

# School of Engineering and Applied Technology

## Action Plan 2019

### Key Actions to Achieve Priorities

Unitec Priority	Team Priority	Action and Timing
Success of all students, with a focus on priority groups (Māori, Pacific, Under 25, International) and the communities we serve (West, Central & North Auckland)	To know our learners and partner with stakeholders to provide academic support and pastoral care	<ul style="list-style-type: none"> <li>• Create a sense of 'community' – underpinned by TNK (our values) and our commitment to a 'student-centred' approach to teaching, learning and research (On-going).</li> <li>• Strong, visible and well-supported student support and pastoral care – leading to a positive student experience (On-going)</li> <li>• Connect to, and help implement our Maori Success Strategy (March 2019)</li> <li>• Connect to, and help implement our Pacific Success Strategy i.e. SPIEs (March 2019)</li> <li>• Collaborative, meaningful and productive partnerships with UPC (secondary schools), industry partners, ITOs, national governing bodies, community, and other key stakeholders (April 2019)</li> <li>• Targeted increase in our international partnerships and international student numbers, and implement proactive pastoral care to support all students effectively (Dec 2019)</li> </ul>
Quality learning, teaching and applied research to develop work-ready graduates and lifelong learners	Build upon staff capability to attain excellence in educational performance and self assessment	<ul style="list-style-type: none"> <li>• Committed and consistent approach to quality assurance and compliance across all programmes. Adherence to existing QA processes and procedures – at CAT 1 level (On-going)</li> <li>• Collaborative student and community-focused research approach (On-going)</li> <li>• Industry involved in student projects - Target 30%+ (Oct 2019)</li> <li>• Strong, relevant and connected industry partnerships (On-going). Refreshed/ revised Industry Engagement Strategy (April 2019)</li> <li>• Achieve agreed EPI targets with particular focus on Maori, Pacific and U25 learner achievement. Target 85% student course completion – for all students (End of Sem 2 2019)</li> </ul>

# School of Engineering and Applied Technology

## Action Plan 2019

### Key Actions to Achieve Priorities

Unitec Priority	Team Priority	Action and Timing
Engaged and inspired staff, equipped with the capabilities to support and deliver best learning	Create supportive environments that value staff and empower them to enhance their knowledge and skills	<ul style="list-style-type: none"> <li>• Develop and promote our 'sense of community'. Together. Future-focused. Student-centred. Fun. Underpinned by TNK (On-going)</li> <li>• Staff feel valued, empowered and connected (On-going)</li> <li>• Ensure all staff are engaged in meaningful and relevant professional development – incl. every staff member completing a minimum of 2 staff capability badges (End of Sem 2 2019)</li> <li>• 100% of staff have ADEP plans that connect to our 2019 Team Diamond and Action Plan. Teacher and/ or Leadership Self-Assessment completed by all perm. tenure staff (March 2019)</li> <li>• Staff are/ remain highly engaged with industry. Industry partnerships help inform learning, teaching and research (On-going)</li> </ul>
A financially sustainable business to invest in the future	Engage with industry and community to ensure our programmes are sector-relevant and sustainable	<ul style="list-style-type: none"> <li>• Portfolio of programmes remains relevant, industry linked, and financially sustainable. Synergies identified across programmes/ courses where appropriate (On-going)</li> <li>• Staff workload plans are fair, consistent and well-supported (Feb 2019)</li> <li>• EFTs target is achieved. 2019 Budget achieved with Contribution Margin at 61%+. (End of Sem 2 2019)</li> <li>• International student numbers achieved (End of Sem 2 2019)</li> <li>• Research outputs achieved as per research plan and objectives (Dec 2019)</li> <li>• Investigate improvements/ upgrade to existing facilities in B114. Create a 'place of community' for our students and staff. Investigate improvements to space for students and staff (End of Sem 1 2019)</li> </ul>