Unitec Priority	Team Priority	Action and Timing
Success of all students, with a focus on priority groups (Māori, Pacific, Under 25, International) and the communities we serve (West, Central & North Auckland)	To know our learners and partner with stakeholders to provide academic support and pastoral care	*[4-8 Bullet points describing key actions to achieve team priority]* • *Improve availability of information about support services to students and staff. Eg via Moodle* • *Promote greater engagement of school staff with Unitec services for Māori, Pacific and under-25 students* • *Improve systems for identification, at course level, of at-risk students* • *Improve the use of our support systems (PASS/Pastoral Care)* • *Collaborate with with industry and community groups about methods of support for at-risk students. Eg job experience, internships, presentations* • *Use transitional pedagogy early in courses to diagnose and assist individual students* • *Increase community linkages in construction Industry Projects of the BCons final years*
	Build upon staff capability to attain excellence in educational performance and self assessment	*[4-8 Bullet points describing key actions to achieve team priority]* • *Encourage and fund staff PD and research* • *Share staff good practice, PD and research* • *Use some staff meetings for structured and audited moderation procedures* • *Review course definitions and learning material on a regular basis and check for industry currency* • *Collaborate with industry in development and review of course material*
Engaged and inspired staff, equipped with the capabilities to support and deliver best learning	Create supportive environments that value staff and empower them to enhance their knowledge and skills	*[4-8 Bullet points describing key actions to achieve team priority]* • *Acknowledge staff achievements and share good practice* • *Ensure staff engagement with training for Badges, especially those in moderation* • *Encourage engagement and PD with professional bodies* • *Hold regular staff social gatherings to encourage team and whanau culture* • *Formalise the mentoring of new staff members*

| A financially sustainable business to invest in the future | Engage with industry and community to ensure our programmes are sector-relevant and sustainable | *[4-8 Bullet points describing key actions to achieve team priority]*
• *Review course content and assessment in collaboration with practitioners, companies and industry bodies*
• *Capture and circulate formal and informal experiences of stakeholder engagement*
• *Use delivery patterns, such as block courses, that fit the work-life patterns of modern students and employers*
• *Hold events with local schools & community groups such as Maori /Pacific/International* |