

Tertiary Evaluation Indicators (TEIs) matching each KEQ

KEQ 1: How well do students achieve?

TEI indicators:

- Students acquire useful skills and knowledge and develop their cognitive abilities.
- Students complete courses and/or gain qualifications.

KEQ 2: What is the value of the outcomes for key stakeholders, including students?

TEI indicators:

- Students gain relevant employment and/or engage successfully with further study.
- Students apply new skills and knowledge and contribute positively to their local and wider communities
- Students improve their well-being and enhance their abilities and attributes.
- Communities' and iwi bodies of knowledge are created, developed, and advanced.

KEQ 3: How well do programme design and delivery, including learning and assessment activities, match the needs of students and other stakeholders?

TEI indicators:

- Programmes maintain relevance to stakeholders and communities.
- Programmes are regularly reviewed and updated to meet existing and emerging needs of students and stakeholders.
- Learning environments are planned and structured for the benefit and needs of students.
- Academic standards and integrity are maintained.
- Learning activities and resources are effective in engaging students.
- Key stakeholders, including students, are clearly identified and engagement is appropriate and ongoing.
- Assessment is fair, valid, consistent and appropriate.
- Assessment provides students and teachers with useful feedback on progress.
- Learning activities and assessment tasks are purposefully aligned with learning outcomes

KEQ 4: How effectively are students supported and involved in their learning?

TEI indicators:

- Student learning goals are well understood.
- Comprehensive and timely study information and advice is provided to assist students pursue their chosen pathways.
- Responses to the well-being needs of students are appropriate.
- The learning environment is inclusive.
- Policies and procedures minimise barriers to learning.
- Students have opportunities to apply knowledge and skills in a variety of contexts.
- Students are supported to establish effective social and academic support networks.
- Students are provided with useful and timely feedback on their progress.

KEQ 5: How effective are governance and management at supporting educational achievement?

TEI Indicators:

- Organisational purpose and direction is clear.
- Organisational academic leadership is effective.
- Sufficient resources are allocated to support learning, teaching and research.
- Data analysis is used effectively throughout the organization
- Recruitment and development of staff is effective.

- Staff are valued.
- The education organisation anticipates and responds effectively to change.
- Innovation, responsiveness and continuity are balanced.
- The TEO operates a sustainable business model, which is aligned to its educational purpose.

KEQ 6: How effective are important compliance accountabilities managed?

TEI Indicator:

- Policies and practices are legal and ethical.
- The TEO has effective compliance management processes.
- Relevant legislation, rules and regulations are complied with.