# Glossary of terms (Education Performance Indicators)

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| Cohort-based first year retention | The proportion of students in a cohort who enrol in a qualification at the same level in the year after they enter the cohort. First year retention rates are measured for students who are enrolled in a 2 EFTS or above qualification at level 4 and above. |
| Cohort-based qualification completion | The proportion of students in a starting cohort at a particular NQF Level who go on to complete a qualification at the same level after a given amount of time. |
| Successful Course Completion Rate | Successful Course Completion Rate  The proportion of successful course completion EFTS from the total EFTS delivered for the course for a given year (or a period of time).  Student is successful and get a “Pass” grade when he or she has met all the Learning outcomes as set out in the approved course descriptor  This measure is calculated for ‘Formal’ qualifications, and excludes “pass” grades received from APL, Cross Credit or Credit Transfer applications. It also excludes PBRF funded research based courses. |
| Student progression rate | The proportion of students completing a qualification who then enrol, within a given time period, in a higher level qualification. The enrolment in a higher level qualification can be at any TEO |

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| Academic Programme | A programme of study that students intend to complete in accordance with the regulations for the programme they have enrolled in to. e.g. Bachelor of Architecture |
| CR% | Course Retention  Internal Unitec measure  The proportion of course completions with pass or a fail grade from the total EFTS delivered for a course or a programme for a given year (or a period of time).  This measure is calculated for ‘Formal’ qualifications, and excludes “pass” grades received resulting from APL, Cross Credit or Credit Transfers. It also excludes PBRF funded research based courses. |
| Enrolment Count | Count of individual enrolment number in a course or a programme. e.g. if a student is enrolled in 4 courses/papers they will be counted 4 times |
| SAC | Student Achievement Component funding. |
| SAC EFTS | Total number of equivalent full-time domestic student number who receives government funding. |
| SAC [Māori](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0ahUKEwjyvvDnkYLcAhXDnJQKHcroAbcQFggnMAA&url=http%3A%2F%2Fmaoridictionary.co.nz%2F&usg=AOvVaw1YUsQBv2xz4OJMUOoSMH5M) | Students who identify as Māori as their primary, secondary or third ethnicity who are SAC funded.  Note: Māori and Pacific and Under 25 are not mutually exclusive |
| SAC Pacific | Students who identify as Pacific as their primary, secondary or third ethnicity who are SAC funded.  Note: Māori and Pacific and Under 25 are not mutually exclusive |
| SAC Under 25 | Students who are under 25 year of age  Note: Māori and Pacific and Under 25 are not mutually exclusive |
| Student Headcount | Count of individual student number in a course or a programme regardless of number of courses each student has enrolled in to. |
| Total EFTS | Total number of equivalent full-time students in a programme or a course regardless of the type of student (domestic, international, ITO etc.) |