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1	1 UNITEC 2019 ACADEMIC QUALITY ACTION PLAN	456 days	Fri 1/02/19	Fri 30/10/20			20%					
2	1.1 REC 1: ESTABLISH AND IMPLEMENT STUDENT ACHIEVEMENT TARGETS	86 days	Wed 12/06/19	Wed 9/10/19			78%					
3	1.1.1 REC 1a: Set student achievement targets	21 days	Wed 12/06/19	Wed 10/07/19	High		94%	Clarity of intent and targets across Unitec staff	as per below	Chair Academic	Academic Board, ELT	ELT, Commissioner
4	1.1.1.1 REC 1a: Set overall EPI targets - Academic Board	21 days	Wed 12/06/19	Wed 10/07/19			90%		Academic Board	as above	as above	as above
5	1.1.1.2 REC 1a: Maori targets - Director Maori Success	1 day	Wed 12/06/19	Wed 12/06/19			100%		Director Māori Success	as above	as above	as above
6	1.1.1.3 REC 1a: Pacific targets - Director Pacific Success	1 day	Wed 12/06/19	Wed 12/06/19			100%		Director Pacific Success	as above	as above	as above
7	1.1.1.4 REC 1a: Academic Board endorse targets	21 days	Wed 12/06/19	Wed 10/07/19			100%			Chair Academic	Academic Board	as above
8	1.1.1.5 REC 1a: ELT approve targets	0 days	Mon 24/06/19	Mon 24/06/19			90%					
9	1.1.1.6 REC 1a: Commissioner approves targets	9 days	Wed 12/06/19	Mon 24/06/19			90%					
10	1.1.2 REC 1b: Communicate targets to Staff and Stakeholders	23 days	Wed 10/07/19	Fri 9/08/19	Medium		60%					
11	1.1.2.1 REC 1b: Checkpoint event, Nest and email announcements	23 days	Wed 10/07/19	Fri 9/08/19			60%					
12	1.1.3 REC 1c: Oversee and report on targets at Academic Board	66 days	Wed 10/07/19	Wed 9/10/19	High		75%	Improved monitoring and earlier interventions	Sub-Committee Support Teams	Chair Academic	Academic Board	ELT, Commissioner
13	1.1.3.1 REC 1c: Director Priority Groups report monthly	66 days	Wed 10/07/19	Wed 9/10/19			90%		Directors PG	as above	as above	as above
14	1.1.3.2 REC 1c: Support Teams report monthly or as required on all QMS elements	66 days	Wed 10/07/19	Wed 9/10/19			60%		Support Teams	as above	as above	as above
15	1.2 REC 3 & 5: STUDENT SUPPORT & COMPLETION - MONITORING AND INITIATIVES	303 days	Fri 1/02/19	Tue 31/03/20	High		5%					
16	1.2.1 REC 3a: Undertake detailed study on reasons for non-completion	145 days	Wed 12/06/19	Tue 31/12/19	Medium		20%	All Staff engagement to understand and use data effectively. Sharing best practice. Improved outcomes.	Director Student Success, Manager TKK, Directors PG	Director Ako	Academic Board	ELT, Commissioner
17	1.2.1.1 REC 3a: Identify existing data on non-completion	66 days	Wed 12/06/19	Wed 11/09/19			75%		as above & delegated	as above	as above	as above
18	1.2.1.2 REC 3a: Identify gaps in data on non-completion	66 days	Wed 12/06/19	Wed 11/09/19			50%		as above & delegated	as above	as above	as above
19	1.2.1.3 REC 3a: Undertake further research on reasons for non-completion	145 days	Wed 12/06/19	Tue 31/12/19			0%		as above & delegated	as above	as above	as above
20	1.2.1.4 REC 3b: Ensure Academic Board monitors this study and works on interventions	145 days	Wed 12/06/19	Tue 31/12/19	Medium		0%		Chair Academic		Academic Board	ELT, Commissioner
21	1.2.1.4.1 REC 3b: Ensure Academic Board monitors this study and works on interventions	145 days	Wed 12/06/19	Tue 31/12/19	Medium		0%		Chair Academic		Academic Board	ELT, Commissioner
22	1.2.2 REC 5a: STUDENT TRANSITION & FIRST SIX WEEKS	210 days	Wed 12/06/19	Tue 31/03/20	High		14%	Improved retention, particularly for Priority Groups	HoSs, Directors PG, Director SS, Manager TKK, Manager TPA, Director	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
23	1.2.2.1 REC 5a: Review enrolment practices and entry requirements	80 days?	Wed 12/06/19	Tue 1/10/19			0%	As above	as above & delegated	as above	QAB	as above
24	1.2.2.2 REC 5a: Directors and HoSs agree on Success & Retention initiatives	48 days	Wed 12/06/19	Fri 16/08/19			100%	as above	as above & delegated	as above		as above
25	1.2.2.3 REC 5a: Resources provided to support S&R activities (Moodle, etc)	80 days	Wed 12/06/19	Tue 1/10/19			80%					
26	1.2.2.4 REC 5a: Implement whanaungatanga activities (more details tba)	74 days	Mon 22/07/19	Thu 31/10/19			10%	as above	as above & delegated	as above	PAQCs to QAB tba	as above
27	1.2.2.5 REC 5a: Implement onboarding activities (more details tba)	74 days	Mon 22/07/19	Thu 31/10/19			10%	as above	as above & delegated	as above	as above	as above
28	1.2.2.6 REC 5a: Implement whānau/fanau evenings (more details tba)	74 days	Mon 22/07/19	Thu 31/10/19			10%	as above	as above & delegated	as above	as above	as above
29	1.2.2.7 REC 5a1: Establish Tuākana/Tēina mentoring in all schools	182 days	Mon 22/07/19	Tue 31/03/20			15%	All new Māori and Pacific students at UG/below are mentored	HoSS, Directors Māori &	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
30	1.2.2.7.1 REC 5a1: Implement Tuākana/Tēina mentoring in all schools (more details tba)	182 days	Mon 22/07/19	Tue 31/03/20			15%		as above & delegated			
31	1.2.2.8 REC 5a: School-level progress (to be advised)	182 days	Mon 22/07/19	Tue 31/03/20			10%		as above & delegated	HoSS	Academic Board, Exec	ELT, Commissioner
32	1.2.2.8.1 REC 5a: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			10%					
33	1.2.2.8.2 REC 5a: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			10%					
34	1.2.2.8.3 REC 5a: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			10%					

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35	1.2.2.8.4 REC 5a: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			10%					
36	1.2.2.8.5 REC 5a: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			10%					
37	1.2.2.8.6 REC 5a: Computing and Information Technology	170 days	Mon 22/07/19	Fri 13/03/20			10%					
38	1.2.2.8.7 REC 5a: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			10%					
39	1.2.2.8.8 REC 5a: Engineering and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			10%					
40	1.2.2.8.9 REC 5a: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			10%					
41	1.2.2.8.10 REC 5a: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			10%					
42	1.2.2.8.11 REC 5a: UPC	170 days	Mon 22/07/19	Fri 13/03/20			10%					
43	1.2.3 REC 5b: MONITORING AND REPORTING ON ALL STUDENTS	210 days	Wed 12/06/19	Tue 31/03/20	High		20%	Established systems for monitoring and reporting. Improved institutional awareness of student academic and pastoral support needs. Improved student retention and	HoSS, Director SS, Manager TKK	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
44	1.2.3.1 REC 5b1: Establish Student Support Database for all students	102 days	Wed 12/06/19	Thu 31/10/19	Medium		20%	Student monitoring system is operating effectively.	HoSS, Director SS, Manager TKK, Director	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
45	1.2.3.1.1 REC 5b1: Design a monitoring & reporting systems for all students	86 days	Wed 12/06/19	Wed 9/10/19			30%	As above	as above & delegated	Director Ako		
46	1.2.3.1.2 REC 5b2: Implement systems in all schools	59 days	Mon 22/07/19	Thu 10/10/19			10%	As above	as above & delegated	HoSS		
47	1.2.3.1.3 REC 5b3: Establish academic committee monitoring	16 days	Thu 10/10/19	Thu 31/10/19			0%	As above	Chairs Academic Committees	Chair Academic Board	PAQCs to QAB to AB	
48	1.2.4 REC 5c: STUDENT ACADEMIC SUPPORT & PASTORAL CARE	319 days	Wed 12/06/19	Mon 31/08/20	High		13%	Academic and pastoral support systems are providing timely interventions.	HoSS, Director SS, Directors PG, Director Ako	Academic Board, ELT	Academic Board	ELT, Commissioner
49	1.2.4.1 REC 5c: Directors and HoSs agree on interventions	48 days	Wed 12/06/19	Fri 16/08/19			100%	as above	as above & delegated			
50	1.2.4.2 REC 5c: Develop, resource and implement interventions	102 days	Wed 12/06/19	Thu 31/10/19			20%	as above	as above & delegated			
51	1.2.4.3 REC 5c: Provide associated teacher capability support	210 days	Wed 12/06/19	Tue 31/03/20			10%	as above	as above & delegated			
52	1.2.4.3.1 REC 5c: School-level progress (to be advised)	170 days	Mon 22/07/19	Fri 13/03/20			10%	as above	HoSS	Exec Dean		
53	1.2.4.3.1.1 REC 5c: Applied Business	170 days	Mon 22/07/19	Fri 13/03/20			10%					
54	1.2.4.3.1.2 REC 5c: Architecture	170 days	Mon 22/07/19	Fri 13/03/20			10%					
55	1.2.4.3.1.3 REC 5c: Bridgepoint	170 days	Mon 22/07/19	Fri 13/03/20			10%					
56	1.2.4.3.1.4 REC 5c: Building Construction	170 days	Mon 22/07/19	Fri 13/03/20			10%					
57	1.2.4.3.1.5 REC 5c: Community Studies	170 days	Mon 22/07/19	Fri 13/03/20			10%					
58	1.2.4.3.1.6 REC 5c: Computing and Information Technology	170 days	Mon 22/07/19	Fri 13/03/20			10%					
59	1.2.4.3.1.7 REC 5c: Creative Industries	170 days	Mon 22/07/19	Fri 13/03/20			10%					
60	1.2.4.3.1.8 REC 5c: Engineering and Applied Technology	170 days	Mon 22/07/19	Fri 13/03/20			10%					
61	1.2.4.3.1.9 REC 5c: Environmental and Animal Science	170 days	Mon 22/07/19	Fri 13/03/20			10%					
62	1.2.4.3.1.10 REC 5c: Healthcare and Social Practice	170 days	Mon 22/07/19	Fri 13/03/20			10%					
63	1.2.4.3.1.11 REC 5c: UPC	170 days	Mon 22/07/19	Fri 13/03/20			10%					
64	1.2.5 REC 5d: COURSE AND CURRICULUM DESIGN	210 days	Wed 12/06/19	Tue 31/03/20	Medium		4%	Courses and curriculum support student success, particularly for Priority	HoSS, Director SS, Directors PG, Director	Academic Board, ELT	Academic Board	ELT, Commissioner
65	1.2.5.1 REC 5d1: "I See Me" in course design	210 days	Wed 12/06/19	Tue 31/03/20			20%	Courses and teaching support diverse learner needs; are culturally familiar and safe, particularly for Priority	HoSS, Director SS, Directors PG, Director Ako	Academic Board, ELT	Academic Board	ELT, Commissioner
66	1.2.5.1.1 REC 5d1: Mātauranga Māori content in courses	210 days	Wed 12/06/19	Tue 31/03/20			20%	as above	as above & dele			

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67	1.2.5.1.2 REC 5d1: Pacific content in courses	210 days	Wed 12/06/19	Tue 31/03/20			20%	as above	as above & dele			
68	1.2.5.2 REC 5d2: Improve poorest performing courses	210 days	Wed 12/06/19	Tue 31/03/20	High		6%	Improved Course Completion and progression	HoSS, Director SS, Directors PG, Director Ako	Academic Board, ELT	Academic Board	ELT, Commissioner
69	1.2.5.2.1 REC 5d2: Directors / HoSs agree on ~20 poorest performing courses to support	48 days	Wed 12/06/19	Fri 16/08/19			90%	as above	as above & delegated			
70	1.2.5.2.2 REC 5d2: Implement targeted support for priority courses	66 days	Wed 12/06/19	Wed 11/09/19			30%	as above	as above & delegated			
71	1.2.5.2.3 REC 5d2: School-level progress (to be advised)	174 days	Thu 1/08/19	Tue 31/03/20			0%	as above	HoSS			
72	1.2.5.2.3.1 REC 5d2: Applied Business	174 days	Thu 1/08/19	Tue 31/03/20			0%					
73	1.2.5.2.3.2 REC 5d2: Architecture	174 days	Thu 1/08/19	Tue 31/03/20			0%					
74	1.2.5.2.3.3 REC 5d2: Bridgepoint	174 days	Thu 1/08/19	Tue 31/03/20			0%					
75	1.2.5.2.3.4 REC 5d2: Engineering and Applied Technology	174 days	Thu 1/08/19	Tue 31/03/20			0%					
76	1.2.5.2.3.5 REC 5d2: Healthcare and Social Practice	174 days	Thu 1/08/19	Tue 31/03/20			0%					
77	1.2.5.3 REC 5d3: Implement early low-stakes assessment in all Yr 1, S1 courses	210 days	Wed 12/06/19	Tue 31/03/20	Medium		0%	All Yr 1, S1 courses have low-stakes assessment in place (other than by as above)	HoSS, Manager TPA	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
78	1.2.5.3.1 REC 5d: School-level progress	182 days	Mon 22/07/19	Tue 31/03/20			0%		HoSS			
79	1.2.5.3.1.1 REC 5d: Applied Business	182 days	Mon 22/07/19	Tue 31/03/20			0%					
80	1.2.5.3.1.2 REC 5d: Architecture	182 days	Mon 22/07/19	Tue 31/03/20			0%					
81	1.2.5.3.1.3 REC 5d: Bridgepoint	182 days	Mon 22/07/19	Tue 31/03/20			0%					
82	1.2.5.3.1.4 REC 5d: Building Construction	182 days	Mon 22/07/19	Tue 31/03/20			0%					
83	1.2.5.3.1.5 REC 5d: Community Studies	182 days	Mon 22/07/19	Tue 31/03/20			0%					
84	1.2.5.3.1.6 REC 5d: Computing and Information Technology	182 days	Mon 22/07/19	Tue 31/03/20			0%					
85	1.2.5.3.1.7 REC 5d: Creative Industries	182 days	Mon 22/07/19	Tue 31/03/20			0%					
86	1.2.5.3.1.8 REC 5d: Engineering and Applied Technology	182 days	Mon 22/07/19	Tue 31/03/20			0%					
87	1.2.5.3.1.9 REC 5d: Environmental and Animal Science	182 days	Mon 22/07/19	Tue 31/03/20			0%					
88	1.2.5.3.1.10 REC 5d: Healthcare and Social Practice	182 days	Mon 22/07/19	Tue 31/03/20			0%					
89	1.2.5.3.1.11 REC 5d: UPC	182 days	Mon 22/07/19	Tue 31/03/20			0%					
90	1.2.6 REC 5e: TEACHING & LEARNING PRACTICES	363 days	Wed 12/06/19	Fri 30/10/20	High		2%					
91	1.2.6.1 "I See Me" in Learning & Teaching Practices	210 days	Wed 12/06/19	Tue 31/03/20			10%					
92	1.2.6.1.1 Learning & Teaching practices to support Māori students	210 days	Wed 12/06/19	Tue 31/03/20			10%					
93	1.2.6.1.2 Learning & Teaching practices to support Pacific students	210 days	Wed 12/06/19	Tue 31/03/20			10%					
94	1.2.6.1.3 School-level progress (tba)						0%					
95	1.2.6.2 REC 5e1: Lift teacher capability in priority areas	363 days	Wed 12/06/19	Fri 30/10/20	High		1%	Evidence of improved outcomes for students from Capability Development	HoSS, Director Ako, Directors PG	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
96	1.2.6.2.1 REC 5e1: Systems and processes updated for 2020	111 days	Wed 12/06/19	Wed 13/11/19			14%		HoSS, Manager TPA, Directors PG,	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
97	1.2.6.2.1.1 REC 5e1: Directors / HoSs agree on teacher capability development priorities	86 days	Wed 12/06/19	Wed 9/10/19			50%		HoSS, Directors PG, Director Ako, Manager TPA	Director Ako, Exec Dean		
98	1.2.6.2.1.2 REC 5e1: ELT and Committee approvals for changes for 2020	111 days	Wed 12/06/19	Wed 13/11/19			0%		ELT, Academic Committees	Academic Board	Academic Board	
99	1.2.6.2.1.3 REC 5e1: Changes to associated systems (e.g. ADEPs)	111 days	Wed 12/06/19	Wed 13/11/19			0%		as above & delegated			
100	1.2.6.2.2 REC 5e1: Teacher Capability activity in 2020	363 days	Wed 12/06/19	Fri 30/10/20	High		0%	All Teacher Capability completed in 2020, evidence provided	HoSS, Directors PG, Manager TPA, Director HR	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
101	1.2.6.2.2.1 REC 5e1: Two Teacher Capability Badges per eligible teacher in 2020	1 day	Fri 30/10/20	Fri 30/10/20			0%		as above & delegated			

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102	1.2.6.2.2.2 REC 5e1: Additional capability development for all staff (to be agreed) in 2020	363 days	Wed 12/06/19	Fri 30/10/20			0%		as above & delegated			
103	1.2.6.2.3 REC 5e1: School-level progress	363 days	Wed 12/06/19	Fri 30/10/20			0%		HoSS			
104	1.2.6.2.3.1 REC 5e1: Applied Business	363 days	Wed 12/06/19	Fri 30/10/20			0%					
105	1.2.6.2.3.2 REC 5e1: Architecture	363 days	Wed 12/06/19	Fri 30/10/20			0%					
106	1.2.6.2.3.3 REC 5e1: Bridgepoint	363 days	Wed 12/06/19	Fri 30/10/20			0%					
107	1.2.6.2.3.4 REC 5e1: Building Construction	363 days	Wed 12/06/19	Fri 30/10/20			0%					
108	1.2.6.2.3.5 REC 5e1: Community Studies	363 days	Wed 12/06/19	Fri 30/10/20			0%					
109	1.2.6.2.3.6 REC 5e1: Computing and Information Technology	363 days	Wed 12/06/19	Fri 30/10/20			0%					
110	1.2.6.2.3.7 REC 5e1: Creative Industries	363 days	Wed 12/06/19	Fri 30/10/20			0%					
111	1.2.6.2.3.8 REC 5e1: Engineering and Applied Technology	363 days	Wed 12/06/19	Fri 30/10/20			0%					
112	1.2.6.2.3.9 REC 5e1: Environmental and Animal Science	363 days	Wed 12/06/19	Fri 30/10/20			0%					
113	1.2.6.2.3.10 REC 5e1: Healthcare and Social Practice	363 days	Wed 12/06/19	Fri 30/10/20			0%					
114	1.2.6.2.3.11 REC 5e1: UPC	363 days	Wed 12/06/19	Fri 30/10/20			0%					
115	1.2.7 REC 5f: INTERNATIONAL CODE OF PRACTICE	354 days	Fri 1/02/19	Wed 10/06/20	Medium		0%	All staff understand and apply the Code	All people managers	Director ISS	Academic Board	ELT, Commissioner
116	1.2.7.1 REC 5f1: Ensure staff capability for Code of Practice	306 days	Wed 10/04/19	Wed 10/06/20			3%		All people managers	Director ISS	Academic Board	ELT, Commissioner
117	1.2.7.1.1 REC 5f1: All staff attend CoP workshops	306 days	Wed 10/04/19	Wed 10/06/20			5%		as above & delegated			
118	1.2.7.1.2 REC 5f1: Staff have demonstrable ability to apply CoP in practice	306 days	Wed 10/04/19	Wed 10/06/20			0%		as above & delegated			
119	1.2.7.2 REC 5f: School-level progress (to be advised)	302 days	Fri 1/02/19	Mon 30/03/20			0%		HoSS			
120	1.2.7.2.1 REC 5f: Applied Business	302 days	Fri 1/02/19	Mon 30/03/20			0%					
121	1.2.7.2.2 REC 5f: Architecture	302 days	Fri 1/02/19	Mon 30/03/20			0%					
122	1.2.7.2.3 REC 5f: Bridgepoint	302 days	Fri 1/02/19	Mon 30/03/20			0%					
123	1.2.7.2.4 REC 5f: Building Construction	302 days	Fri 1/02/19	Mon 30/03/20			0%					
124	1.2.7.2.5 REC 5f: Community Studies	302 days	Fri 1/02/19	Mon 30/03/20			0%					
125	1.2.7.2.6 REC 5f: Computing and Information Technology	302 days	Fri 1/02/19	Mon 30/03/20			0%					
126	1.2.7.2.7 REC 5f: Creative Industries	302 days	Fri 1/02/19	Mon 30/03/20			0%					
127	1.2.7.2.8 REC 5f: Engineering and Applied Technology	302 days	Fri 1/02/19	Mon 30/03/20			0%					
128	1.2.7.2.9 REC 5f: Environmental and Animal Science	302 days	Fri 1/02/19	Mon 30/03/20			0%					
129	1.2.7.2.10 REC 5f: Healthcare and Social Practice	302 days	Fri 1/02/19	Mon 30/03/20			0%					
130	1.2.7.2.11 REC 5f: UPC	302 days	Fri 1/02/19	Mon 30/03/20			0%					
131	1.2.7.3 REC 5f: Support Team-level progress (to be advised)	354 days	Fri 1/02/19	Wed 10/06/20			0%		Support Team Managers			
132	1.3 REC 8: OPERATIONALISE MĀORI SUCCESS STRATEGY	204 days	Fri 1/02/19	Wed 13/11/19	High		54%	All targets met within timeframes				
133	1.3.1 REC 8a: Develop a realistic Operational Plan	111 days	Wed 8/05/19	Wed 9/10/19			51%	Full operationalisable Plan in place	Director Māori Success	Exec Director Student	Academic Board	ELT, Commissioner
134	1.3.1.1 REC 8a: Develop Operationalisable Plan	151 days	Wed 13/03/19	Wed 9/10/19			90%		as above & delegated			
135	1.3.1.2 REC 8a: Plan endorsed by Rūnanga	111 days	Wed 8/05/19	Wed 9/10/19			50%		as above & delegated			
136	1.3.1.3 REC 8a: Plan endorsed by Academic Board	111 days	Wed 8/05/19	Wed 9/10/19			50%		as above & delegated			
137	1.3.1.4 REC 8a: Plan approved by ELT	111 days	Wed 8/05/19	Wed 9/10/19			0%		as above & delegated			
138	1.3.2 REC 8b: Set targets and develop associated activities	113 days	Wed 13/03/19	Fri 16/08/19	High		89%	Whole institute ownership of targets, actions, outcomes; clear evidence of stakeholder support	Director Māori Success	Exec Director Student Success	Academic Board	ELT, Commissioner
139	1.3.2.1 REC 8b: Set targets for main EPIs	86 days	Wed 13/03/19	Wed 10/07/19			100%		as above			
140	1.3.2.2 REC 8b: Ensure targets and activities are in School Action Plans	20 days	Mon 22/07/19	Fri 16/08/19			40%		as above & HoS			

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141	1.3.3 REC 8c: Ensure monitoring of progress against targets	66 days	Wed 10/07/19	Wed 9/10/19	High		88%	Regular, effective monitoring allows effective interventions	Director Māori Success	Exec Director Student	Academic Board	ELT, Commissioner
142	1.3.3.1 REC 8c: Director Māori Success reports at Academic Board (ongoing)	46 days	Wed 10/07/19	Wed 11/09/19			100%		as above			
143	1.3.3.2 REC 8c: Academic Board monitors and supports interventions (ongoing)	66 days	Wed 10/07/19	Wed 9/10/19			80%		Chair Academic			
144	1.3.4 REC 8d: Maintain demonstrable support of Māori communities for MSS	204 days	Fri 1/02/19	Wed 13/11/19			40%	Evidence of support	Director Māori Success	Exec Director Student	Rūnanga, Academic	ELT, Commissioner
145	1.3.4.1 REC 8d: Provide evidence of process for community impact in decision-making	176 days	Wed 13/03/19	Wed 13/11/19	High		40%	As above	as above			
146	1.3.5 REC 8e: Establish a Code of Practice for Māori Students	74 days	Mon 22/07/19	Thu 31/10/19			0%	Code of Practice is operational	Director Māori Success	Exec Director Student	Rūnanga, Academic	ELT, Commissioner
147	1.3.5.1 REC 8e: Code of Practice - details tba	74 days	Mon 22/07/19	Thu 31/10/19			0%		as above			
148	1.4 REC 9: OPERATIONALISE PACIFIC SUCCESS STRATEGY	176 days	Wed 13/03/19	Wed 13/11/19			49%	All targets met within timeframes	Director Pacific Success	Exec Director Student	Fono, Academic	ELT, Commissioner
149	1.4.1 REC 9a: Develop a realistic Operational Plan	111 days	Wed 8/05/19	Wed 9/10/19			43%	Full operationalisable Plan in place	Director Pacific Success	Exec Director Student	Academic Board	ELT, Commissioner
150	1.4.1.1 REC 9a: Develop Operationalisable Plan	151 days	Wed 13/03/19	Wed 9/10/19			100%		as above			
151	1.4.1.2 REC 9a: Plan endorsed by Fono	111 days	Wed 8/05/19	Wed 9/10/19			50%		as above			
152	1.4.1.3 REC 9a: Plan endorsed by Academic Board	111 days	Wed 8/05/19	Wed 9/10/19			0%		as above			
153	1.4.1.4 REC 9a: Plan approved by ELT	111 days	Wed 8/05/19	Wed 9/10/19			0%		as above			
154	1.4.2 REC 9b: Set targets and develop associated activities	113 days	Wed 13/03/19	Fri 16/08/19			89%	Whole institute ownership of targets, actions, outcomes; clear evidence of stakeholder support	Director Pacific Success	Exec Director Student Success	Academic Board	ELT, Commissioner
155	1.4.2.1 REC 9b: Set targets for main EPIs	86 days	Wed 13/03/19	Wed 10/07/19			100%		as above			
156	1.4.2.2 REC 9b: Ensure targets and activities are in School Action Plans	20 days	Mon 22/07/19	Fri 16/08/19			40%		as above & HoS			
157	1.4.3 REC 9c: Ensure monitoring of progress against targets	66 days	Wed 10/07/19	Wed 9/10/19			88%	Regular, effective monitoring allows effective interventions	Director Pacific Success	Exec Director Student	Academic Board	ELT, Commissioner
158	1.4.3.1 REC 9c: Director Pacific Success reports at Academic Board (ongoing)	46 days	Wed 10/07/19	Wed 11/09/19			100%		as above			
159	1.4.3.2 REC 9c: Academic Board monitors and supports interventions (ongoing)	66 days	Wed 10/07/19	Wed 9/10/19			80%		Chair Academic			
160	1.4.4 REC 9d: Maintain demonstrable support of Pacific communities for Pacific SS	176 days	Wed 13/03/19	Wed 13/11/19			40%	Evidence of support	Director Pacific Success	Exec Director Student	Fono, Academic	ELT, Commissioner
161	1.4.4.1 REC 9d: Provide evidence of process for community impact in decision-making	176 days	Wed 13/03/19	Wed 13/11/19			40%			Director Pacific		
162	1.4.5 REC 9e: Establish a Code of Practice for Pacific Students	74 days	Mon 22/07/19	Thu 31/10/19			0%	Code of Practice is operational	Director Pacific Success	Exec Director Student	Fono, Academic	ELT, Commissioner
163	1.4.5.1 REC 9e: Code of Practice - Details tba	74 days	Mon 22/07/19	Thu 31/10/19			0%					
164	1.5 REC 2, 4 & 6: IMPROVE ACADEMIC BOARD OVERSIGHT & REPORTING	595 days	Mon 23/07/18	Fri 30/10/20			57%	Academic Board and sub-committees have	Chairs Academic	Chair Academic	Academic Board	ELT, Commissioner
165	1.5.1 REC 2a: Establish effective communications with ELT and governance	298 days	Mon 23/07/18	Wed 11/09/19	High		100%	Regular open dialogue and reporting between parties	Chair Academic Board, CE,			ELT, Commissioner
166	1.5.1.1 REC 2a: Establish reporting and dialogue with ELT	46 days	Wed 9/05/18	Wed 11/07/18			100%		as above			
167	1.5.1.2 REC 2a: Establish reporting and dialogue with Commissioner	46 days	Wed 9/05/18	Wed 11/07/18			100%		as above			
168	1.5.2 REC 2b: Ensure effective oversight of Quality Management System	428 days	Wed 13/03/19	Fri 30/10/20	High		47%	All aspects of QMS regularly reported on; clear identification and understanding of risks & issues; improved student	Chairs Academic Committees	Chair Academic Board	Academic Board	ELT, Commissioner
169	1.5.2.1 REC 2b: Establish effective reporting at/between all academic committees	176 days	Wed 13/03/19	Wed 13/11/19			50%		as above			
170	1.5.2.2 REC 2b: Establish effective reporting from Support Teams (ongoing)	176 days	Wed 13/03/19	Wed 13/11/19			60%		Managers Support Teams			
171	1.5.2.3 REC 2b: Establish effective reporting from Schools (ongoing)	176 days	Wed 13/03/19	Wed 13/11/19			30%		HoSS			
172	1.5.3 REC 6a: Establish a robust academic risk register	135 days	Thu 4/04/19	Wed 9/10/19	Medi		43%	Risk Register in place, up to date	Manager TKK	Chair Academic	Academic Board	ELT, Commissioner
173	1.5.3.1 REC 6a: Establish an academic risk register at Academic Board	117 days	Tue 2/04/19	Wed 11/09/19			50%		as above & delegated	Chair Academic	Academic Board	

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete	Outcome/Evidence	Responsible	Accountable	Reporting To	Monitoring
174	1.5.3.2 REC 6a: Establish a delegations register at Academic Board	117 days	Tue 2/04/19	Wed 11/09/19			30%		as above & delegated	Chair Academic	Academic Board	
175	1.5.3.3 REC 6a: Establish an academic section to risk register at ELT	117 days	Tue 2/04/19	Wed 11/09/19			50%		as above & delegated	Director Ako	ELT	
176	1.5.4 REC 6b: Develop schedules to guide QA processes	52 days	Tue 2/04/19	Wed 12/06/19	Medium		75%		Manager TTK	Chair Academic	Academic Board	ELT, Commissioner
177	1.5.4.1 REC 6b: Publish a Unitec calendar of QA events & processes	52 days	Tue 2/04/19	Wed 12/06/19	Medium		100%	As above	as above & delegated			
178	1.5.4.2 REC 6b: Establish an Academic Board work calendar of QA activities	52 days?	Tue 2/04/19	Wed 12/06/19	Medium		50%	As above	as above & delegated	Chair Academic		
179	1.5.5 REC 2c: Establish monthly reporting to Unitec and NZQA on AQAP and QMS	46 days	Wed 12/06/19	Wed 14/08/19	High		90%	Monthly reporting against AQAP. All responsible and accountable parties understand the expectations and measures. Areas of concern are identified and addressed in timely manner.	Manager TTK, Director Ako & delegated	Chair Academic Board		
180	1.5.6 REC 4a: Strengthen AB competencies and mandate to be effective	196 days	Wed 13/03/19	Wed 11/12/19	High		48%	All members at all academic committees understand roles and responsibilities and contribute effectively	Chairs Academic Committees	Chair Academic Board	ELT, Commissioner	ELT, Commissioner
181	1.5.6.1 REC 4a: Establish regular self-evaluation at all academic committees	176 days	Wed 13/03/19	Wed 13/11/19			60%		as above			
182	1.5.6.2 REC 4a: Achieve competency in QA and data at all academic committees (tba)	196 days	Wed 13/03/19	Wed 11/12/19			40%		as above			
183	1.5.6.3 REC 4a: Improve functioning of academic committees for effective operation (tba)	196 days	Wed 13/03/19	Wed 11/12/19			50%		as above			
184	1.5.6.4 REC 4a: Establish effective 'line-of-sight' to individual programmes via PAQCs to QAB	151 days	Wed 13/03/19	Wed 9/10/19			40%		as above & delegated			Academic Board
185	1.5.7 REC 4b: Ensure qual completion needs of students in closed programmes are met	351 days	Sat 29/06/19	Fri 30/10/20	Medium		78%	Positive student experience maintained during teach out.	HoSS, Manager TTK	Director Ako, Exec Dean	Academic Board	ELT, Commissioner
186	1.5.7.1 REC 4b: Establish monitoring at AB of needs of students in closed programmes	54 days	Sat 29/06/19	Wed 11/09/19			100%		as above			
187	1.5.7.2 REC 4b: Ensure students are supported by programme staff and Support Teams	351 days	Sat 29/06/19	Fri 30/10/20			75%		as above & dele			
188	1.6 REC 10: REVIEW OF SOCIAL PRACTICE	564 days	Fri 1/02/19	Wed 31/03/21	High		57%	All aspects of review completed	HoS	Exec Dean, Director Ako	Academic Board, ELT	ELT, Commissioner
189	1.6.1 REC 10a: Review provision of all programmes in SP	455 days	Mon 4/02/19	Fri 30/10/20	High		63%	Provision, L&T practices and RPL all reviewed and in alignment with Unitec requirements and best practices. NZQA and SWRB	HoS	Exec Dean, Director Ako	Academic Board, ELT	ELT, Commissioner
190	1.6.1.1 REC 10a: Develop a project plan confirmed by School leadership	120 days	Mon 29/04/19	Fri 11/10/19			100%		as above & delegated			
191	1.6.1.2 REC 10a: All Review elements undertaken	455 days	Mon 4/02/19	Fri 30/10/20			59%		as above & delegated			
192	1.6.1.2.1 REC 10a: BACHELORS: Review of academic systems and practices	217 days	Mon 4/03/19	Tue 31/12/19			70%					
193	1.6.1.2.2 REC 10a: BACHELORS: 5 year SWRB re-recognition	0 days	Wed 11/09/19	Wed 11/09/19			100%					
194	1.6.1.2.3 REC 10a: BACHELORS: NZQA Monitors Visit	0 days	Wed 11/09/19	Wed 11/09/19			100%					
195	1.6.1.2.4 REC 10a: BACHELORS: Improve stakeholder engagement and benchmarking	455 days	Mon 4/02/19	Fri 30/10/20			100%					
196	1.6.1.2.5 REC 10a: MASTERS: Review of academic systems and practices	112 days	Mon 1/07/19	Tue 3/12/19			40%					
197	1.6.1.2.6 REC 10a: MASTERS: Improve stakeholder engagement and benchmarking	89 days	Mon 1/07/19	Thu 31/10/19			20%					
198	1.6.1.2.7 REC 10a: CERTIFICATE: Review of academic systems and practices	130 days	Mon 3/06/19	Fri 29/11/19			40%					
199	1.6.1.2.8 REC 10a: CERTIFICATE: Improve stakeholder engagement and benchmarking	327 days	Thu 1/08/19	Fri 30/10/20			20%					
200	1.6.2 REC 10b: Ensure high quality assessment and moderation practices	280 days	Mon 4/02/19	Fri 28/02/20	Medium		70%	All assessments meet requirements and are best practice	HoS, Manager TPA, Manager TTK &	Exec Dean, Director Ako	Academic Committees, ELT	ELT, Commissioner
201	1.6.2.1 REC 10b: BACHELORS: Review assessment & moderation practices and outcomes	280 days	Mon 4/02/19	Fri 28/02/20			80%					
202	1.6.2.2 REC 10b: MASTERS: Review assessment & moderation practices and outcomes	89 days	Mon 1/07/19	Thu 31/10/19			30%					
203	1.6.2.3 REC 10b: CERTIFICATE: Review assessment & moderation practices and outcomes	120 days	Mon 3/06/19	Fri 15/11/19			75%					

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete	Outcome/Evidence	Responsible	Accountable	Reporting To	Monitoring
204	1.6.3 REC 10c: Review practice and policy of RPL across all programmes in SP	186 days	Fri 1/02/19	Fri 18/10/19	Medium		64%	Fit for purpose policies and processes are in place and staff understand and apply	HoS, Manager TPA, Manager TTK &	Exec Dean, Director Ako	Academic Committees, ELT	ELT, Commissioner
205	1.6.3.1 REC 10c: BACHELORS: Review use of RPL / APL practices	186 days	Fri 1/02/19	Fri 18/10/19			70%					
206	1.6.3.2 REC 10c: MASTERS: Review the use of RPL/APL practices	75 days	Mon 1/07/19	Fri 11/10/19			50%					
207	1.6.4 REC 10d: Undertake external review of SP team culture and practices	516 days	Wed 10/04/19	Wed 31/03/21	Medium		34%	Review undertaken and appropriate plan in place and implemented. Staff buy-in and engagement.	HoS	Exec Dean, Director Ako	Academic Board, ELT	ELT, Commissioner
208	1.6.4.1 REC 10d: All Review elements undertaken	516 days	Wed 10/04/19	Wed 31/03/21			34%		HoS & delegate	Exec Dean, Director Ako	Academic Board, ELT	ELT, Commissioner
209	1.6.4.1.1 REC 10d: Establish Sponsor, Manager, Terms of Reference for Review	46 days	Wed 10/04/19	Wed 12/06/19			100%					
210	1.6.4.1.2 REC 10d: Appoint an independent party to review SP overall culture	78 days	Wed 10/04/19	Fri 26/07/19			100%					
211	1.6.4.1.3 REC 10d: Undertake review	66 days	Wed 10/07/19	Wed 9/10/19			100%					
212	1.6.4.1.4 REC 10d: Finalise post-review Action Plan in agreement with HoS	82 days	Wed 10/07/19	Thu 31/10/19			30%					
213	1.6.4.1.5 REC 10d: Implement Action Plan	368 days	Mon 4/11/19	Wed 31/03/21			0%					
214	1.7 REC 11: REVIEW OF PLUMBING AND GASFITTING	200 days	Mon 27/05/19	Fri 28/02/20	High		40%	All aspects of review completed	HoS	Director Ako, Exec Dean	Academic Board, ELT	ELT, Commissioner
215	1.7.1 REC 11a: Work with Skills Org to resolve assessment & moderation issues	33 days	Mon 27/05/19	Wed 10/07/19	Medium		50%	All issues resolved to satisfaction of all parties	HoS	Director Ako, Exec Dean	Academic Board, ELT	ELT, Commissioner
216	1.7.1.1 REC 11a: Provide evidence of resolution of all matters for Skills Org and P&G	33 days?	Mon 27/05/19	Wed 10/07/19			50%					
217	1.7.2 REC 11b: Undertake independent review of whole Trades School	175 days	Mon 1/07/19	Fri 28/02/20	High		38%	Review undertaken and appropriate plan in place and implemented. Staff buy-in and engagement.	HoS	Director Ako, Exec Dean	Academic Board, ELT	ELT, Commissioner
218	1.7.2.1 REC 11b: Establish Project Steering Group and Terms of Reference for Review	28 days	Mon 1/07/19	Wed 7/08/19			100%		as above			
219	1.7.2.2 REC 11b: Appoint Reviewer	28 days	Mon 1/07/19	Wed 7/08/19			100%		as above			
220	1.7.2.3 REC 11b: Undertake review	45 days	Mon 1/07/19	Fri 30/08/19			100%		as above			
221	1.7.2.4 REC 11b: Finalise post-review Action Plan	45 days	Mon 1/07/19	Fri 30/08/19			50%		as above			
222	1.7.2.5 REC 11b: Implement Action Plan	175 days	Mon 1/07/19	Fri 28/02/20			0%		as above & delegated			
223	1.8 REC 12: (in text) REVIEW OF SCHOOL OF BUSINESS	428 days	Wed 13/03/19	Fri 30/10/20	Medium		21%	All aspects of review completed	HoS			
224	1.8.1 REC 12a: Review / Redevelop Master of Business with specialisations	282 days	Wed 13/03/19	Thu 9/04/20	Medium		38%	Programme reviewed and updated	HoS, Manager TTK, Managers Support Teams & delegated	Director Ako, Exec Dean	Academic Board, ELT	ELT, Commissioner
225	1.8.1.1 REC 12a Stakeholder Event	0 days	Fri 2/08/19	Fri 2/08/19			100%		as above			
226	1.8.1.2 REC 12a: Undertake individual stakeholder engagements	20 days	Mon 5/08/19	Fri 30/08/19			60%		as above			
227	1.8.1.3 REC 12a: Write course descriptors, teaching and assessment policies	167 days	Wed 13/03/19	Thu 31/10/19			35%		as above			
228	1.8.1.4 REC 12a: Complete draft programme document	0 days	Tue 31/12/19	Tue 31/12/19			5%		as above			
229	1.8.1.5 REC 12a: All committee approvals completed	0 days	Fri 10/04/20	Fri 10/04/20			0%		as above	Academic Appr	Academic Board	
230	1.8.2 REC 12b: Develop Master Professional Accounting	253 days	Wed 13/03/19	Mon 2/03/20	Medium		56%	Programme developed and ready for delivery	HoS, Manager TTK, Managers Support Teams & delegated	Director Ako, Exec Dean	Academic Board, ELT	ELT, Commissioner
231	1.8.2.1 REC 12b: Undertake individual stakeholder engagements	64 days	Mon 5/08/19	Thu 31/10/19			70%		as above			
232	1.8.2.2 REC 12b: Write course descriptors, teaching and assessment policies	167 days	Wed 13/03/19	Thu 31/10/19			50%		as above			
233	1.8.2.3 REC 12b: Complete draft programme document	0 days	Fri 15/11/19	Fri 15/11/19			5%		as above			
234	1.8.2.4 REC 12b: Submission to NZQA	0 days	Mon 2/03/20	Mon 2/03/20			0%		as above			
235	1.8.3 REC 12c: Review / Redevelop Bachelor of Business	246 days	Fri 21/06/19	Fri 29/05/20	Medium		0%	Programme redeveloped and ready for delivery	HoS, Manager TTK, Managers Support Teams & delegated	Director Ako, Exec Dean	Academic Board, ELT	ELT, Commissioner

ID	Task Name	Duration	Start	Finish	Priority	RAG	% Complete	Outcome/Evidence	Responsible	Accountable	Reporting To	Monitoring
236	1.8.3.1 REC 12c: Final report with recommendations	0 days	Tue 31/12/19	Tue 31/12/19			0%		as above			
237	1.8.3.2 REC 12c: Business case approval	0 days	Fri 29/05/20	Fri 29/05/20			0%		as above	ELT & delegate		
238	1.8.3.3 REC 12c: Programme Development completed	246 days	Fri 21/06/19	Fri 29/05/20			0%		as above			
239	1.8.3.4 REC 12c: Redevelopment details tba	246 days	Fri 21/06/19	Fri 29/05/20			0%		as above			
240	1.8.4 REC 12d: Ensure quality support, teaching and learning across the School	428 days	Wed 13/03/19	Fri 30/10/20	Medium		20%	All quality aspects meet required standards	HoS, Manager TPA, Directors PG, Director SS & delegated	Director Ako, Exec Director Student Success, Exec Dean	Academic Board, ELT	ELT, Commissioner
241	1.8.4.1 REC 12d1: Improve qualification completion rates in all programmes	172 days	Mon 5/08/19	Tue 31/03/20	High		3%	Improved qualification completion rates	as above	as above	Academic Board, ELT	ELT, Commissioner
242	1.8.4.1.1 REC 12d1: Investigate qual completion rates on ALL programmes	1 day?	Tue 31/12/19	Tue 31/12/19			5%		as above			
243	1.8.4.1.2 REC 12d1: Plan in place for improving completion rates	172 days	Mon 5/08/19	Tue 31/03/20			5%		as above			
244	1.8.4.1.3 REC 12d1: Discontinuations processed	172 days	Mon 5/08/19	Tue 31/03/20			0%		as above			
245	1.8.4.2 REC 12d2: Review entry requirements and student support in all programmes	263 days	Fri 28/06/19	Tue 30/06/20	Medium		16%	Entry requirements and student support meet needs	HoSS, Manager TTK, Director SS, Director Operations &	Director Ako, Exec Director Student Success, Exec Dean	Academic Board, ELT	ELT, Commissioner
246	1.8.4.2.1 REC 12d2: Review literacy & numeracy pre-entry requirements all programmes	263 days	Fri 28/06/19	Tue 30/06/20			20%		as above			
247	1.8.4.2.2 REC 12d2: Review literacy & numeracy strategies all programmes	263 days	Fri 28/06/19	Tue 30/06/20			25%		as above			
248	1.8.4.2.3 REC 12d2: Complete regulation changes	196 days	Tue 1/10/19	Tue 30/06/20			0%		as above			
249	1.8.4.3 REC 12d3: Review teaching practices and teacher capability in all programmes	428 days	Wed 13/03/19	Fri 30/10/20	Medium		32%	All capability requirements are met and evidence of outcomes provided	HoSS, Manager TPA & delegated	Director Ako	Academic Board, ELT	ELT, Commissioner
250	1.8.4.3.1 REC 12d3: Improve teacher capability of all teachers	428 days	Wed 13/03/19	Fri 30/10/20			38%		as above			
251	1.8.4.3.2 REC 12d3: Ensure industry/professional currency of all teachers	340 days	Wed 13/03/19	Tue 30/06/20			25%		as above			
252	1.8.5 REC 12e: Develop an Industry Stakeholder Strategy for School	150 days	Mon 2/09/19	Fri 27/03/20	Medium		24%	Strategy in place and operational	HoS	Exec Dean	Academic Board, ELT	ELT, Commissioner
253	1.8.5.1 REC 12e: Develop 3-Year Engagement Strategy	44 days	Mon 2/09/19	Thu 31/10/19			25%		as above & delegated			
254	1.8.5.2 REC 12e: CRM in place	1 day	Fri 27/03/20	Fri 27/03/20			0%		as above & delegated			
255	1.9 REC 13: (in text) REVIEW RESOURCING FOR EXECUTIVE	73 days?	Mon 1/04/19	Wed 10/07/19	Medium		100%	Review undertaken and plan implemented	CE, ELT			ELT, Commissioner
256	1.9.1 REC 13a: ELT to put in place additional support for CE / Executive Dean	73 days	Mon 1/04/19	Wed 10/07/19	Medium		100%	Staff resourcing confirmed, clarification of roles and responsibilities.	CE, ELT			ELT, Commissioner
257	1.9.1.1 REC 13a: Oversight of EER passed to Director Ako	73 days	Mon 1/04/19	Wed 10/07/19			100%		as above			
258	1.9.1.2 REC 13a: Chairing of Academic Board passed to Director Ako	73 days	Mon 1/04/19	Wed 10/07/19			100%		as above			
259	1.9.1.3 REC 13a: Ex-Officio ELT members appointed to strengthen Pacific, School and Academic voice	73 days	Mon 1/04/19	Wed 10/07/19			100%		as above			
260	1.9.1.4 REC 13a: Standing items added to ELT agenda for academic quality, EER	73 days	Mon 1/04/19	Wed 10/07/19			100%		as above			
261	1.9.1.5 REC 13a: Operations Manager appointed for operational trouble-shooting	73 days	Mon 1/04/19	Wed 10/07/19			100%		as above			
262	1.10 REC 7: ADVANCE THE RENEWAL PLAN	633 days	Tue 1/05/18	Thu 1/10/20	High		9%	Renewal Plan in place, up to date	CE, ELT & delegated			ELT, Commissioner
263	1.10.1 REC 7a: Advance the Renewal Plan to ensure financial viability & student success	633 days	Tue 1/05/18	Thu 1/10/20	High		9%	Renewal Plan in place, up to date	CE, ELT & delegated			ELT, Commissioner
264	1.10.1.1 REC 7a: Establish Unitec Renewal Strategy Manaakitia te Rito 2019-2022	66 days	Tue 1/05/18	Tue 31/07/18	High		90%	Renewal Strategy in place and operational	CE, ELT & delegated			ELT, Commissioner
265	1.10.1.1.1 REC 7a: Consult on Strategy with Unitec stakeholders	89 days	Tue 1/05/18	Fri 31/08/18			90%		as above			
266	1.10.1.1.2 REC 7a: Finalise Strategy	89 days	Tue 1/05/18	Fri 31/08/18			90%		as above			
267	1.10.1.1.3 Rec 7a: Set targets and report quarterly on all actions against targets	89 days	Tue 1/05/18	Fri 31/08/18			90%					
268	1.10.1.2 REC 7b: Implement Renewal Strategy (details tbc)	574 days	Mon 23/07/18	Thu 1/10/20	High		0%	Renewal Plan in place, staff engagement achieved	CE, ELT & delegated			ELT, Commissioner
269	1.10.1.2.1 REC 7b: Strategic Priority 1 Improve the success of all students, achieving parity for Māori, P	574 days	Tue 1/05/18	Fri 10/07/20	High		0%		as above			

