

| Unitec Priority | Team Priority | Action and Timing |
|--|---|---|
| Success of all students, with a focus on priority groups (Māori, Pacific, Under 25, International) and the communities we serve (West, Central & North Auckland) | <i>We collaborate with partners, to provide leadership and work with teachers to develop approaches to support all learners, especially priority learners, to succeed</i> | <input type="checkbox"/> <i>Develop and maintain resources in collaboration with partners (AAMM, Pacifica, International, Student Success, TKK) to help teachers provide better support for all learners, especially each of the priority groups (particular focus in semester 1, then ongoing)</i> <input type="checkbox"/> <i>Provide structured professional development in collaboration with partners (AAMM, Pacifica, International, Student Success) to enable teachers to provide better support for all learners, especially each of the priority groups (on going)</i> <input type="checkbox"/> <i>Provide advice and mentoring to teachers, either independently or with partners, to help them provide better support for all learners, especially each of the priority groups (on going)</i> <input type="checkbox"/> <i>As a team, ensure that we are iteratively upskilling and developing our capacity through collaboration with partners (AAMM, Pacifica, International, Student Success) to better support all priority groups, and embedding this in our work streams (on going)</i> |
| Quality learning, teaching and applied research to develop work-ready graduates and lifelong learners | <i>We provide leadership and work with teaching teams to develop work-ready graduates who are lifelong learners</i> | <input type="checkbox"/> <i>Develop and maintain resources to help teachers better develop the work-readiness and capacity for life-long learning of their students (on going)</i> <input type="checkbox"/> <i>Provide structured professional development to enable teachers to better develop the work-readiness and capacity for life-long learning of their students (on going)</i> <input type="checkbox"/> <i>Provide advice and mentoring to teachers to enable them to better develop the work-readiness and capacity for life-long learning of their students (on going)</i> <input type="checkbox"/> <i>Select, maintain and support Unitec's digital learning platforms (on going)</i> <input type="checkbox"/> <i>As a team, ensure that we are iteratively upskilling and developing our capacity to better support the development of student work-readiness and capacity for life-long learning (on going)</i> |
| Engaged and inspired staff, equipped with the capabilities to support and deliver best learning | <i>We engage and equip teachers, and recognise their progress towards an identified set of teaching competencies</i> | <input type="checkbox"/> <i>Develop and maintain resources to help teachers better develop their teaching competencies (on going)</i> <input type="checkbox"/> <i>Provide structured professional development to enable teachers to better develop their teaching competencies (on going)</i> <input type="checkbox"/> <i>Provide advice and mentoring to teachers to enable them to better develop their teaching competencies (on going)</i> <input type="checkbox"/> <i>As a team, ensure that we are iteratively upskilling and developing our capacity to better support the development of teacher capability (on going)</i> |
| A financially sustainable business to invest in the future | <i>We manage resources responsibly through planning, reporting, monitoring and evaluating the value of learning and teaching investments</i> | <input type="checkbox"/> <i>Prioritise work which aligns with/contributes to the four priorities of our team diamond (on going)</i> <input type="checkbox"/> <i>Improve on the efficiency and effectiveness of our work through careful planning, reporting, evidencing (via Planner and elsewhere) and evaluating, as a team and individually (on going)</i> <input type="checkbox"/> <i>Reduce the need for intensive f-2-f support by developing and maintaining a range of self-help on-line resources (on going)</i> <input type="checkbox"/> <i>Review and select the most appropriate and sustainable digital learning platforms (by June)</i> <input type="checkbox"/> <i>Provide advice and support to teams such as IMS and Facilities for the sustainable development and maintenance of our learning spaces (on going)</i> |