



memo

To Poari Mātauranga | Academic Board Date 29 / 08 / 2019

From Toni Rewiri Phone No. 7723

Subject Taharangi – Director – Māori Success Report

Highlights / Achievements

- A dashboard has been developed to monitor progress against actions in the Māori Success Strategy.
- A closer working relationship established with Kaihautū and Te Puna Ako. Especially important as we start to implement strategies that will support the goal of parity.
- Update on status of discussions as per report to Academic Board 31/07/2019. Initial discussions are now completed.

Priority Action	Item	Involved	Outcome
1.4	Establish a leadership programme based on Te Noho Kotahitanga and the Māori success strategy.	HR, Learning and Development	Learning and Development currently working on a Leadership and Induction programme.
2.3	Collect evidence of Māori learner academic achievement	Heather Stonyer for Alumni	Heather able to support collection of Alumni data. To consider engaging with a social media tool like LinkedIn to remain engaged with our Māori Alumni.
3.1	Develop and deliver and on-boarding programme for Māori students and whānau	Dan Brady – pre-enrolment Ruth Marsters – orientation	Planning hui for pre-enrolment 2020 sessions in progress Planning for orientation in progress
3.3	Continue to support Mātātupu and taura Māori initiatives	Mereana Kiore, Annette Pitovao & Helen Vea	Student Council made aware of action priorities and agree with the direction. To continue working with Māori student rep to progress this work.
5.1	Continue to support and invest in Te Rōpū Mataara	Ngaire Molyneux	Terms of references disseminated to TRM. Ngaire aware of this action priority and progressing this work with support from Taharangi
5.2	Māori competencies are highly valued for the appointment of all roles.	HR, Learning and Development	HR aware with next steps to work with Kaihautū to look at Māori competencies.

Exceptions

- a) How are we closing the loops on exceptions raised previously in these reports? In particular:
 - Missing grades, has this been addressed and if so by who and which committee should it be raised at?
 - Compulsory attendance at strategy 'roadshow'. How are we reassured that this message is promulgated throughout the organisation?
 - NPS verbatim data – how are we responding to the student feedback and through which committees is this being addressed.
- b) As an outcome of conversations re: Priority Action 3.1 above, we identified that students interested in study often have their enrolment process stalled or stopped due to not being able to afford a birth certificate.

Recommended Actions and relevant committee

Recommend that:

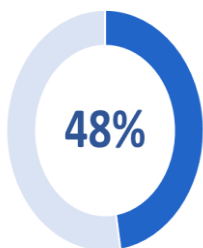
- a) Te Whare Wānanga o Wairaka purchase birth certificates on behalf of enrolling students who cannot afford to purchase themselves.
- b) Academic Board endorses the operational plan (see link) for the Māori Success Strategy and the associated dashboard.
- c) Academic Board endorses the publishing of the operational plan dashboard to the Nest for our wider whānau to access.

Link

[Māori Success Operation plan](#)

Māori Success Strategy Operational Plan Dashboard

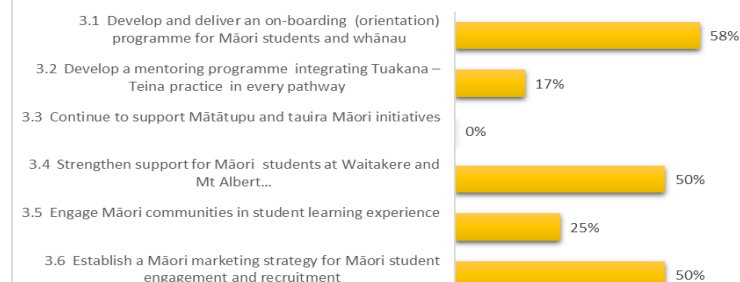
Priority 1



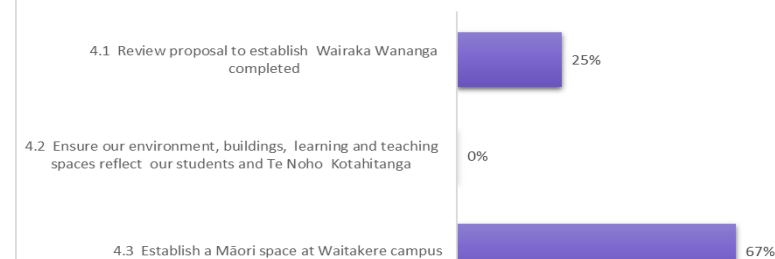
Priority 2



Priority 3



Priority 4



Priority 5

