	Team Priority	Action and Timing-School of Community Studies
Success of all students, with a focus on priority groups (Māori, Pacific, Under 25, International) and the communities we serve (West, Central & North Auckland)	To know our learners and partner with stakeholders to provide academic support and pastoral care	• *Each programme has a strong pastoral care system to identify and support student success and issues. This include the monitoring of progress from day one until graduation. Share data with Maori support/Pacific support/Learning and Achievement/International (ongoing)* • *Know every student in our classes by name (ongoing)* • *Inititate student scholarships within the school (August 2019)* • *Strengthen partnership with ADLs by creating clarity within the teams of their role, inviting them into classes more often so students know them, and giving them access to Moodle so that they can support students online (ongoing)* • *Use the Poutama as tool to improve Maori learner outcomes. Capture the impacts of these at PACQ (ongoing)* • *Staff are accessible to students (ongoing)*
Quality learning, teaching and applied research to develop work-ready graduates and lifelong learners	Build upon staff capability to attain excellence in educational performance and self-assessment	• *Each programme to develop a professional learning plan for each semester that includes both programme wide and individual plans* • *New **teachers attend induction training (Sem 1 and 2)*** • *Track graduate employment (PEP reports)* • *Engage with and begin to implement Unitec's new alumni strategy (ongoing)* • *Every programme to have an advisory committee meeting twice a year (Sem 1 and 2)* • *Robust academic quality processes that demonstrate reflective practice (ongoing, monitored by PACQ)* • *Support the development of specific content knowledge relevant to programmes through research and industry engagement (ongoing)* • *Maintenance of accreditation status with Korowai Tupu, Osteo Council, and Teachers Council (ongoing)*
Engaged and inspired staff, equipped with the capabilities to support and deliver best learning	Create supportive environments that value staff and empower them to enhance their knowledge and skills	• *Develop and implement a staff recognition programme (ongoing)* • *Research informed teaching (ongoing)* • *90% ADEP completion of performance partnering cycle (Dec 2019)* • *Workload models completed (April 2019)* • *Embed an effective leadership structure, with clarity and purpose (August 2019)* • *Teaching staff complete two badges to improve professional practice (Complete one in Sem 1 and another in Sem 2)* • *Staff increase their satisfaction in regards to PD and career development (ongoing)* • *Reflective teaching practices that connect to ADEP plans (ongoing)*
A financially sustainable business to invest in the future	Engage with industry and community to ensure our programmes are sector-relevant and sustainable	• *Every programme to have an advisory committee meeting twice a year (Sem 1 and Sem 2)* • *Ensure the majority of ECE, Youth Development, and Osteo staff maintain registration (ongoing)* • *Strengthen connection with Bridgepoint to pathway students (ongoing)* • *Further engage with UPC holiday programme, career day, and STAR (ongoing)* • *Create yearly recruitment marketing plan and action it (Sem 1 and ongoing)* • *Increase internal and external visibility of what we do well (ongoing)* • *Monitor growth of police recruits (Sem 1 and ongoing)* • *Build stronger relationships within the ITPs and professional bodies to support and inform future changes to the sector (ongoing)*