

Unitec Priority	Team Priority	Action and Timing
Success of all students, with a focus on priority groups (Māori, Pacific, Under 25, International) and the communities we serve (West, Central & North Auckland)	To know our learners and partner with stakeholders to provide academic support and pastoral care	<ul style="list-style-type: none"> • All staff to implement Pacific IMPACT MODEL to improve student success – end March • Lecturers to print out photo list of students prior to class 1st, 2nd and 3rd weeks – mid March • Lecturers to receive student Performance Agreements and 50% failure reports – mid March • Programme meetings monitor and support priority group success - fortnightly • Academic staff, at the end of every lecture, identify non attendance and email students and cc appropriate staff – ongoing from Feb • Lecturers identify at risk/underperforming students on the first assessment and report to AL and refer students to ADL and student services team - April • Lecturers to input their assessment schedules into the assessment planner - two weeks before start of semester
Quality learning, teaching and applied research to develop work-ready graduates and lifelong learners	Build upon staff capability to attain excellence in educational performance and self assessment	<ul style="list-style-type: none"> • Complete Masters programme review - Semester 1 • Complete BBS programme review - Semester 2 • All courses to be reviewed using standard CEP form – end both semesters. • 100% compliance in moderation – start and end both semesters. • Standarise course information form – end March
Engaged and inspired staff, equipped with the capabilities to support and deliver best learning	Create supportive environments that value staff and empower them to enhance their knowledge and skills	<ul style="list-style-type: none"> • School complete Moderation badge - end Semester 1 • School complete Mātauranga Maori badge - end Semester 2 • Staff achieve 2019 ADEP research goals • Re-introduce fortnightly research seminars – end March • Staff identify PD goals which are incorporated in ADEP - mid-March • Staff achievements are recognised and celebrated in School forums – throughout year
A financially sustainable business to invest in the future	Engage with industry and community to ensure our programmes are sector-relevant and sustainable	<ul style="list-style-type: none"> • Use School's Linkedin page to engage with students and alumni on regular basis – throughout year • Explore teaching opportunities in other schools – throughout year • Investigate qualification completion rate in BBS – end Semester 1 • Re-engage with the RBA and attend meetings – throughout year • Develop a portfolio page of lecturers – end July • Programme documents finalised for new MBus and MPA (and nested quals) – June