# Tertiary Evaluation Indicators (TEIs) matching each KEQ

**KEQ 1: How well do students achieve?**

TEI indicators:

* Students acquire useful skills and knowledge and develop their cognitive abilities.
* Students complete courses and/or gain qualifications.

**KEQ 2: What is the value of the outcomes for key stakeholders, including students?**

TEI indicators:

* Students gain relevant employment and/or engage successfully with further study.
* Students apply new skills and knowledge and contribute positively to their local and wider communities
* Students improve their well-being and enhance their abilities and attributes.
* Communities’ and iwi bodies of knowledge are created, developed, and advanced.

**KEQ 3: How well do programme design and delivery, including learning and assessment activities, match the needs of students and other stakeholders?**

TEI indicators:

* Programmes maintain relevance to stakeholders and communities.
* Programmes are regularly reviewed and updated to meet existing and emerging needs of students and stakeholders.
* Learning environments are planned and structured for the benefit and needs of students.
* Academic standards and integrity are maintained.
* Learning activities and resources are effective in engaging students.
* Key stakeholders, including students, are clearly identified and engagement is appropriate and ongoing.
* Assessment is fair, valid, consistent and appropriate.
* Assessment provides students and teachers with useful feedback on progress.
* Learning activities and assessment tasks are purposefully aligned with learning outcomes

**KEQ 4: How effectively are students supported and involved in their learning?**

TEI indicators:

* Student learning goals are well understood.
* Comprehensive and timely study information and advice is provided to assist students pursue their chosen pathways.
* Responses to the well-being needs of students are appropriate.
* The learning environment is inclusive.
* Policies and procedures minimise barriers to learning.
* Students have opportunities to apply knowledge and skills in a variety of contexts.
* Students are supported to establish effective social and academic support networks.
* Students are provided with useful and timely feedback on their progress.

**KEQ 5: How effective are governance and management at supporting educational achievement?**

TEI Indicators:

* Organisational purpose and direction is clear.
* Organisational academic leadership is effective.
* Sufficient resources are allocated to support learning, teaching and research.
* Data analysis is used effectively throughout the organization
* Recruitment and development of staff is effective.
* Staff are valued.
* The education organisation anticipates and responds effectively to change.
* Innovation, responsiveness and continuity are balanced.
* The TEO operates a sustainable business model, which is aligned to its educational purpose.

**KEQ 6: How effective are important compliance accountabilities managed?**

TEI Indicator:

* Policies and practices are legal and ethical.
* The TEO has effective compliance management processes.
* Relevant legislation, rules and regulations are complied with.