

Where to from here: PAQC, QAB

- ➔ The PEP report goes first to your Programme Academic Quality Committee (PAQC). They: identify what is strong in your programme, as noted in your PEP, and the issues impacting effective delivery and ongoing programme relevance; check your SMART goals; and rate your self-evaluative capability. For each they offer recommendations, as a group of peers exercising kaitiakitanga.

The work of the PAQC is particularly important because Te Korowai Kahurangi's analysis will begin here. If anything has been highlighted, or it is thought there might be gaps in the PAQC's review, more of the PEP will be examined.

PAQC's: Your review page is very important for your School to identify internal strengths and internal challenges needing attention (eg teacher expertise, student experience). It is also important for highlighting external pressures impacting on the programme's effectiveness, details that will be of particular interest for support services and governance.

If any internal challenges need communicating because they could become something others experience (eg increasing incidence of a particular student group needing academic or pastoral support) Te Korowai Kahurangi will note those also.

- ➔ The PEP is submitted to Te Poari Iho: Quality Alignment Board. The reports are read and analysis written – noting commendations, concerns, good practice and issues needing attending by other parts of Unitec. This analysis (by Te Korowai Kahurangi) is submitted to QAB and from there to Te Poari Mātauranga: Academic Board for identifying needed actions to respond to those things external programmes that are impacting upon them.
- ➔ The analysis report and any updates is then sent back to PAQCs and out to services and governance for their information and any needed interaction.