

Student Success Action Plan 2019

Learning & Achievement teams : Key Actions to Achieve Priorities

Te Tihi Akonga Angitu We support students to succeed

Student Success	Learning and Achievement Team Priority (Library Knowledge Specialists, Access4Success, Academic Dev. Lecturers & Career Dev. Consultants)	Action and Timing
<ul style="list-style-type: none"> • Growing collaborative relationships with communities and Unitec priority groups • Enabling Students to develop a range of relevant and desirable skills • Supporting transition into workforce/ further study/communities, locally and globally 	<p>Increase accessibility and delivery of student centred models across all delivery modes that enhance best practises for all priority group learners; Maori, Pacific, u25 and International code of compliance with a reviewed focus on engagement in our Waitakere community.</p>	<p>LKS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create student centred Information Literacy workshops based on best practise for Maori, Pacific, u25 and Internationals students –Work in partnership with ADL’s, Pacific Centre and support Maori Success strategy. (ALL, ongoing) <p>A4S</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work in partnership with Maori & Pacific Strategies to embed and continue best practise for students registered with our services. <p>ADL</p> <ul style="list-style-type: none"> <input type="checkbox"/> Action and deliver on Maori Success Strategy actions identified for action by the Student Success team: Nina by Sem 1 (Waitakere) & ALL, Ongoing. <input type="checkbox"/> Normalise our practice of Te Noho Kotahitanga values through our everyday leadership e.g Lead karakia in Te Puna, lead team hui with karakia. ALL. Ongoing. <input type="checkbox"/> Continue to contribute to the Pacific Success Strategy through the Student Engagement Fono and Tala Talks. Pacific ADL and Team Leader. <input type="checkbox"/> Increase visibility of ADLs to assist in transition for all new and returning students into study, further study and workforce by supporting Unitec partner initiatives. E.g Orientation, Graduation, Fanau/Family Day etc. ALL ongoing. <p>CDC</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work in partnership to develop a plan with Pacific Centre, Director of Maori, Director of International to increase access of career support to priority learners: Sem 2. ALL <input type="checkbox"/> Create and develop programmes that assist students and graduates to develop relevant career and employability skills desired by employers: ALL <input type="checkbox"/> Utilise Maori Strategy and Pacific Strategy to guide careers programme development and partner with key stakeholders around professional development. ALL

Student Success Action Plan 2019

Learning and Achievement teams : Key Actions to Achieve Priorities

Te Tihi Akonga Angitu We support students to succeed

Student Success	Learning and Achievement Team Priority (Library Knowledge Specialists, Access4Success, Academic Dev. Lecturers & Career Dev. Consultants)	Action and Timing
<ul style="list-style-type: none"> Enacting our Te Noho Kotahitanga principles with learners Easing transition into tertiary through effective orientation Ensuring retention and success through accessible support in the development of tools and skills relevant to life-long learners Encouraging confidence in learners, community future through building resilience and self-capability 	<p>Work in partnership with key stakeholders to provide quality teaching and learning environments and practises for each of our service groups. Embed ongoing student centred models to reflect, engage and contribute to enhancing students learning and development by supporting effective orientation, effective evaluative processes and by enabling self-reliant students.</p>	<p>LKS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Co-design a digital badge alongside ADLs in partnership with Te Puna Ako around effective facilitation of learning advisors for students who deliver inclass material. Susie, By end of Sem 2, 2019. <input type="checkbox"/> Contribute to a positive student experience based on the principles of Te Noho Kotahitanga. ONGOING – Action Point: Attend and contribute to Orientation Powhiri, Karakia, Maori Success strategy action points. <p>A4S</p> <ul style="list-style-type: none"> <input type="checkbox"/> We work in partnership with students and staff to create a barrier free learning environment. This includes physical and electronic accessibility. ALL, Ongoing <p>ADL</p> <ul style="list-style-type: none"> <input type="checkbox"/> Co-design a digital badge alongside ADLs in partnership with Te Puna Ako around effective facilitation of learning advisors for students who deliver in-class material. Susie, By end of Sem 2, 2019. Caroline Malthus and Helen Luka. End of 2019. <input type="checkbox"/> Engage in quality evaluation of our teaching and learning through student, staff and self-reflection. Review and analyse data to show effectiveness of ADL services, Helen Luka, Rowena Fuluifaga by May, 2019. <p>CDC</p> <ul style="list-style-type: none"> <input type="checkbox"/> Partner with Industry and Schools to bring vibrant, relevant and seamless career and employability events and programmes to all students. ALL, ongoing.

Student Success Action Plan 2019

Learning and Achievement teams : Key Actions to Achieve Priorities

Te Tihi Akonga Angitu We support students to succeed

Student Success	Learning and Achievement Team Priority (Library Knowledge Specialists, Access4Success, Academic Dev. Lecturers & Career Dev. Consultants)	Action and Timing
<ul style="list-style-type: none"> • Team Building and wellbeing focus • Collaborating towards cross functional PD opportunities and engagement • Actively sharing and celebrating individual and group contributions to our communities • Collaborative networking and benchmarking across ITP sector and communities 	<p>Actively share and contribute to build staff capability in research, teaching and learning, advocacy for accessibility and student achievements. Continue to share ongoing team based approaches by collaborating with internal stakeholders and benchmarking across the ITP sector and community.</p>	<p>LKS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Active members of LIANZA & Host PIMN network hui in Te Puna, ALL staff 2019. <input type="checkbox"/> Participate in promoting Language weeks – ALL. <p>A4S</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate and lead calendar events such as – NZSL week, Dyslexia awareness, International Day of Persons with Disabilities, Deaf awareness week, Mental Health week. In partnership with Ruth M. <p>ADL</p> <ul style="list-style-type: none"> <input type="checkbox"/> Increase the capability of ADL staff who are actively engaged with research and partner with Tuapapa Rangahau for support. ALL Senior Lecturers, co- led by Cat Mitchell and Caroline Malthus. <input type="checkbox"/> ADL staff to share and disseminate research to either Unitec Research Symposiums and/ Unitec Teaching and Learning Symposiums in 2019. ALL Senior Lecturers, Cat M and Caroline M to lead and coordinate. <input type="checkbox"/> Team Leaders and management to bench mark and work with M.I.T equivalent in Learning advisor space. Helen Luka and Rowena Fuluifaga, by Sem2, 2019. <p>CDC</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaborate with Niko and future Director of Maori Success to build a staff capacity and understanding of Maori and Pacific values and strategies. By end of Sem 1, 2019. Brig to arrange. <input type="checkbox"/> Partner with Industry Relationships to deliver effective programming for students. Brig by end of Sem.1.

Student Success Action Plan 2019

Learning and Achievement teams : Key Actions to Achieve Priorities
Te Tihi Akonga Angitu We support students to succeed

Student Success	Learning and Achievement Team Priority (Library Knowledge Specialists, Access4Success, Academic Dev. Lecturers & Career Dev. Consultants)	Action and Timing
<ul style="list-style-type: none"> Ensuring our inclusive practices are; culturally, economically, socially, and environmentally sustainable Being resourceful in our daily practices including partnering with stakeholders to review financial priorities Building confidence in our performance among stakeholders 	<p>Work in partnership with Melinda Jenkins for P Card purchase and Manager of Learning and Achievement to regularly update on upcoming expenses for student projects. All team leaders and Manager, Ongoing.</p>	<p>LKS</p> <ul style="list-style-type: none"> Work in partnership with Resources team focus the collection within budget, review resources and subscriptions for Unitec students and staff. ALL, ongoing. Network with other institutions to ensure current in best practice, informal bench-marking with other institutions. Susan Eady, ongoing. <p>A4S</p> <ul style="list-style-type: none"> Work within Unitec to identify social and environmental processes preventing or disadvantaging access to students with impairments. Donna and Team Sem 2 2019. Advocate and set up a working party to develop a Unitec Access & Inclusion Policy. Advocate for Unitec to be externally audited for accessibility – Donna, Rowena, Marion B, Pat Ball. Donna to lead in Sem 1. Implement 2 x wufoo surveys per semester to gain student feedback and contribute to self-assessment. Donna and Kristina. <p>ADL</p> <ul style="list-style-type: none"> Provide project based invoices and planning in a timely manner. E.g. Tala talks, Writing Retreats, PASS programme. ALL. Ongoing <p>CDC</p> <ul style="list-style-type: none"> Career Development programmes are based on contemporary career, research trends and practice and employer needs. ALL, Ongoing. Partner with Industry to bring vibrant, relevant and seamless careers and employability events and programmes to students. Brig and Di. Ongoing