and contexts• acknowledges, responds to and engages diverse learners in order to develop success and confidence• develops a shared learning purpose involving students, staff, industry, and community• builds on student prior knowledge and experience• encourages collaborative learning• is reflective and adaptive to students’ learning needs	
Goal 2. Programmes and courses develop work-ready graduates Objectives: Programmes and courses <ul style="list-style-type: none">• are based on evidence from a range of sources to inform programme development/review/renewal• prioritise work-integrated and work-based learning for professional identity formation• are based on industry and community needs• balance discipline and generic skills• include multiple literacies needed for lifelong learning		Goal 2. Teaching and learning develop work-ready lifelong learners Objectives: Teaching and learning <ul style="list-style-type: none">• challenges, inspires, transforms and instills a passion for learning• requires active engagement of learners in their learning• draws from a range of teaching/learning approaches (e.g. active learning, flipped learning, blended learning, work-based learning)• uses pedagogically-appropriate digital technology• applies learning to real world contexts, environments, expectations	
Goal 3. Kaiako. Our teachers are engaged, inspired and equipped with the capability to support and facilitate student learning. Objectives: Our teachers are <ul style="list-style-type: none">• culturally responsive and relational by connecting through whanaungatanga building meaningful relationships, and connecting learning to their students culture• agentic thinkers believing that everyone has the capability and capacity to learn• designers and facilitators for effective learning• innovators in their approach to improving the experience for their learners• creators of learner centered environments• open to feedback to support student learning• reflective and inquiring practitioners• engaged in continuous professional learning• engaged with and build partnerships with industry and community• engaged with and build partnerships within Unitec to provide support for students.			

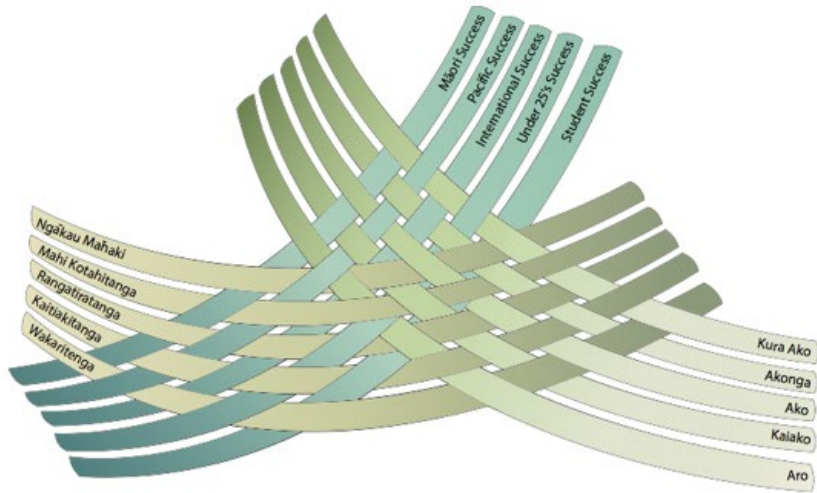
A continuous and ongoing process of reflection and evaluation, seeking ever greater success in the way we design, facilitate, assess learning, and provide support for our students.

5. Arotake
Reflection and Evaluation

3. Aromatawai Assessment		
<p>Goal 3. Is designed to be fit for purpose and to contribute positively to student learning</p> <p>Objectives: Assessment:</p> <ul style="list-style-type: none"> is designed for learning, and of learning has explicit and planned connections with learning outcomes and teaching is authentic and relevant and assesses the knowledge, skills and capabilities required for the workplace. It reflects a balance between current course content and lifelong learning capabilities encourages student engagement and participation workload and scheduling ensures the wellbeing of students and staff is quality-assured through Unitec academic quality processes 	<p>Goal 4. Promotes learner engagement and enhances learning</p> <p>Objectives: Assessment</p> <ul style="list-style-type: none"> facilitates assessment for learning and of learning facilitates development of assessment and feedback literacy to actively improve student learning is equitable and considerate of student wellbeing 	

OUR KAUPAPA

This kaupapa provides a framework to ensure high quality learning and teaching to develop work ready life-long learners and contributes, along with other Unitec strategies, to improving the success of all students in order to achieve parity for Māori, Pacific and Under 25s by 2022, enhancing International student success, and serving the educational needs of the West, Central & North Auckland communities. This kaupapa provides a framework to facilitate and develop teacher capabilities to support quality learning.



Unitec Strategic Priorities - Manaakitia te Rito

- 1) Improve the success of all students, achieving parity for Māori, Pacific and Under 25s by 2022, enhancing International student success, and serving the educational needs of the West, Central & North Auckland communities
- 2) Provide high quality learning, teaching and applied research to develop work ready life-long learners and return to Category One
- 3) Engage and inspire staff so they are proud to work at Unitec and are equipped with the capabilities to support quality learning
- 4) Build a financially sustainable organisation to invest in the future with an operating surplus by 2022

The kaupapa draws from the following policies and procedure documents	
<ul style="list-style-type: none"> AC 1.1.1 Curriculum Development Guidelines AC 2.0 Assessment Moderation and Grades Policy 	<ul style="list-style-type: none"> AC 2.1 Assessment and Grading Procedures and Regulations AC 2.7 Moderation of Assessment Procedure

