Moderation Process 2 – Internal Moderation v1.0 20180901

Who		Wioderation v1.0 20180901 Action	Timeframe
Internal Pre-Moder	Process	ACTION	Himeirame
Teaching Staff	Prepare moderation materials and assessment samples	 Teaching staff will: Prepare materials for moderation and lodge in the appropriate H:Drive folder, including: A Course Moderation Pack or Standards Assessment Form for the current iteration of the course/assessment Latest course/standard descriptor Last moderation report (Internal/External if any) Assessment briefs/instructions with marking criteria Model answer or marking scheme/marking criteria for all assessments Inform designated moderator when materials and pack are ready for moderation 	No later than 10 working days prior to the deployment to students of the assessment materials
Internal Moderator	Review assessment materials	 Internal Moderator will: Review assessment materials and complete internal premoderation feedback for each assignment in the designated Moderation Pack Inform teacher when moderation is complete 	Within 5 working days of notification that materials ready for review
Note: M	loderation may be conduc	ted in a number of ways including autonomous review of materials designated meetings with teacher(s).	s or in
Teaching Staff	Respond to Moderator feedback	 Teachers will: Review feedback from Moderator and propose any changes that may result Consult with Academic Leader to discuss any disagreements or conflict with Moderators feedback Make any changes that arise from agreed outcomes of feedback to course assessment materials Consult with TKK if changes are substantial and require approvals from PIC 	Within 5 working days of notification of completion of moderation
Academic Leaders		 Academic Leader will: Consult with Teacher to discuss any disagreements or conflict with Moderators feedback Ensure that there is a process for dealing with disagreements/conflict between assessment developer and moderator 	
Teaching Staff		 Teachers will: Note any changes in the Course Evaluation and Planning Report [CEP] Report completion of moderation activity to Academic Leader 	Immediately following completion of moderation process
Academic Leaders	Provide evidence of compliance	Academic Leaders will: Report on moderation activity against moderation plan at PAQC	At the conclusion of each Moderation cycle/semester
Te Korowai Kahurangi		Quality Administrator will:Update the moderation trackerLink tracker to actual reports	Following notification at PAQC meeting

Who	Process	Action	Timeframe	
Internal Post-Moderation Tasking staff wills				
Teaching Staff	Prepare moderation materials and assessment samples	 Prepare required moderation materials and lodge in the appropriate H:Drive folder, including: The Course Moderation Pack or Standards Assessment Form used to complete internal pre-moderation Latest Course Descriptor Latest moderation report All assessment briefs/instructions with marking criteria Model answer or marking scheme/marking criteria for all assessments Prepare student assessment samples for moderation as follows: Whole course 'achievement based' assessment (11point or 4point) requires four student samples (1 - Good, 2 - Average, 1-poor) with constructive feedback Assessment standards (Competency based CBA – 3point) requires six student samples (2 - Merit, 2 - Pass, 2- Not Yet Competent) with constructive feedback Assessment standards (Competency based CBA – 4point) requires eight student samples (1 - Excellent, 2 - Merit, 2 - Pass, 2- Not Yet Competent) with constructive feedback Check with TKK if you are unsure Lodge electronic assessment samples in the appropriate H:Drive folder for moderation review, or hard copies in an appropriate location Inform designated moderator when materials and samples are ready for moderation 	No later than 10 working days following the completion of grading for each assignment	
Internal Moderator	Review assessment materials te: Moderation may be con	 Internal Moderator will: Review moderation materials and complete internal post-moderation feedback for each assignment in the designated Moderation Pack or Standards Assessment Form Inform teacher when moderation is complete inducted in a number of ways including autonomous review of materials designated meetings with teacher(s). 	Within 5 working days of notification that materials ready for review or in	
Teaching Staff Academic	Respond to Moderator feedback	 Teachers will: Record evaluation of feedback from Moderator in CEP Discuss outcomes with Academic Leader, including any disagreements or conflict with Moderators feedback Consider any changes that may arise from moderation feedback, along with other evaluation feedback, to course assessments in CEP Complete an application for programme improvement to enact agreed improvements Academic Leader will: Consult with Teacher to discuss any disagreements or conflict with Moderators feedback 	Within 5 working days of notification of completion of moderation	
Leaders		Ensure that there is a process for dealing with disagreements/conflict between assessment developer and moderator Teachers will:	At the	
Teaching Staff Academic	David	 Note any changes in the CEP Report completion of moderation activity to Academic Leader Academic Leaders will: 	conclusion of each Moderation	
Leaders	Provide evidence of compliance	 Report on moderation activity against moderation plan at PAQC Quality Administrator will: 	cycle/semester Following	
Te Korowai Kahurangi		 Update the moderation tracker Link tracker to actual reports 	notification at PAQC meeting	