
To	Te Poari Iho Quality Alignment Board	From	Nikki Hurst Chair, PAQC
PAQC	Community Studies	Date	24/09/19

Purpose

The purpose of this report is to provide Te Poari Iho with an update on the activities of the PAQC at the meetings on the following dates: **23/09/19**

Overall: What's working well

Provide a brief summary of positive matters relevant to the work of the PAQC

Collaborative and collegial discussion, clear focus on improving processes and ensuring and enhancing quality with a focus on students

- Decisions made around tracking PEP actions and reporting at each meeting
- Shift meetings to 6 weekly
- Confirmation of received PEP reports
- Clarify approval by PAQC of course change requests – only in very exceptional circumstances will be chairs action, must come to PAQC
- Support for programmes on decisions around exclusion, student warnings, third-time enrollments, deferrals (largely teach-out situations)

Overall: Any areas of concern

This PAQC has identified an on-going issue around the cross credit process. These are taking far too long, being lost, having incorrect staff names recorded against them.

Our TKK support indicated that these are shared within the operation team, making it challenging for us to have one point of contact for support.

These issues have big impacts on our students and their pathways and costs to study. We strongly urge QAB (or a delegate) to look into this.

Māori learners:

What are you doing to support these learners?

We are tracking in-school activities to support Matauranga Māori.

- Sharing of Te Waka model between Sport & Police
- Up coming one-day, one-page workshop for school for Living Te Noho Kotahitanga badge
- Recent appointment of Kaihautu & MM Champ

What's going well for these learners?

It is challenging to report on this without a process or mechanism in place to review success within the semester

What are the challenges for these learners?

It is challenging to report on this without a process or mechanism in place to review success within the semester

What do you need to support these learners?

Looking forward to working more closely across the school with the newly appointed Kaihautu and MM Champ

Need to develop or be supported to develop in-semester ways to review at a broader level student success and how this is tracking

Pacific learners:

What are you doing to support these learners?

Not discussed

What's going well for these learners?

It is challenging to report on this without a process or mechanism in place to review success within the semester

What are the challenges for these learners?

It is challenging to report on this without a process or mechanism in place to review success within the semester

What do you need to support these learners?

Looking forward to working more closely across the school with the newly appointed Pacific Champ

Need to develop or be supported to develop in-semester ways to review at a broader level student success and how this is tracking

Under 25 learners:

What are you doing to support these learners?

Not discussed

What's going well for these learners?

It is challenging to report on this without a process or mechanism in place to review success within the semester

What are the challenges for these learners?

It is challenging to report on this without a process or mechanism in place to review success within the semester

What do you need to support these learners?

Looking forward to working more closely across the school with the newly appointed U25 Champ

Need to develop or be supported to develop in-semester ways to review at a broader level student success and how this is tracking

International learners:

What are you doing to support these learners?

Not discussed – very low numbers across school (possibly 5?)

What's going well for these learners?

Not discussed – very low numbers across school (possibly 5?)

What are the challenges for these learners?

Not discussed – very low numbers across school (possibly 5?)

What do you need to support these learners?

Not discussed – very low numbers across school (possibly 5?)

Required support

This PAQC has identified an on-going issue around the cross credit process. These are taking far too long, being lost, having incorrect staff names recorded against them.

Our TTK support indicated that these are shared within the operation team, making it challenging for us to have one point of contact for support.

These issues have big impacts on our students and their pathways and costs to study. We strongly urge QAB (or a delegate) to look into this.

Also, I would note again that this format does not match well to the existing topics and focus of your agenda. The focus of the meeting is largely that of programme quality and students of concern.

Could we please have clarification as to whether or not our focus is correct?