

<b>To</b>	Academic Board	<b>From</b>	Steve Marshall, Te Korowai Kahurangi & James Oldfield, Te Puna Ako
<b>Title</b>	Resolution of proposal for Academic Integrity Training	<b>Date</b>	2019 / 09 / 06

Following consultation between Student Success, Te Puna Ako and Te Korowai Kahurangi, the initial recommendations that were made to the Board in June 2019 were deemed to be related to historical concerns which are no longer seen to be urgent. There is evidence that there are initiatives in place that have been addressing the issue and achieving a reduction in reported incidences of Academic Misconduct. These include:

- Programmes already using the TPA developed teaching module;
- Increased use of Turn-it-in;
- Formal and informal conversations taking place with students in class; and
- Orientation activities that addresses the topic.

Therefore, there we recommend that there is no need to proceed with previous recommendations, but rather to offer ensure that those programmes that have outstanding issues with Academic Integrity are supported by the Academic Integrity Training Module.

#### **Recommendation**

***That the Academic Board endorse the deployment of the Academic Integrity Training Module in programmes where there are identified ongoing issues with Academic Integrity.***

#### **Next Steps**

The module should be deployed as an additional assessment in an early course that is deemed to be most appropriate to enable students to build capability for Academic Integrity for their programme.

To enable programmes to deploy the module in programmes where there is an identified ongoing issue with Academic Integrity, Te Korowai Kahurangi and Te Puna Ako will communicate with Schools to identify any programmes which are reporting continued issues relating to academic integrity. Work will then be undertaken to assist in embedding the training unit into the most appropriate courses. A review will be held assess the success or otherwise of the introduction of the module at appropriate times during the course of the programme.

#### **Contributors**

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