
To	Te Poari Mātauranga Academic Board	From	Simon Tries, Manager, Te Korowai Kahurangi
Title	Discontinued programmes update	Date	24 September 2019

Recommendation/s

That Te Poari Mātauranga receive the update on programmes being taught out and/or discontinued.

Purpose

The purpose of this report is to provide Te Poari Mātauranga with an update on the status of programmes being taught out and/or discontinued.

Background

Unitec is in the process of teaching out a number of programmes in response to both the Mandatory Review of Qualifications (MRoQ) and the 2018 Programme Renewal process, which resulted in a total of 21 programmes having their enrolments suspended.

A key concern in both instances is ensuring that appropriate transition arrangements are in place to manage students so they are able to complete the qualification they are enrolled in and are not disadvantaged as a result of the potential or actual closure of their programme, and oversee programmes to closing date.

The *Suspension and Withdrawal of Academic Provision Procedure* (AC1.10) provides guidance to ensure that an appropriate process is followed.

Commentary – Suspended Programmes

Since the last report all suspended programmes have completed a Suspension and Withdrawal form with varying degrees of information. The next step in this process is to check that all students have been contacted and informed of the suspended programme with options and deadlines for responses.

Commentary – Expiring Qualifications (MROQ)

The current tracker indicates that the majority of programmes are entering the final phases of the teach out. The next step in this process is to either deactivate 'active' but not enrolled students however, a determination must be made on whether they could possibly complete within the teach-out timeframe, be transitioned, or be discontinued. This too will require a check to see if they have been contacted and given options with deadlines for responses.

Attachments

2019 Suspended Qualifications 20190903

2019 Expiring Qualifications 20190903

Contributors

Jackie Tims, Lead, Programme Development and Management
Hamza Qazi, Administrator, Academic Quality