

Item 2.05 Ngā Tautapu Arotake | Actions for Review

2.05.1 Finite Action Items

Date Created	Item Identifier 2019.AB	Description	Responsibility	Target Delivery Date	Status / Date Completed
2019-03-13	Action-012	Online Marking – Anticipation of Student Expectations From 2020, NZQA shall introduce Online Marking for secondary students. Those students will later enrol in Unitec, and TKK anticipates that students will expect the same. Ako Ahimura should investigate this matter and lead planning for management of higher student expectations. 2019-05-08: Currently with Ako Ahimura. 2019-06-12: Set for presentation to Ako Ahimura on 2019-06-18. 2019-07-10: Follow up with Chair of Ako Ahimura to present a report back to AB. 2019-08-14: James Oldfield shall provide a report in due course.	Simon Nash (Chair, Ako Ahimura)	-	Active
2019-06-12	Action-024	Alignment of Grading Scales A paper came to AB 2019-05-08 but discussion did not complete. It deferred to 2019-06-12, but was later decided to be withdrawn until further notice due to increasing complexities around the work. Updates shall be provided and the work resubmitted when ready. 2019-07-10: Consultation within Te Korowai Kahurangi has concluded to pause this work, pending the announcement on RoVE. As RoVE rolls out, it could mean that this item becomes a non-issue. There have been no student complaints on the matter, it was only raised by internal Unitec self-review work. 2019-08-14: No change.	Simon Tries	TBC	PAUSED until October
2019-06-12	Action-026	EPI Targets – Employment Simon Tries to lead a meeting/s with Heather Stonyer, David Glover and Trude Cameron with the purpose of producing advice on the solidity of data behind the EPI target for Employment. The advice shall be presented to the Special Meeting of Academic Board on 2019-06-19. 2019-07-10: The meeting concluded that Unitec's employment achievements could already be peaking, given that our current rate is very near the local data maximum of 86%. Input to raising this level could result in a low return on investment. It was noted that the surveys only have a 20~30% response rate and that some programmes only have a 1% response rate. Instead of raising this target, it would be better to focus on increasing the number of graduate (programme completion) and improving their value (graduate outcomes / profiles). Simon Tries shall report back to Academic Board 2019-08-14 with more detailed advice / recommendations. 2019-08-14: The general consensus is that Unitec should keep the target at 85% rather than raising it to 90%, and shift the focus to the value of outcomes for graduates and the number of graduates produced. Formal recommendations shall be presented to the Committee in September, with input from programme level target setting.	Simon Tries	2019-06-19	COMPLETED 2019-07-10 <i>Continuing 2019-08-14</i>

2019-06-12	Action-030	<p>Academic Integrity Training – Pilot Recommendations Produce recommendations on the size, scope and implementation mechanism for the pilot, based on launch in Semester 1, 2020, to be presented to Academic Board 2019-08-14.</p> <p>2019-07-10: Feedback indicated that the scope of the pilot recommendation was too large and that this may not be a feasible time in the institute's development to roll out such a disruptive and mandated change. Given that the module already exists, it could be offered to courses, programmes or groups which have a particular concern over Academic Integrity. For example, the International Student Orientation will include and present it in-depth. The Working Group shall report back to Academic Board in a month or two with revised recommendations, taking note to include feedback from Student Success.</p> <p>2019-08-14: Aiming to present formal advice to the Committee in September.</p>	James Oldfield Steve Marshall Simon Nash	TBC	Active
2019-06-12	Action-032	<p>Programme Development – Business Case Threshold Define the “significant” programme development threshold which triggers the requirement for submission of a Business Case. Recommend any necessary / resulting refinement to the Programme Change and Improvement Procedure. Present for approval to Academic Board 2019-07-10.</p> <p>2019-07-10: A paper was written and presented to ELT. Their response was a request for further information on the current status of business cases, the process and requirements of composing business cases and what role AB does / should have in the signoff process that ELT ultimately oversees.</p> <p>Simon Tries and Simon Nash shall consult broadly, including Marketing and Commercial Services, for feedback on the adequacy of the current process. Simon Tries shall report back to Academic Board 2019-08-14 on the a) business case threshold, and b) business case process map.</p> <p>2019-08-14: Simon Tries, Simon Nash and Christine Brothers are looking at draft business case documents, and shall report back to ELT in order to guide the HOSs. Nick Sheppard (Lead HOS) is to be included in conversations.</p>	Simon Tries	2019-07-10 2019-08-14	Active
2019-07-10	Action-036	<p>Raising Staff Awareness of Academic Board Draft communications to the whole institute workforce, to be reviewed by the Committee, regarding the purpose and function of Academic Board and how an issue could / should travel from a staff member up through to Academic Board.</p> <p>2019-08-14: No update.</p>	Simon Nash	2019-08-14	Active
2019-07-10	Action-037	<p>Utilization of NPS Verbatim Data Report back to the Committee on how Verbatim Data from “all student surveys” (2019-07-10 original: “the Student NPS Survey”) can be used to inform Academic Board. Possibilities include that Academic Board could direct all Heads and Support managers to review the verbatim data and report back on their responses to that data, possibly through the PAQCs.</p> <p>2019-08-14: QAB has also this matter. The scope has broadened to include all student surveys. The wording of Action-037 has been updated (above). Concerns were raised around protecting confidentiality and privacy. For example, staff could possibly piece together who said what although a student's name is not explicitly stated. K Bruffy and H Vea commented that the system should look at how to close the feedback loop to students so they know that the survey answers have been listened to and acted on. QAB and AA are to work together on this through their Chairs. Update expected at Academic Board 2019-09-11.</p>	Simon Nash Simon Tries	TBC	Active

2019-07-10	Action-038	Remediation of Student Debt Develop a proposal and scope for further investigation to identify proactive strategies to remedy and / or prevent outstanding student debts in partnership with Champions and Service Leads, and to identify how to incorporate it into the Academic Quality Action Plan. 2019-08-14: Update deferred to Academic Board 2019-09-11.	Andrea Thumath Marcus Williams	TBC	Active
2019-07-10	Action-039	IAC Relationship with Priority Groups Glenn McKay shall discuss with Heather Stonyer suitable mechanisms for raising the profile of Priority Group related issues at IACs. 2019-08-14: No update.	Glenn McKay Heather Stonyer	2019-08-14	Active
2019-07-10	Action-040	Proposed Allocation of Industry Engagement Activities Heather shall present a report to the Committee which proposes a view of the responsibilities of PAQCs, individual Academics, other identified parties and herself in relation to reporting to Academic Board on industry engagement activities. 2019-08-14: Reminder to go to Heather Stonyer.	Heather Stonyer	2019-08-14	Active
2019-07-10	Action-035	Reporting to ELT of Resources Needed to Achieve EPI Targets The greater outputs of higher EPI Targets will require greater input of resources, especially for the parity targets for Māori and Pacific. ELT needs awareness of resources needed, in order to make decisions on resource allocation. (Related to Action-041) 2019-07-10: Pacific – Falaniko Tominiko to work with Glenn McKay on a report back to Academic Board and ELT on what resourcing is required for the Pacific Success Strategy. 2019-08-14: Glenn expects a paper from Falaniko next week. The Committee encourages a collaborative approach with the Schools and Student Success. Some additional resources have already been allocated by ELT to achieve parity targets.	Glenn McKay Falaniko Tominiko	TBC	Active
2019-07-10	Action-041	EPI Target Resource Need Reporting from Academic Board to ELT Simon Nash shall work with Glenn McKay to develop an approach / mechanism through which Academic Board can communicate with ELT regarding resources needed to achieve the EPI Targets, especially parity of outcomes for Māori and Pacific students. Urgency is added due to Heads needing time to plan, implement, execute and report on specific actions to achieve the outcomes. (Related to Action-035) 2019-08-14: T Cameron, S Nash, G McKay, N Sheppard and L Aumua shall work together to coordinate the resource requirements and reporting mechanism/s, with prioritisations indicated against resource needs. The Chair explained to the Committee that ELT had asked for more detail on resource requirements and would not be able to respond with any commitments without that detail. He noted that most resourcing would come from reallocation and reprioritisation of existing resources and workloads, rather than increasing resourcing. Additional resourcing needs will be identified through work at School level in additions to School Action Plans, EPI target-setting and through the advice of School Champions.	Simon Nash Glenn McKay Trude Cameron Nick Sheppard Linda Aumua	TBC	Active

2019-07-10	Action-042	<p>IAC for Architecture The report constituting Item 3.05.1 (2019-07-10) mentions “Architecture – a separate memo from HoS/PAQC regarding existing industry engagement meeting requirements of IAC and all accreditation requirements will be reviewed by AB.” Steve Marshall shall follow up with Architecture as to the status of the memo, background context and the most appropriate committee for it to be addressed to.</p> <p>2019-08-14: To be investigated by QAB through the Chair. Murray Strong commented that, given RoVE plans to establish Workforce Development Councils (WDCs), this may be a good time to consider how Unitec could incorporate them into its committee system structure / function.</p>	Steve Marshall Simon Tries Heather Stonyer	TBC	Active
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2.05.2 Standing Action Items

Date Added	Item Identifier 2019.AB	Description	Responsibility	Status / Priority / Date Removed
2018-07-03	Standing-001	<p>Review of Semesterised Delivery To provide regular progress reports.</p> <p>2019-05-08: Nothing to report. Merran expects this will constitute part of the initial work of RoVE. 2019-07-10: The Committee agreed to keep this item alive, pending until the RoVE announcement in a few weeks. 2019-08-14: Keep on the agenda, pending establishment of NZIST.</p>	Simon Nash	Low priority
2018-07-31	Standing-003	<p>NZQF Proposal / Review The NZQF Review commenced in February 2018 and targeted a number of focus groups (employers, Māori, Pasifika, professional and regulatory bodies, qualification developers and learners). The emphasis of this review questioned whether the NZQF were still fit for purpose, flexible and adaptive to stakeholders needs. The feedback from these groups informed the areas for consultation, of which there were four. In April, 2019 the NZQF Consultative Group met and delivered the following draft comments that have been amalgamated with discussion (Smart, 2019) occurring at the meeting: 1. Wider range of education products where NZ quality assured and highly regarded overseas publications appeared on the website in a ‘Recognition Framework’. 2. Embed transferable competencies that support life long learning, employment with debate continuing around ‘citizenship’. 3. Update level descriptors and address technical issues: a) Enabling degree apprenticeships and commentary around Level 7 descriptors covering the skills and attributes of a graduate apprenticeship b) VET: at time of qualifications renewal they are looked at objectively and not within the parameters of Level 2 – Level 4/5 for trades c) Suggestion of all Level 7 Diplomas be put through a TROQ d) Wide discussion on Level 8 Bachelor Degree with honours (Universities also in discussion) 4. Make NZQF user friendly and relevant by giving strong support for greater recognition of Mātauranga Māori and making NZQA more accessible through interactive portals with TEO and students views.</p>	Simon Tries	Active

		<p>Future: The NZQF Consultative Group, in recognition of current sector reform (ROVE, NCEA and Tomorrow's Schools), will get final feedback and move to publish the final results in September.</p> <p>2019-05-08: Refer to Item 3.03 Sector Update.</p> <p>2019-06-12: Verbal update. Waiting on NZQA to release next consultation document mid-year.</p> <p>2019-07-10: No news from NZQA yet. Nothing expected until September.</p> <p>2019-08-14: (Approach to be discussed as part of Sector Update Report.)</p>		
2019-05-08	Standing-005	<p>Renewal Plan</p> <p><i>Renewal Strategy</i></p> <p>2019-05-08: Draft to be presented to Academic Board 2019-06-12.</p> <p>2019-06-12: No update</p> <p>2019-07-10: The Strategy shall soon go for checking to ELT and the Commissioner, before presentation as a draft to all staff at Tū-Arotake Checkpoint.</p> <p>2019-08-14: Out for consultation with staff. Expected to come to Academic Board 2019-09-11 for ratification, alongside the Waitakere Strategy.</p> <p><i>Waitakere Strategy</i></p> <p>"Investigate equity of student experience across the Mt Albert and Waitakere campuses, and face-to-face and online, and instigate improvement initiatives, particularly in regard to access to study spaces, classroom resourcing, support services and the library."</p> <p>2019-05-08: Waitakere Success Strategy in progress with David Glover and Linda Aumua. They are opening 3 weeks of consultation with West Auckland community stakeholders, utilising data from Auckland Tourism, Events & Economic Development (ATEED). RoVE is not expected to impact this work, as it aligns with the Minister's aims.</p> <p>2019-06-12: No update</p> <p>2019-07-10: No significant update. Item renamed from "Waitakere Success Strategy" to "Waitakere Strategy."</p> <p>2019-08-14: Expected to be ready for Academic Board 2019-09-11.</p>	Merran Davis	Active