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<b>To</b>	Te Poari Mātauranga   Academic Board	<b>From</b>	Simon Tries, Manager, Te Korowai Kahurangi
<b>Title</b>	2022 Target setting – Successful Course Completion and Qualification Completion	<b>Date</b>	4 September

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### **Purpose**

To provide Academic Board with an update on School and Programme level target setting.

### **Recommendation**

That Academic Board:

- determine the best approach to ensuring the Institute Successful Course Completion target (85%) can be achieved
- approve the School level targets for Successful Course Completion and Qualification Completion
- note that School and Programme level targets have not been set for Progression and First Year Retention

### **Background**

Institutional targets for Educational Performance Indicators through to 2022 were agreed by Academic Board at its special meeting of 19 June 2019. Following agreement of these institutional targets, a target setting workshop was held at which Heads of School and Academic Programme Managers (or equivalent) were provided an opportunity to consider the contribution each School, and each Programme within each School would make to achieve the Institutional targets.

### **Targets**

The workshop focused on setting targets for Successful Course Completion and Qualification Completion. Progression and First Year Retention targets were not set due to the time available at the workshop to undertake the exercise and the limited number of programmes which contribute to these measures. An alternative School and Programme level target setting exercise will need to be conducted if Institute level targets for these two measures are to be retained.

### **Agreed Targets**

The following tables detail the key target related information for both Successful Course Completion and Qualification Completion including agreed School level targets. At the completion of the workshop Schools had agreed to targets equating to:

- 84.34% for Successful Course Completion (0.66% below the Institute target); and
- 60.21% for Qualification Completion (0.21% above the Institute target).

The final confirmation of the School level targets outlined below was achieved through agreeing these without necessarily referencing back to programme level targets. As such, programme level targets are still required to be confirmed by Schools.

## Successful Course Completion Targets

School	2018 EFTS	2018 Actual SCC	ITP Benchmarks	2022 SCC forecast (scaled)	2022 recommended SCC rate	2022 target SCC (school leaders enter value here)	Variance between 2022 target and 2018 actual	2022 target (scaled)	weighted after scaling
Applied Business	740.28	81.90%	80.8%	81.35%	85.50%	86.00%	4.10%	86.67%	9.48%
Architecture	585.07	84.70%	79.8%	77.04%	88.42%	88.00%	3.30%	88.69%	7.67%
Bridgepoint	725.78	67.90%	81.5%	73.30%	73.61%	74.00%	6.10%	74.58%	8.00%
Building Construction	948.40	87.10%	79.8%	94.30%	89.18%	89.18%	2.08%	89.88%	12.60%
Community Studies	341.35	84.90%	78.6%	88.13%	92.04%	85.00%	0.10%	85.66%	4.32%
Computing & Information Tech	562.39	87.40%	84.4%	87.22%	88.43%	90.00%	2.60%	90.70%	7.54%
Creative Industries	397.42	92.20%	83.5%	91.23%	93.29%	92.50%	0.30%	93.22%	5.47%
Engineering & Applied Techno	718.91	76.60%	74.7%	73.23%	79.96%	81.00%	4.40%	81.63%	8.67%
Environmental & Animal Scien	374.04	78.60%	70.8%	75.14%	82.05%	83.00%	4.40%	83.65%	4.62%
Healthcare & Social Practice	589.97	86.80%	87.8%	85.09%	88.87%	83.00%	-3.80%	83.65%	7.29%
Trades & Services	784.02	74.60%	82.1%	73.31%	80.87%	80.00%	5.40%	80.62%	9.34%
<b>Unitec</b>		<b>81.42%</b>			<b>85%</b>	<b>84.34%</b>	<b>2.92%</b>		<b>85.00%</b>

## Qualification Completion Targets

School	2018 EFTS	2018 Actual QC	ITP Benchmarks	2022 forecast (scaled)	2022 recommended QC rate	2022 target QC (school leaders enter value here)	Variance between 2022 target and 2018 actual	2022 target (scaled)	weighted after scaling
Applied Business	740.28	59.20%	46.6%	67.45%	72.2%	61.00%	1.80%	60.79%	6.65%
Architecture	585.07	49.70%	48.8%	48.83%	54.7%	55.00%	5.30%	54.81%	4.74%
Bridgepoint	725.78	70.20%	45.2%	78.80%	73.2%	73.62%	3.42%	73.37%	7.87%
Building Construction	948.40	37.80%	48.8%	35.43%	46.1%	49.00%	11.20%	48.83%	6.84%
Community Studies	341.35	46.90%	56.9%	36.83%	57.2%	57.20%	10.30%	57.00%	2.88%
Computing & Inform	562.39	52.50%	54.2%	53.42%	64.0%	70.00%	17.50%	69.76%	5.80%
Creative Industries	397.42	62.10%	61.9%	67.93%	64.7%	66.00%	3.90%	65.77%	3.86%
Engineering & Applie	718.91	60.20%	49.0%	73.87%	62.8%	63.00%	2.80%	62.78%	6.67%
Environmental & Ani	374.04	65.20%	43.7%	71.40%	68.0%	70.00%	4.80%	69.76%	3.86%
Healthcare & Social F	589.97	62.60%	61.3%	66.44%	65.3%	65.00%	2.40%	64.78%	5.65%
Trades & Services	784.02	35.00%	51.5%	25.34%	42.7%	45.00%	10.00%	44.84%	5.20%
<b>Unitec</b>		<b>53.48%</b>			<b>60.00%</b>	<b>60.21%</b>	<b>6.72%</b>		<b>60.00%</b>

Notes:

In the above tables:

- ITP Benchmarks = from 2018
- 2022 forecast (scaled) = A predicted value based on the 2015-2018 figures and adjusted for consistency with historical data.
- 2022 recommended rate = a statistically calculated figure based upon a set of predetermined rules underpinned by statistical analysis
- 2022 target SCC/QC = School level target agreed at workshop
- 2022 target scaled

- Weighted after scaling = what the final School level target would be if the agreed target for each School was proportionately scaled to achieve the institute target (SCC 85% or QC 60%).

Programme level targets were also determined at the workshop (these can be [viewed here](#)).

### EPI definitions

- Successful course completion rate - The proportion of course enrolments ending in a given year that have been successfully completed (EFTS weighted).
- Qualification completion (cohort based) - The proportion of students in a starting cohort who go on to complete a qualification at the same level at the same TEO.
- First year retention (cohort based) - The proportion of students retained in study after their first year of study by enrolling in a qualification at the same level in the year after they enter the cohort.
- Student progression - The proportion of students who complete a qualification and go on to enrol in a higher-level qualification within 12 months (at any TEO)
- Employment/Further Study - The proportion of Graduates from a qualification who have progressed into related employment or have engaged in further study